



<b>Total number of pupils on roll</b>	<b>293</b>
<b>Total amount of Sports funding for 2018-19</b>	<b>£18,010</b> <b>C/Fwd from last year of</b> <b>£3027.59</b> <b>TOTAL = £21037.59</b>

**ENRICHMENT**

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
<b>Intra-school Sports events</b>	<p>Organise a Dance Festival between local schools.</p> <p>Purchase of certificates, trophies &amp; medals.</p> <p>Attend Peterborough Country Dance Festival</p>	<p>Pride in representing the school.</p> <p>Developed links between local school, sharing good practice and local information</p>	Results posted & recorded on school website.	Summer 2 2019	<p><b>£100</b></p> <p><b>ACTUAL SPEND =</b> <b>Country Dance Festival = £35</b></p>	<p>The Dance Festival between local schools did not take place due to PE Coordinator leaving the school in the final term.</p> <p>We took part in the annual Peterborough Country Dance Festival hosted by the Peterborough School involving 19 other local primary schools. This was a very enjoyable event which enabled our children to perform a number of traditional dance routines. This also offered a parental engagement opportunity.</p>
<b>Lunchtime provision</b>	<p>Kick-off Soccer Coach – 2 days a week</p> <p>Premier Sports Coach – 5 days a week (targeted children)</p>	To engage pupils in quality active play at Lunchtimes.	Reduced number of lunchtime behaviour incidents because children are engaged and involved in good quality play.	Autumn 2018 Summer 2019	<p><b>20 weeks of 5 lunchtime clubs per week = £2400</b></p> <p><b>Kick-off Soccer x 2 days = £2310</b></p> <p><b>TOTAL = £4710</b></p>	The coaches have continued to impact positively during lunchtimes with many children from across the school eager to participate in the football and multi- games offered. These opportunities have enabled pupils to have both an enjoyable and active lunch time experience. There has been a good level of cooperative skills displayed by children and developing a sense of fair play and following rules of play. The targeted children have benefitted from accessing activities led by our Premier Sports Coach, with a reduction in the number of behavioural incidents involving these children. The club also enables pupils to develop their social skills and sportsmanship.

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<p><b>Premier Sports Coaching</b></p>	<p>Two after school clubs in Autumn Term and four after school clubs in Spring and Summer terms covering Archery, Gymnastics, Football, Cricket and Basketball over the year.</p>	<p>To provide a variety of opportunities for children to gain a range of physical skills.</p> <p>Increased level of fitness. To develop a love of sport.</p>	<p>Enjoyment of children measured through pupil feedback.</p> <p>Increased number of children taking part in clubs.</p> <p>Children have positive attitudes towards healthy life styles and sports.</p> <p>Feedback from parents through Parent Focus Group and Parental Survey.</p>	<p>Autumn 2018 Summer 2019</p>	<p><b>2 clubs per week in Autumn</b> <b>4 clubs per week in Spring/Summer</b></p> <p><b>Total = £3240</b></p>	<p>More children are now taking place in physical activity after school which will be sustained next year.</p> <p>The clubs have been led by a qualified sports coach enabling our children to learn from their expertise, each club has also been supported by our teachers and teaching assistants who have gained experience and a sense of best practise from observing the coaches.</p> <p><b>Number of children accessing clubs:</b> <b>Autumn Term</b> Archery - 19 Dance Stars -19 Gymnastics - 20</p> <p><b>Spring Term</b> Archery - 14 Dream Believe &amp; Rhyme - 22 Rec Football - 13 KS1 Football - 20 Gymnastics - 20</p> <p><b>Summer Term</b> Rec Multi-Sports - 20 Cricket 15 Hockey - 13 Footloose/Hula Hooping - 16 KS1 Multi- Sports - 13</p>
<p><b>Developing Play Provision</b></p>	<p>Further develop Lunchtime play provision through MDS with Play Leader responsibility.</p> <p>Leader to organise play zones, team activities etc.</p>	<p>To engage pupils in quality active play at Lunchtimes.</p> <p>To promote active and healthy lifestyles and a life-long love of sport and physical exercise.</p> <p>To ensure children have a positive experience during Lunchtimes.</p>	<p>To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play.</p>	<p>Sept 2018-July 2019</p>	<p><b>£700 towards lunchtime staffing costs</b></p>	<p>Senior MDS plans zone activities on a weekly basis with contributions from the MDS team regarding activities children enjoy participating in.</p> <p>Generally, behaviour is good with the vast majority of children engaged in physical activities including skipping and circle/traditional games.</p> <p>Children love being involved in the large construction activities and observations show they work together well to develop their creations!</p> <p>Positive feedback from School Council regarding lunchtime activities.</p>
<p><b>Developing Play Provision</b></p>	<p>Inventory of current play equipment.</p>	<p>To engage pupils in quality active play at playtimes/lunchtimes.</p>	<p>To reduce the number of playtime behaviour incidents</p>	<p>Spring 2019</p>	<p><b>£1000</b></p>	<p>Equipment has been purchased as required.</p> <p>We received a 'Sugar Tax grant' which we</p>

