

Dogsthorpe Infant School.
Sports Premium Report 2019-20



Total number of pupils on roll	270
Total amount of Sports funding for 2019-20	£18,028
<i>(Additional funding available from Curriculum budget to meet the costs of this plan)</i>	C/fwd from 2018-19 = £2350.31
Evaluated up to 20th March (Lockdown)	TOTAL = £20378.31

Summary of spend, Sept 2019-August 2020
Sept = £20378.31 (inc. c/fwd)
By August 31st 2020, total spend = £16940.59
 Premier Coaching = £13560
 Lunchtime coaching = £1600
 Salaries = £1499.88
 Resources = £280.71
C/fwd for 2020-21 = £3437.72

OUR INTENT:
 To prioritise and focus on the health and well-being of our entire school community by:

- ◆ Improving the health and wellbeing of pupils to nurture aspiration, inspire love for life-long learning and prepare children for the next stage in their learning journey.
- ◆ Improving the health and wellbeing of all staff and parents.

OUR IMPLEMENTATION:
 Through a wide range of curriculum and enrichment opportunities, continually promote the importance of healthy lifestyles (fitness, well-being) to all stakeholders.

ENRICHMENT						
Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
To further develop range of physical activities available at playtimes.	Purchase an outdoor music system that can be used on a daily basis for children to engage with dance/ movement at unstructured times.	Improved activity particularly aimed at increasing physical activity in girls at lunch and playtimes.	Increased number of pupils being active at lunch and play times. Pupil Questionnaires	Summer 2019	£tbc	Sound system not purchased. The use of coaching and play equipment during lunch at playtimes as well as extra-curricular activities was promoted throughout Autumn and

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	To continue to develop pupil awareness of the importance of healthy life styles and activity though active lunch times, play times and extra-curricular activities.					Spring 1. These opportunities have raised the importance of healthy lifestyles through a range of activities and contexts. The uptake on such provision has been very popular with both girls and boys.
Inter-School event: Increase opportunities for pupils to showcase dance skills.	Organise a Dance Festival between classes during 'Making Connections Week' Purchase of certificates, trophies & medals.	Pride in representing their class Motivation and involvement of every child. Team spirit. Increased confidence. Sharing good practise and teaching outcomes across school.	Results posted & recorded on school website.	Spring 2	£50	Not possible due to lockdown.
Inter-School Sport Competitions	PE Subject Leader to organise opportunities for classes to compete in various team games and increase attacking and defending opportunities during 'Fit for Fun' week. Purchase of certificates, trophies & medals.	Increased participation in competitive sport. Motivation and involvement of every child. Team spirit. Increased confidence.	Pupil perception interviews Results posted & recorded on school website.	Summer 2020	Within £1500 budget set for 'Fit for Fun' week.	Not possible due to lockdown.
Intra-school Sports events	Provide an after school Dance club to learn the routines in preparation for the Country Dance Festival. Attend Peterborough Country Dance Festival.	Pride in representing the school. Motivation and involvement of every child. Team spirit. Increased confidence. Developed links between local school, sharing good practice and local information	Results posted & recorded on school website.	Summer 2020	Country Dance Festival = £35	Not possible due to lockdown.
Lunchtime provision	Kick-off Soccer Coach – 2 days a week Premier Sports Coach – 5 days a week (targeted children)	To engage pupils in quality active play at Lunchtimes.	Reduced number of lunchtime behaviour incidents because children are engaged and involved in good quality play.		Kick-off = £2368 Premier Sports = £3000	The use of coaching for targeted pupils has been very effective, not only have the sessions impacted positively on pupil behaviour, they have also enabled pupils to develop more positive interactions with some of their peers learning skills such as teamwork, cooperation and sharing of resources. The use of our football coach has reduced the number of children that

