



**Dogsthorpe Infant School.**  
**Sports Premium Report 2017-18.**

<b>Total number of pupils on role</b>	<b>293</b>
<b>Total amount of Sports funding for 2017-18</b>	<b>£17790</b>
<b>ACTUAL SPEND 2017-18</b>	<b>£14762.41</b>
	<b>C/Fwd = £3027.59</b>

**ENRICHMENT**

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
<b>Sports week</b>	PE Subject Leader to involve a variety of community volunteers and coaches to provide a wide range of sports.	Increased participation and opportunities to try a wider range of sports  Raise the profile of Sport and PE across the school	Pupil perception interviews	July 2018	<b>£500</b> for the week  <b>ACTUAL SPEND:</b> <b>Dance workshops = £745</b>  <b>Healthy eating activities = £108.09</b>  <b>TOTAL = £853.09</b>	<p>Our 'Fit for Fun' Week was a success with children participating in a range of physical activities throughout the week. Our focus on healthy cooking and daily exercise, including meditation sessions, has allowed for children to learn about the importance of being healthy – having a healthy mind and a healthy body. It has created a legacy of enthusiasm and motivation for sport that will continue into the new academic year.</p> <p><b>See Appendix A: Staff &amp; Pupil perception interviews</b></p> <p>82% pupils enjoy PE. 100% pupils would like to take part in Fit for Fun week again. Dance coaching was the most popular activity the children took part in, closely followed by Hockey.</p> <p>We have raised the profile of PE and sport across the school by offering a range of dance workshops delivered by qualified dance instructors across EYFS, Year One and Two. We held a showcase assembly to celebrate the children's routines. Our KS1 Dance festival was well received by our neighbouring infant school who are keen to collaborate on future sporting festivals in total we had 60 children take part in this. All pupils in KS1 received Hockey and Basketball taster sessions.</p>
<b>Intra-school Sports</b>	Organise a Dance Festival between local schools.	Pride in representing the school.	Results posted & recorded on school	Summer 2 2018	<b>£150</b>	There has been increased participation in festivals across KS1 year groups. We entered



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<b>events</b>	Purchase of certificates, trophies & medals.	Developed links between local school, sharing good practice and local information	website.		<b>ACTUAL SPEND = Country Dance Festival = £35</b>	two festivals during the Summer Term 2018. We have taken part in a country dance festival involving 20 other local primary schools and our own dance festival where two other infant schools were invited to attend. These events enabled them to engage with peers from across the school and from other settings and to take part in a range of new physical challenges. We have received positive feedback from another infant school who attended who are keen to collaborate and share good practice at future events.
<b>Kick-off Soccer</b>	Two lunchtime clubs a week.	To engage pupils in quality active play at Lunchtimes.	Reduced number of lunchtime behaviour incidents because children are engaged and involved in good quality play.	Autumn 2017 - Summer 2018	<b>£2250</b> <b>ACTUAL SPEND: £2310</b>	The male coach has impacted positively during lunchtimes with many children from across the school eager to participate in the football offered. This is a clear indicator that pupils are enjoying their lunchtime experience and are enthusiastic to develop their football skills. It is also great to give children positive male sports role-models in a school where the staff are predominantly female. There has been a good level of cooperative skills displayed by children and developing a sense of fair play and following rules of play.
<b>Premier Sports Coaching</b>	Two/three after school clubs each term covering Archery, Gymnastics, Football, Cricket and Basketball over the year.	To provide a variety of opportunities for children to gain a range of physical skills.  Increased level of fitness. To develop a love of sport.	Enjoyment of children measured through pupil feedback.  Increased number of children taking part in clubs.  Children have positive attitudes towards healthy life styles and sports.  Feedback from parents through Parent Focus Group and Parental Survey.	Autumn 2017 - Summer 2018	<b>£3840</b> <b>ACTUAL SPEND: Coaching = £2440</b>  <b>Contribution to staff salaries to support clubs = £1200</b>	Clubs have been organised to run for the full year due to interest of children. Such was the interest that school had a waiting list: <ul style="list-style-type: none"> <li>• Gymnastics = 7 children</li> <li>• Basketball = 9 children</li> <li>• Football = 11 children</li> </ul> Children are experiencing a broader and wider variety of sporting clubs. At least two school clubs per week were offered to children: <b>Autumn:</b> Archery (Yr2), Gymnastics (Yr2), <b>Spring:</b> Basketball (KS1), Football (EYFS), Dance – Footloose (KS1) <b>Summer:</b> Multi-Sports (EYFS), Cricket (Yr2), Dance-Footloose (KS1), Children enjoyed participating in a range of sports and being healthy and active at the same time. 100% pupils attended all clubs with the exception of Multi-skills where only



