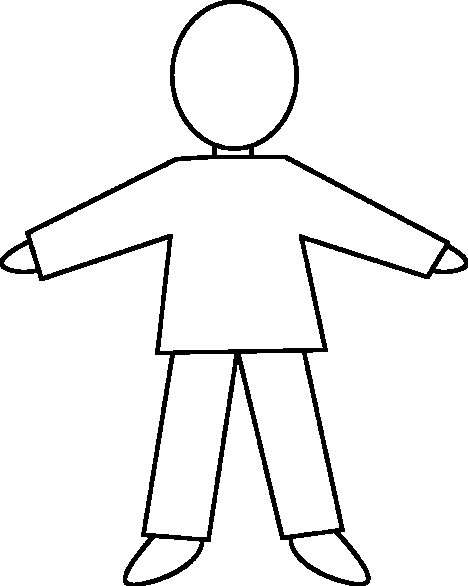
|  |
| --- |
| **What is the Pupil Premium Grant?**  Pupil Premium is additional funding allocated given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. |
| **What are the aims of the PPG?**  The main aims of the funding are to raise standards in Reading, Writing and Maths of children in receipt of Pupil Premium and to narrow the attainment gap between disadvantaged pupils and all pupils. |
| **What does this mean for Dogsthorpe Infant School?**  For 2023-24 we are due to receive funding of **£123,675.** Our current predicted spend is **£123,850**. The variance will be met from staffing/curriculum budgets.  We have a designated Pupil Premium Champion **MRS WATERS.** Mrs Waters works closely with the SLT to develop a termly action plan which addresses the needs of Pupil Premium children. Termly targets and actions are written in response to data with the aim of ensuring all children in receipt of funding are given every opportunity to make at least expected progress and to achieve the ‘Expected Standard’ in Reading, Writing and Maths relevant to their year group. Assisted by the SLT, the Pupil Premium Champion leads CPD for staff, monitors the quality of intervention programmes, analyses and tracks attainment and progress data, encourages parental engagement through parent/child learning events and workshops and carries out book looks and learning observations.  Funding will be allocated to:   * Ensure all children have good quality-first teaching in the classroom. * Provide additional support through interventions (1:1 and groups) led by a teacher or TA. * Provide pastoral support for children and their families (FWBC, CWBC, Intervention Manager/SENDCO). * Ensure all children have the opportunity to participate in enrichment activities such as after school clubs and school trips. * Provide support to meet the needs of specific families in challenging circumstances. |
| **2022-23 Pupil Premium Outcomes**   |  |  |  |  | | --- | --- | --- | --- | | **EYFS Attainment – % achieving ELG+** | | | | |  | **Cohort**  **(86)** | **PP**  **(30)** | **Non-PP**  **(56)** | | **Comprehension** | 72 | 57 | 80 | | **Word Reading** | 66 | 57 | 71 | | **Writing** | 64 | 53 | 70 | | **Number** | 71 | 53 | 80 | | **Numerical patterns** | 69 | 53 | 77 |  |  |  |  |  | | --- | --- | --- | --- | | **Year 2 Attainment**  **(% achieving EXPECTED and above)** | | | | |  | **Cohort**  **(88)** | **PP**  **(39** | **Non-PP**  **(49)** | | **Reading** | 60 | 49 | 69 | | **Writing** | 53 | 33 | 69 | | **Maths** | 59 | 44 | 71 |  |  |  |  |  | | --- | --- | --- | --- | | **Year 1 Attainment**  **(% achieving EXPECTED and above)** | | | | |  | **Cohort**  **(89)** | **PP**  **(32)** | **Non-PP**  **(57)** | | **Reading** | 49 | 44 | 53 | | **Writing** | 38 | 25 | 46 | | **Maths** | 53 | 50 | 54 | |



**Resources**

**Overview:**

Provision of resources to further support quality first teaching and interventions (e.g. BRP, phonics etc).

**Cost: £2000**

**Aim/outcomes:**

To ensure effective quality first teaching, interventions and home learning support.