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	Purchase new resources including playground markings.	To promote active and healthy lifestyles and a life-long love of sport and physical exercise.  To ensure children have a positive experience during lunchtimes.	because children are engaged and involved in good quality play.			used to purchase a new child appropriate gym for the school field.
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**STAFF DEVELOPMENT**

<b>Key development priorities for Infants PE and Sport</b>	<b>Actions and strategies to address key development priorities.</b>	<b>Intended impact and sustainable outcomes</b>	<b>Evidence</b>	<b>Dates</b>	<b>Costs</b>	<b>Sustainability/Impact</b>
<b>Premier Sports Coaching</b>	Model lessons from Sports Coach Premier Sports Coaches to teach one lesson a week for all classes. Teachers to observe and team teach with coach.	Increased confidence, knowledge and skills of all staff in teaching of Gymnastics.  To further enhance pupils' enjoyment of PE through providing a wider range of sporting opportunities	Staff Questionnaire/Skills Audit  Pupil perception interviews  Feedback from coaches.  School CPD Record	All year	<b>Autumn 1 – £840</b>  <b>Autumn 2- Summer 2 = 24 weeks of 10 lessons = £7800</b>  <b>TOTAL = £8640</b>	Staff have provided positive verbal feedback regarding the coaches level of expertise and the range of activities that have been delivered. Team teaching alongside the coaches have upskilled our teachers and enabled them to think of successful ways to differentiate activities to challenge more able pupils. The use of coaches to lead sessions has also enabled teachers to capture pupil assessments using 'SEESAW' in the form of video and photographic evidence to demonstrate achievement against the PE National Curriculum objectives.  <b>Next Steps:</b> <ul style="list-style-type: none"> <li>Meet with coaches to discuss impact and next year's provision to ensure it is in line with our new long-term planning.</li> <li>To continue to support teachers develop their skill set and ensure new teachers are confident next year.</li> </ul>
<b>Subject Leader Development</b>	New PE Subject Leader to access training and support from DHT to lead subject including joint observations, tracking pupils progress etc.	Increased confidence of new PE Subject Leader.	Meeting with Sports Premium Link Governor to discuss developments in PE and impact of leadership.	Spring term	<b>Cost of 2 days release = £350</b>	Due to staff changes during the year, CPD was not accessed by PE Subject Leader. However, the DHT supported the leader in her new role.

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<b>CURRICULUM</b>						
<b>Key development priorities for Infants PE and Sport</b>	<b>Actions and strategies to address key development priorities.</b>	<b>Intended impact and sustainable outcomes</b>	<b>Evidence</b>	<b>Dates</b>	<b>Costs</b>	<b>Sustainability/Impact</b>
<b>Sensory Circuits</b>		Supporting children with sensory needs to enable them to be ready for learning.	Pupil Assessments	Staffing (1.5 hours of TA time per week)	<b>£800 towards staffing costs</b>	Skills learned have been transferred back to the classroom environment to help children work together and improve their focus. For some pupils it has supported a more positive transition into school.
<b>Sports week</b>	PE Subject Leader to involve a variety of community volunteers and coaches to provide a wide range of sports.	Increased participation and opportunities to try a wider range of sports  Raise the profile of Sport and PE across the school	Pupil perception interviews	July 2019	<b>£500 for the week</b>	<p>The Sports morning carousel approach has ensured mass participation in a range of physical activities. We have developed links with the adjoined Junior Academy by providing opportunities for the older pupils to become Sports Leaders for the infants. It has also provided all staff with the opportunity to take a lead by delivering each set activity. Children have taken part in a broad range of physical activities including running, throwing for accuracy and distance, jumping to name but a few. One of our Premier Sports coaches also supported this event.</p> <p>We were visited by representatives from Peterborough United. Children were very engaged during our special POSH Shine Time, which raised the profile of football and our local city club. All pupils were given family tickets to attend a POSH game during the Summer holidays.</p> <p>As part of the wider aims of develop healthy lifestyles, each class accessed Mindfulness sessions during the week. The sessions were delivered by a trained coach. Feedback from staff and pupils has been 100% positive (see feedback below).</p>

