

Dogsthorpe Infant School

Pupil Premium Grant 2014-2015



PPG School Context				
Total number of pupils on roll		267		
Number of pupils on roll		91		
PPG funding received per pupil		£1,300		
Total PPG Funding		£118,600		
Summary of PPG Spending 2014-15				
Aims and objectives for PPG spending:				
To develop intervention programmes across school to raise standards as well as narrow the gap in order for PPG children to achieve national average across school. Extend pupil premium strategy to individual year groups across school with targeted TA support.				
Record of PPG spending by item/initiative				
Item/Initiative	Cost	Aims of spending	Success Criteria	Outcomes/Impact
Reading Recovery Teacher	£13,809	To lead literacy initiatives across KS1 Lead and manage interventions led by TA's to support children in reading and writing. To monitor the effectiveness of literacy strategies implemented in school.	All children in intervention to make at least good progress. All children to achieve 1a in Reading Recovery at EOY.	Children in Reading Recovery made 8APS progress and achieved Are expectations EOY. Progress for Reading Recovery children exceeded progress of non pupil premium by +3.7APS
Speech and Language Teaching Assistant	£16,179	To lead small groups to improve language skills. To work with individuals to improve speech, language and understanding.	Children in programmes meet EOY Speaking and Listening targets.	Children with Speech and language support achieved all targets set by Speech and language therapist. 100% of children made 1FL progress whilst in the programme with 75% making 2 or more FL progress..

Year 2 numeracy intervention teacher	£7,564	To lead small group intervention to raise the attainment of PP children	Target children for 2b and level 3.	Gap between PP and Non PP is in line with national.
Pupil premium children to have small group targeted support	£23,652	Raise number of PP children achieving level 3 in reading.	Target 8 children to achieve level 3	75% children achieved 3c in reading.
Key Stage 1 – 4 TA's Intervention Teacher		To run TA led intervention groups to accelerate progress in reading and writing. Year 1- Reading Stars 2x Phonics groups Year 2 – Reading Stars 2x phonics groups	Progress of reading stars group to be in line with that of non pupil premium children.	Reading stars Year 1 progress was outstanding and in line with non pupil premium children. Reading stars in Year 2 progress was broadly in line with that of non pupil premium children.
		To accelerate progress in phonics through small group intervention and focused teaching.	To close the gap between PP and non PP children.	Gap between PP and Non PP children was closed by 6% on 2014. Gap was broadly in line with that nationally.
		To accelerate progress in reading through BRP	Children to achieve ARE EOY	In 12 weeks 92% made 1FL+ progress with 70% making 2FL+ and 15% making 3 FL. 13 children took part in BRP across the year.

Pastoral Team	£35,465	To develop positive relationships between home and school. Create opportunities to involve parents in school life – Reading café/parent workshops. Organise MDS to lead lunchtime games. Improve behaviour during lunchtimes. To work with key families to improve attendance and parental engagement.	Sunshine Café – feedback questionnaire shows greater parental involvement in reading at home. Children questionnaire about lunchtimes to show majority of children are happy. Reduced incident of inappropriate behaviour at lunchtime. Support provided to all 'at risk' families.	Summer Term 2015 76% of parents reported that they read regularly with their children following Sunshine café compared to 64% at the beginning of the sessions April Pupil Survey = 90% said they feel safe at lunchtimes compared to 86% in 2014 Survey. 14 families were supported last year.
Curriculum Resources	£3,400	To give children a purpose for writing and build excitement through real life experiences – Lion Learners/Hunstanton/British Sign language/Woburn Safari park.	Improved engagement and quality of writing due to 'real experiences'.	All trips provided an excellent stimulus for writing leading to greater involvement resulting in 88% 2c+ writing.
		EYFS - Resource reading scheme to support LA readers – PM Reading Books for Guided Reading and Individual readers.	EYFS - 73% to achieve ELG+	71% achieved ELG+ 75% of target children achieved ELG using the PM books.

There is a carry forward of £18,531 to appoint a Pupil Premium Intervention Teacher.