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						the MDS team have had to manage during lunchtimes allowing them to work more proactively to supporting positive behaviour than reactive. These opportunities have enabled pupils to have both an enjoyable and active lunch time experience.
Premier Sports Coaching	Four after school clubs in Autumn Term and four after school clubs in Spring and Summer terms covering Archery, Gymnastics, Football, Cricket and Basketball over the year.	To provide a variety of opportunities for children to gain a range of physical skills. Increased level of fitness. To develop a love of sport.	Enjoyment of children measured through pupil feedback. Increased number of children taking part in clubs. Children have positive attitudes towards healthy life styles and sports. Feedback from parents through Parent Focus Group and Parental Survey.		4 clubs per week throughout year = £3,600	We have continued to provide increased opportunities for children taking place in physical activity after school. The clubs have been led by a qualified sports coach enabling our children to learn from their expertise, each club has also been supported by a Teacher or TA who have gained experience and a sense of best practise from observing the coaches. 80 children within KS1 took part in Archery, Gymnastics and Multi-Sports clubs across the Autumn term. Archery in particular was very well received, providing a fresh enriching experience for some of our pupils as well as upskilling the adults in school that supported the sessions. Football and Multi-sports were offered during Spring term but due to COVID these were not fully completed.
Developing Play Provision	Further develop Lunchtime play provision through MDS with Play Leader responsibility. Leader to continue to organise structured play zones, team activities etc.	To engage pupils in quality active play at Lunchtimes. To promote active and healthy lifestyles and a life-long love of sport and physical exercise. To ensure children have a positive experience during Lunchtimes.	To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play.	Sept 2018-July 2019	£700 towards lunchtime staffing costs	Senior MDS continues to plan zone activities on a weekly basis with contributions from the MDS team regarding activities children enjoy participating in. Behaviour has continued to remain good with the vast majority of children engaged in physical activities including skipping and circle/traditional games. Children love being involved in the large construction activities and observations show they work together well to develop their creations! Positive feedback from School Council regarding lunchtime activities.
Developing Play Provision	Inventory of current play equipment and then replenish existing equipment where applicable.	To engage pupils in quality active play at playtimes/lunchtimes.	To reduce the number of playtime behaviour incidents	Spring 2019	£100	The wheeled toys and bouncers have been a very popular resource this year, there were plans to purchase several

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		To promote active and healthy lifestyles and a life-long love of sport and physical exercise. To ensure children have a positive experience during lunchtimes.	because children are engaged and involved in good quality play.			more and replenish some worn resources but due to COVID, restrictions were placed on their usage due to Health & Safety guidelines to adhere to. Further CPD was planned to develop the outdoor playtimes further but due to COVID this was put on hold. This will be a priority for next year.
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STAFF DEVELOPMENT

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
Premier Sports Coaching	Model lessons from Sports Coach Premier Sports Coaches to teach one lesson a week for all classes. Teachers to observe and team teach with coach.	Increased confidence, knowledge and skills of all staff in teaching of Gymnastics. To further enhance pupils' enjoyment of PE through providing a wider range of sporting opportunities	Staff Questionnaire/Skills Audit Pupil perception interviews Feedback from coaches. School CPD Record	All year	All classes to access one coached session per week through the year = £9750	The use of coaches to lead sessions has enabled teachers to capture pupil quality assessments using 'SEESAW' in the form of video and photographic evidence to demonstrate achievement against the PE National Curriculum objectives. We have had some new coaches join us throughout the Autumn and Spring 1 terms which teachers have benefitted from their experience and different styles of coaching. The PE Lead has liaised with Premier Coaching to share new PE LTP and ensure progression is embedded as we begin 20-21 academic year.

CURRICULUM

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
Sensory Circuits	Continue to identify key pupils to access daily morning sensory physical activities that will support their learning in class settings.	Supporting children with sensory needs to enable them to be ready for learning.	Pupil Assessments	Staffing (1.5 hours of TA time per week)	£800 towards staffing costs £100 resources	Targeted pupils have benefitted in a range of different ways. For some pupils it has supported a more positive transition into school for others it has aided their ability to focus and feel settled for the day ahead. All children have responded well to the structured routine of sensory circuits. The repetitive nature of some activities has made the sessions accessible for all.