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<p><b>Developing Play Provision</b></p>	<p>Develop Lunchtime play provision through MDS with Play Leader responsibility.</p> <p>Leader to organise play zones, team activities etc.</p>	<p>To engage pupils in quality active play at Lunchtimes.</p> <p>To promote active and healthy lifestyles and a life-long love of sport and physical exercise.</p> <p>To ensure children have a positive experience during Lunchtimes.</p>	<p>To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play.</p>	<p>Spring 2018</p>	<p><b>£800 staffing costs</b></p> <p><b>£250 MDS CPD</b></p> <p><b>ACTUAL SPEND: Staffing costs = £1172.50</b></p> <p><b>CPD = £250</b></p>	<p>85% pupils attended all sessions.</p> <p>Three Midday Supervisors attended external CPD to develop play provision at lunchtimes. This has had a positive impact on the quality of active play and social spaces at lunchtimes. This has improved physical &amp; emotional health &amp; well-being as evidenced by the reduced number of lunchtime and playtime incidents and positive feedback as witnessed during Governors days. There has been development of the notion of fair play, honest competition and good sportsmanship. More children are now taking place in physical activity during lunchtime which will be sustained next year.</p> <p><b>Next Steps to consider:</b></p> <ul style="list-style-type: none"> <li>Develop young sports leaders (PALS) – monitor and provide resources/training if necessary training/resources provided if necessary</li> </ul>
<p><b>Developing Play Provision</b></p>	<p>Inventory of current play equipment.</p> <p>Purchase new resources.</p>	<p>To engage pupils in quality active play at Lunchtimes.</p> <p>To promote active and healthy lifestyles and a life-long love of sport and physical exercise.</p> <p>To ensure children have a positive experience during Lunchtimes.</p>	<p>To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play.</p>	<p>Spring 2018</p>	<p><b>£750</b></p> <p><b>ACTUAL SPEND: £100</b></p>	<p>Some equipment was replenished and new resources were purchased in Autumn term to further enhance our quality of play and lunchtime provision. These have been well received and utilised by all children. The Midday Team have used this equipment effectively in activity zones daily, resulting in more engaging experiences and less individual behaviour incidents.</p>

**STAFF DEVELOPMENT**



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<p><b>Premier Sports Coaching</b></p>	<p>Model lessons from Sports coach (for each KS1 class teacher to observe) in Autumn term with focus on Gymnastics.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching of Gymnastics. To further enhance pupils' enjoyment of PE through providing a wider range of sporting opportunities.</p>	<p>Staff Questionnaire/Skills Audit</p> <p>Pupil perception interviews</p> <p>Feedback from coaches.</p> <p>School CPD Record</p>	<p>Autumn 2017 Spring 2018 Summer 2018</p>	<p>Autumn: <b>£1400</b> Spring: <b>£1400</b> Summer: <b>£1400</b> <b>ACTUAL SPEND:</b> <b>£3990</b></p>	<p>The pupils received high quality coaching and staff awareness and confidence in Gymnastics and Outdoor Games is increasing. Staff have provided positive verbal feedback regarding the coaches level of expertise and the range of activities they have been able to gain through observation of his excellent practice.</p> <p><b>Appendix A: Staff Questionnaires</b> <b>100%</b> Staff benefitted from observing coaches and felt the expertise shared was useful. Many staff would be keen to take part in Team Teaching opportunities to further develop their skills in PE.</p> <p><b>87%</b> pupils agreed that teachers have helped improve their skills in PE sessions.</p> <p><b>Next Steps to consider:</b></p> <ul style="list-style-type: none"> <li>• Meet with both gymnastics and outdoor games coaches to discuss impact and continue provision.</li> <li>• Identify effective assessment method.</li> <li>• Evidence of effectiveness into portfolio (Seesaw/photos/reviews) using the online assessment tools provided by Premier Sports Coaching.</li> <li>• Identify Gifted and talented pupils signpost to competitions/events.</li> <li>• To continue to support teachers develop their skill set and ensure new teachers are confident next year.</li> </ul>