**Quality First Teaching & Interventions**

**Overview:**

Provision of an Intervention Manager, Specialist Support Teacher, Intervention TAs and other staff to deliver intervention programmes (in class and out of class) to support children in:

Speech, Language and Communication

Attention Autism

Reading

Phonics

Writing

Maths

Staff will be allocated to interventions according to half-termly data captures.

**Cost: Salary contribution = £92,000**

**(includes £500 for CPD)**

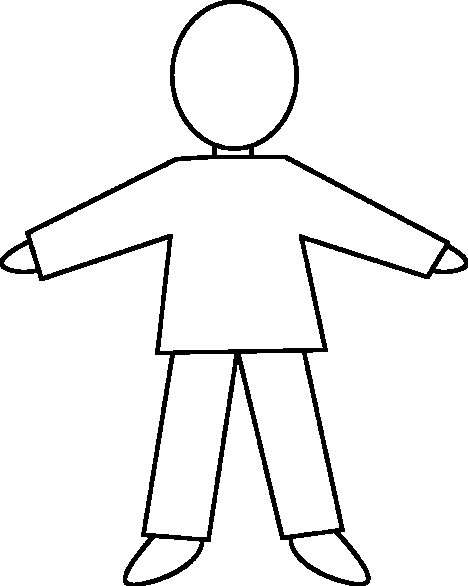
**Aim/outcomes:**

To raise attainment and accelerate rates of progress in Phonics, Reading, Writing and Maths.

*NB. One TA has completed the National Tutoring qualification, the school’s share of 50% will be paid for with this funding.*

**Supporting the whole child**

**Academic**



**Emotional Literacy Support**

**Overview:**

Provision of a Child Well-being Champion to work with targeted children.

**Cost: £9000 (Staffing & CPD)**

**Aim/outcomes:**

To raise self-esteem and confidence of targeted pupils.

To improve attendance where necessary.

To support children to deliver strategies to support self-regulation.

**Subsidised Trips/Visitors**

**Overview:**

Cost of school trips, visitors and workshops subsidised for Pupil Premium pupils.

**Cost: £1500**

**Aim/Outcomes:**

To raise aspiration, motivation and engagement in learning through first-hand curriculum-based experiences.

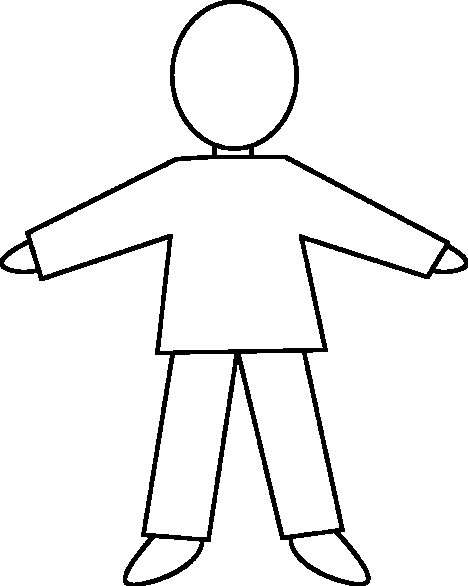
**Supporting the whole child**

**Well-being & Enrichment**

**Breakfast Club & National**

**School Breakfast Programme**

***SEE RECOVERY PLAN***

****

**General Support**

**Overview:**

Support children and their families as required (e.g. supporting with travel costs in an emergency situation, medical related costs, supplying uniform etc)

**Cost: £350**

**Aim/Outcomes:**

To provide short-term support for families in challenging circumstances.

**Supporting the whole child**

**Promoting Positive Family Life**

**Parent Partnership**

**Overview:**

Provision of a Family Well-being Champion to work with families in the home and at school through 1:1 support and workshops. This will also include working with other community groups.

The FWBC will work with families where attendance is below 95%.

**Cost: £19,000 (Staffing, CPD & Resources)**

**Aim/outcomes:**

To increase parental engagement, with a specific focus on reading events.

To enable parents to support home learning through workshops and use of Class Dojo.

To work with other community groups to support families.

To improve attendance where necessary.