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<p><b>Ensure sufficient equipment to deliver high-quality PE</b></p>	<p>PE Subject Leader to check equipment and purchase new as needed.</p> <p>New athletics equipment to be purchased (e.g. agility ladders and hurdles).</p>	<p>Ensure PE resources are available, appropriate and fit for purpose.</p> <p>Provide a range of PE equipment that is safe and appropriate for all children throughout the school.</p>	<p>Purchase orders.</p>	<p>Autumn 2</p>	<p><b>£1000</b></p>	<p>30 weighted hula hoops were purchased and utilised in a weekly 'Hula-hooping club' during Summer term 2. This club was well attended and remarkable progress was noted from pupils starting points, children developed hula hooping skills and created dance routines using their hoops.</p> <p>New Athletics equipment was purchased and used during the Summer Term.</p> <p>Further small PE equipment was purchased as required to ensure all PE sessions could be delivered successfully.</p>
<p><b>Inter-School Sports Events</b></p>	<p>PE Subject Leader to organise an Infant Olympics Multi-Skills Festival between classes.</p> <p>Purchase of certificates, trophies &amp; medals.</p>	<p>Increased participation in competitive sport.</p> <p>Motivation and involvement of every child. Team spirit. Increased confidence.</p>	<p>Pupil perception interviews</p> <p>Results posted &amp; recorded on school website.</p>	<p>Summer 2019</p>	<p><b>Within £500 budget set for 'Fit for Fun' week.</b></p>	<p><b>See evaluation of Sports Morning above.</b></p>

**Feedback following Mindfulness Sessions in 'Fit for Fun' week.**

<p><b>EYFS pupils:</b></p> <p>"I liked being spaghetti because I like resting and closing my eyes"</p> <p>"I liked being spaghetti. It made me feel good and calm."</p> <p>"It was really nice and relaxed. I felt calm. The pasta bit was my favourite."</p>	<p><b>Year 1 pupils:</b></p> <p>"It made us feel calm"</p> <p>"Being spaghetti allowed me to stretch myself"</p> <p>"I really liked walking like a frog"</p> <p>"It was peaceful and quiet, I liked it."</p> <p>"I enjoyed laying down so I could be calm."</p> <p>"I enjoyed it because we could lie down and it felt like we could go to sleep. It was so peaceful."</p> <p>"I liked laying down because it was quiet and relaxing"</p> <p>"I liked pretending to be spaghetti, it made me so calm"</p> <p>"I liked it when we laid down and closed our eyes because it was really calming"</p>	<p><b>Year 2 pupils:</b></p> <p>"It made me calm down by closing my eyes and breathing deeply."</p> <p>"It gave me ideas for how to calm myself"</p> <p>"I really enjoyed it. It was calming and relaxing."</p> <p>"It was like I was going to sleep; I was really calm not warm or cold."</p> <p>"I felt happy. It made me calm and relaxed."</p> <p>"When I closed my eyes I thought I was on a real lily pad. I felt like a relaxed frog!"</p> <p>"It made me feel calm when we were concentrating on our breathing."</p> <p>"It was relaxing because I got myself in a comfy position. It was nice and quiet."</p> <p>"I felt calm and relaxed after we squeezed our bodies."</p> <p>"I really liked sitting still like a frog. It helped me feel calm."</p> <p>"I liked the spaghetti, it was relaxing."</p> <p>"I liked sitting still and relaxing, it made me feel calm."</p>
<p><b>Staff views:</b></p> <p>Child Well-being Champion: "Mindfulness gave everyone the chance just to be still and focus their minds, not worry about anything else just the here and now! Helped the children to think of other ways to be calm when things were not quite right."</p> <p>Teaching Assistant: "It was really nice seeing how the session made the children so relaxed, they were so much calmer back in class."</p>		