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<b>PE courses: Cambridgeshire Physical Education Service</b>	To offer a wide range of CPD opportunities for staff.  Course 1: PE for NQT's and inexperienced Teachers 7 <sup>th</sup> March 9.15 – 4pm  Course 2: Using ICT in PE.  Course 3: RJT Athletics 1 <sup>st</sup> May 9.15 – 4pm  Course 4: Outstanding teaching in PE	Increased confidence, knowledge and skills of all staff in teaching of various sports and physical activities.	Staff Questionnaire/Skills Audit  School CPD Record  Cascading learning with colleagues.  Observation of PE by PE Subject Leader to see impact of CPD.	Spring & Summer 2018	Course 1: <b>£260</b> Course 2: <b>£100</b> Course 3: <b>£130</b> Course 4: <b>£100</b> Supply Cost <b>£500</b>  <b>ACTUAL SPEND: £619</b>	Our Newly Qualified Teacher returned from the CPD session very enthused and confident to trial learned techniques.  Courses 2, 3 and 4 were not accessed CPD due to cancellation of two courses and the timing of one did not match our school programme of events. Further CPD will be explored and accessed next academic year.
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**CURRICULUM**

Key development priorities for Infants PE and Sport	Actions and strategies to address key development priorities.	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Sustainability/Impact
<b>Sensory Circuits</b>		Supporting children with sensory needs to enable them to be ready for learning.	Pupil Assessments	Staffing (1.5 hours of TA time per week)	Staffing: <b>£610</b>  Resources: <b>£300</b> <b>ACTUAL SPEND: Staffing = £769.54</b>  <b>Resources = £530.49</b>	<b>Assessment data from Sensory team:</b> <ul style="list-style-type: none"> <li>• <b>100%</b> pupils enjoyed sessions.</li> <li>• Observation profiles demonstrate that targeted pupils have made progress in movement and balance skills.</li> <li>• <b>100%</b> pupils have developed gross motor skills, demonstrating that they can use all the equipment confidently.</li> <li>• Teachers have reported that pupils generally are more settled at the start of the day after attending sessions.</li> <li>• Some pupils have developed independence skills.</li> </ul> <p>Time-out sheets show a reduction in the number of negative behaviour incidents for key individuals who were selected for Sensory Circuits to help 'ground' and focus pupils in learning time.</p> <p>Sessions observed by the PE lead have proven to be focused with a good range of gross motor activities that develop core strength, coordination and balancing skills.</p>