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						A range of sensory activities and practices have been utilised by the team to cater for the individual needs of the children.
Fit for Fun week	<p>PE Subject Leader to involve a variety of community volunteers and coaches to provide a wide range of sports.</p> <p>Opportunities for parents to participate in physical activities alongside their children (e.g. Mother's Day, Father's day events, Fit for Fun week)</p> <p>Invite a sportsperson to speak to the children about importance of health, being active etc.</p>	<p>Increased participation and opportunities to try a wider range of sports</p> <p>Raise the profile of Sport and PE across the school</p>	Pupil perception interviews	July 2019	£1500 budget set for 'Fit for Fun' week.	Not possible due to lockdown.
Develop the use of vocabulary used within PE sessions	<p>Implement PE teaching and learning information boards in the hall to support the delivery of Dance and Gymnastic sessions.</p> <p>Enhance the teaching & learning environment through the use of teaching boards.</p>	<p>Teachers are using the appropriate vocabulary and can refer to the boards to support their teaching of key skills for Gymnastics and Dance. Children will have visual models to support their learning in areas of PE.</p> <p>Children are able to explain using more accurate and wider range of vocabulary.</p>	SEESAW observations and planning monitoring	Autumn 2	£2000	<p>Due to the feedback from Ofsted with regards to developing progression in each subject, the focus became developing the Long Term Plan. Once a progression of vocabulary has been decided upon this will be embedded within our new PE teaching boards planned.</p> <p>Quotes have been ascertained for the making of these display boards to feature within the PE hall.</p>
Inter-School Sports Events	<p>PE Subject Leader to organise an Infant Olympics Multi-Skills Festival between classes.</p> <p>Purchase of certificates, trophies & medals.</p>	<p>Increased participation in competitive sport.</p> <p>Motivation and involvement of every child. Team spirit. Increased confidence.</p>	<p>Pupil perception interviews</p> <p>Results posted & recorded on school website.</p>	Summer 2019	Within £1500 budget set for 'Fit for Fun' week.	Not possible due to lockdown.
Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	Create and maintain a Sports section on the School website to share our Vision, achievements, participation, events and photographs.	<p>Sharing plans and successes with key Stakeholders</p> <p>Raise the profile of PE and benefits of healthy lifestyles.</p>	<p>All DfE requirements met.</p> <p>Awareness raised with children, staff, Governors, parents and carers.</p> <p>Greater awareness by all stakeholders about our plans, actions and</p>	Throughout the year	£0	<p>Throughout lockdown a PE section was added to the school website, which was updated weekly with a range of different fitness and sporting opportunities. Some pupils shared evidence of carrying out such activities in the form of shared videos and photographs to our home learning site.</p> <p>The Sports section on the website will be further developed as we progress</p>

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			achievements as a result of our funding. Develops a sense of achievement across the school.			into the new academic year, showcasing the children's sporting achievements and further promoting healthy lifestyles in and outside of school.
Further support healthy life-styles and pupil well-being	<p>Introduce fortnightly mindfulness sessions for identified children led by an external coach.</p> <p>Provide CPD for all staff on mindfulness strategies to use with children.</p>	Staff are using mindfulness strategies with children and this is having a positive impact on learning.	<p>Children are able to talk about their own health and well-being in an age appropriate way. They can give examples of how the school helps them</p> <p>Staff accessing mindfulness sessions report a positive impact on their own well-being.</p>	Throughout the year	£1000 contribution to Mindfulness coach costs	<p>Mindfulness sessions were introduced to KS1 classes throughout Autumn term. These were well received by pupils and staff. It was notable that the number of children applying vocabulary learnt within these sessions to our daily learning activities. Children have an increased awareness of what it means to feel 'steady' and how to unwind if they are feeling anxious. Staff have all feedback that they found sitting in on these sessions both useful and enlightening. They were then able to put some of the strategies acquired into practice during lockdown and when working with Key Worker children.</p>