

**Dogsthorpe Infant School.**  
**Sports Premium Report 2023-24**



<b>Total number of pupils on roll</b>	<b>237</b>
<b>Total amount of Sports funding for 2023-24</b> <i>Predicted spend = £18,750 - Difference to be met by Staffing budget</i>	<b>Allocation 23-24 = £17,760</b>

**OUR INTENT:**

To prioritise and focus on the health and well-being of our entire school community by:

- ◆ Improving the health and wellbeing of pupils to nurture aspiration, inspire love for life-long learning and prepare children for the next stage in their learning journey.
- ◆ Improving the health and wellbeing of all staff and parents.

**OUR IMPLEMENTATION:**

Through a wide range of curriculum and enrichment opportunities, continually promote the importance of healthy lifestyles (fitness, well-being) to all stakeholders.

**ENRICHMENT**

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes.	Evidence	Dates	Costs	Sustainability/Impact
<b>Lunchtime provision</b>	Premier Sports Coach - 1 day a week supporting lunchtime play provision.	Pupils are fully engaged in quality active play with Sports Coach at lunchtimes.  A reduction in the number of playtime incidents.	Lunchtime observations  Behaviour incident log  Pupil feedback	10 weeks per term	<b>TOTAL COST OF PREMIER = £17250 (30 wks x £575)</b>	
<b>Premier Sports Coaching - CLUBS</b>	Four after school clubs each term:  <b>Autumn</b> Year 1 Gymnastics & Football Year 2 Gymnastics & Football  <b>Spring</b> EYFS Multi-sports KS1 Football Year 1 Multi-sports Year 2 Multi-sports  <b>Summer</b> EYFS - Games (inc. playground games, athletics) KS1 - Multi-sports (inc. archery, cricket, rounders) Y1 - Athletics Y2 - Tennis & Hockey	Children are offered a variety of opportunities to gain a range of physical skills and further develop those taught in the curriculum.  Children are introduced to a range of new sports to encourage more pupils to take up sport and physical activities.  Children have positive attitudes towards healthy lifestyles and sports.	Enjoyment of children measured through pupil feedback.  Increased number of children taking part in clubs.	10 weeks per term		
<b>Developing Play Provision</b>	Senior MDS and team to continue to organise structured play zones, team activities etc.	Pupils are fully engaged in quality active play at playtimes and lunchtimes, leading to a reduction in the number of playtime incidents.	Lunchtime/playtime observations  Behaviour incident log		<b>£700 towards lunchtime staffing costs</b>	

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	Teachers/TAs to organise playtime activities.	Promote active and healthy lifestyles and a life-long love of sport and physical exercise.  Children have positive experiences during lunchtimes/playtimes.	Pupil feedback  Staff feedback			
<b>Develop opportunities to link storytelling and creative play to sports.</b>	PE Subject Leader and trained TA to deliver 'Disney Inspired Shooting Stars'.	Raise aspiration of girls in sport and target those who are inactive/have low levels of physical literacy.  Make links between sports and storytelling.  Build on sporting confidence and competence of fundamental movement skills.	Pupil feedback  Staff feedback regarding impact of target children in classroom	Spring term	<b>No cost</b>	

**STAFF DEVELOPMENT**

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
<b>Premier Sports Coaching</b>	Gymnastic and Games session taught by Premier Sports Coaches. Teachers to observe and support group work.	Lessons taught by staff after coaching shows application of knowledge and skills observed.	Staff Questionnaire/ Skills Audit	10 weeks per term	<b>All classes to access one coached session per week through the year.</b>  <b>TOTAL COST OF PREMIER = £17250 (30 wks x £575)</b>	

**CURRICULUM**

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
<b>Activities to support sensory needs</b>	Continue to identify key pupils to access daily morning sensory physical activities that will support their learning in class settings.  Weekly session taught by Sports Coach for targeted children.	Children with sensory needs show a readiness for learning.	Pupil Assessments  Staff feedback	Staffing (1.5 hours of TA time per week)	<b>£800 towards staffing costs</b>  <b>1 x coaching session</b>	