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<p><b>Developing PD opportunities in Early Years:</b></p>	<p>Foundation Stage – daily Write Dance sessions implemented in settings. Teaching Assistant and Early Years Teacher to take part in CPD for Jabadao. 2-day course.</p>	<p>To strengthen hands &amp; improve fine motor skills. coordination, movement, concentration, behaviours.</p>	<p>Recorded Photographs</p>	<p>Summer 2018</p>	<p>Resources: <b>£100</b></p> <p><b>ACTUAL SPEND: £25.54</b></p>	<p>Resources have been purchased to support the teaching of this methodology and the EYFS team have trialled sessions in class. This has been implemented alongside Dough Disco sessions and has had a positive impact on pupil's fine motor skills, coordination, movement, concentration, behaviours. The lead teacher for this area has adapted planning and is preparing video materials for the new cohort to use in September. This will continue to work alongside Dough Disco, helping the children to translate their gross motor skills into mark making.</p>					
<p><b>Introduce Write Dance</b></p>	<p>Teacher/TA team to implement DMP opportunities across EYFS for pupils to access using the recommended activities and resources.</p>	<p>Children enjoy physical activity from a young age  Children improve basic physical skills  Improvements in movement, balance and coordination</p>	<p>Ongoing teacher feedback &amp; observations of children's progress.</p>	<p>CPD in Spring term, implement Spring/Summer</p>	<p>CPD: <b>£450</b></p> <p>Supply: <b>£200</b></p> <p>Release time to action and implement: <b>£200</b></p> <p><b>ACTUAL SPEND: CPD = £200</b></p> <p>Supply costs = <b>£100</b></p>	<p>Two members of staff attended external CPD in DMP and have delivered sessions across the year group. They then presented information about 'Developmental Movement Play' (DMP) and supporting the physical development of EYFS pupils in home settings during our new EYFS parents transition evening during the Summer term and also to Governors. DMP sessions are helping children to revisit and secure their missed movement patterns, all 3 EYFS classes took part in DMP during Spring 2. Key children were identified during observations as lacking core strength, observations that would not have been noticed this in regular PE sessions. We have plans to trial a movement area in two of the EYFS classrooms from September. This will be different from the adult-led sessions and will be more focused to individual children taking ownership for their movement needs and exploring independently.</p>					
<p align="right"><b>Physical Development Data 2018</b></p>											
<table border="1"> <thead> <tr> <th data-bbox="1816 1257 1906 1305">40-60</th> <th data-bbox="1906 1257 1984 1305">Above 40-60</th> </tr> </thead> <tbody> <tr> <td data-bbox="1816 1305 1906 1358">88 (94.6%)</td> <td data-bbox="1906 1305 1984 1358">55 (59.1%)</td> </tr> <tr> <td data-bbox="1816 1358 1906 1414">88 (94.6%)</td> <td data-bbox="1906 1358 1984 1414">55 (59.1%)</td> </tr> </tbody> </table>						40-60	Above 40-60	88 (94.6%)	55 (59.1%)	88 (94.6%)	55 (59.1%)
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<p><b>Ensure sufficient equipment to deliver high-quality PE</b></p>	<p>PE Subject Leader to produce an inventory of equipment.</p> <p>Discard any damaged equipment.</p> <p>New resources to be purchased to further develop the teaching of key areas in PE.</p> <p>Equipment checked by every member of staff, every lesson.</p>	<p>Ensure PE resources are available, appropriate and fit for purpose.</p> <p>Provide a range of PE equipment that is safe and appropriate for all children throughout the school.</p>	<p>Inventory added to School Policy.</p>	<p>Spring 2017</p>	<p><b>£1000</b></p> <p><b>ACTUAL SPEND:</b> <b>£151.25</b></p>	<p>An inventory has been completed by the Subject Leader.</p> <p>New Athletics and Games equipment has been identified and ordered to further enhance our provision in these areas of PE.</p> <p>All staff have been provided with a sports t-shirt with our school logo. This has ensured we are positive role-models to children by promoting the use of PE kit for sports activity and also encourages pupils to join in and deliver effective sessions as they are wearing the appropriate clothing.</p>
<p><b>Inter-School Sports Events</b></p>	<p>PE Subject Leader to organise an Infant Olympics Multi-Skills Festival between classes.</p> <p>Purchase of certificates, trophies &amp; medals.</p>	<p>Increased participation in competitive sport.</p> <p>Motivation and involvement of every child. Team spirit. Increased confidence.</p>	<p>Pupil perception interviews</p> <p>Results posted &amp; recorded on school website.</p>	<p>Summer 2018</p>	<p><b>£300</b></p> <p><b>ACTUAL SPEND:</b> <b>Sports Day = £16</b></p>	<p>The new style carousel approach ensured mass participation in a range of physical activities. It has also provided all staff with the opportunity to take a lead by delivering each set activity.</p> <p>There is a greater range of physical activities including running, throwing for accuracy and distance, jumping to name but a few.</p> <p><b>See Appendix A: Staff &amp; Pupil perception interviews</b></p> <p><b>75%</b> pupils would like to take part in future competitive and sporting events.</p> <p><b>88%</b> pupils enjoyed our new style Sports day.</p>