

Dogsthorpe Infant School



Pupil Premium Grant 2024-25 – SPRING TERM

Focus	Budget	Actions	Success Criteria	Outcomes/Impact
Academic				
Supporting QfT <ul style="list-style-type: none"> Reading, Writing & Phonics interventions. 	£73,500 <i>Annual staff salary contribution & contribution to CPD</i> £2000 Resources	<u>Year 2 - READING</u> Classroom provision and intervention to target 4 x PP children for additional reading, targeted Spotlight activities and phonics interventions.	To achieve 2w by the end of term (on track to achieve 'expected').	
		Classroom provision and intervention to target 12 x PP children for additional reading, targeted Spotlight activities and phonics interventions.	To make at least 3 steps progress by the end of term.	
		<u>Year 2 – PHONICS</u> Classroom provision and intervention to target 9 x PP children for additional reading, targeted Spotlight activities and phonics interventions.	To fill gaps in MP assessments.	
		<u>Year 2 - WRITING</u> Classroom provision and intervention to target 3 x PP children for targeted Spotlight activities and phonics interventions.	To achieve 2w by the end of term (on track to achieve 'expected').	
		Classroom provision and intervention to target 12 x PP children targeted Spotlight activities and phonics interventions.	To make at least 3 steps progress by the end of term.	
		<u>Year 1 - READING</u> Classroom provision and intervention to target 11 x PP children for additional reading, targeted Spotlight activities and phonics interventions.	To make at least 3 steps progress by the end of the Spring term.	
		<u>Year 1 – PHONICS</u> Classroom provision and intervention to target 11 x PP children for additional reading, targeted Spotlight activities and phonics interventions.	6 children to score at least 26/40 in PSC practice – on track to pass. 5 children to know all Phase 2 GPCs and blend 5 words.	
		<u>EYFS – READING</u> Classroom provision and intervention to target 14 x PP children for additional reading, targeted Spotlight activities and phonics interventions.	To make at least 3 steps progress by the end of term.	
		<u>EYFS – PHONICS</u>	9 children to fill all gaps in MP Assessment 1 and 2 and pass Assessment 3.	

		Classroom provision and intervention to target 14 x PP children for additional reading, targeted Spotlight activities and phonics interventions.	5 children to recognise 10 Phase 2 phonemes by the end of term.	
		EYFS – FINE MOTOR SKILLS Classroom provision and intervention to target 5 x PP children for interventions including 'Write from the Start' and name writing.	To make at least 3 steps progress by the end of term.	
• Developing Speech, Language and Communication skills		Staff delivering SALT programmes to 7 x PP pupils (groups and 1:1), supported by SALT as appropriate.	All children to achieve targets and make progress within their individual programme.	
		4 x PP children to attend Attention Autism sessions with Specialist Support Teacher x 3 a week.	All children to make progress within programme demonstrating increased attention and engagement.	
		5 x PP children to attend Sensory Story sessions with Specialist Support Teacher x 3 a week.	All children to be able to sustain interest and engagement for 6/8 interactive story pages for the specific sensory story.	

Well-being & Enrichment

Breakfast club	£4800 <i>Staffing & Food costs for the year</i>	10 x PP pupils invited to daily breakfast club for one term. Focus on healthy eating, positive transition into school and developing social skills.	Improvement in attendance, learning behaviours, self-confidence and self-esteem.	
National Schools Breakfast Programme	£1000 <i>(20% contribution)</i>	All children are offered a piece of bagel for breakfast when they arrive at school.	Children's basic needs are met to support them to be ready for learning.	
Trips/visitors	£1700 <i>allocated for the year</i>	Contribution towards Spring term topic events: EYFS – Pirate Party Y2 – Castle Day	All PP pupils to access curriculum experiences. Positive feedback from children about trips/visitors (use of Chatterpix on SeeSaw).	
Emotional Literacy Support	£17,000 <i>over the year for staffing, resources & CPD</i>	CWBC to support 7 x PP pupils through 1:1 and group sessions to develop social and emotional skills.	Progress evident in priority areas identified through staff discussions.	
SEMH targeted support	From £73,500 <i>QFT & Intervention budget.</i>	Deputy Head and 3 TAs support (on a rota basis) support 4 x PP pupils in a daily provision to support children with SEMH needs.	Targeted children make progress in being able to co-regulate, identify and talk about their emotions and work appropriately with others.	

			Teachers observe positive changes in learning behaviours and capacity to learn.	
Reading enrichment	Costs met in staffing budget	Member of support staff to support 5 x PP children to access Therapy dog reading sessions	Progress evident in reading and learning behaviours – confidence, cooperation, resilience etc.	
Promoting Positive Family Life				
Parent Partnership	£22,000 over the year for staffing, resources & CPD	FWBC to support PP families as the need arises through SCAN group referrals (including attendance) and EHAs.	Progress evident in priority areas identified for individual families.	
		FWBC to support parental engagement in school life and supporting learning at home through: - Attendance at community coffee morning. - Supporting NLT reading workshops.	Target parents to engage in sessions and impact evident in engagement in children's learning (i.e. reading at home, supporting Dojo activities etc).	
		FWBC to support targeted PP families where attendance is below 90%.	Improvement in attendance of PP group to close the gap between All children/PP/Non-PP. End of Year 2023-24: W/S = 92.63% PP = 90.43% Non-PP = 94.43% Gap between PP and Non-PP = 4%	
		FWBC to support 5 x PP Young Carers through regular group sessions	Young Carers understand their important role. Young Carers give positive feedback about the group activities.	
Other	£350 over the year	Family support e.g. - Transport costs to support children coming to school. - Uniform costs.	PP families supported in and out of school as appropriate.	