## Year 2 Time Travellers: Come fly with me!

### **English**

In English, we will immerse ourselves in the fantastic story; 'Troll Swap'! We will explore the main characters, discover some unusual trolls and compare the trolls by using ambitious descriptive language. Excitingly, we will use our imaginations to consider what it would be like to swap places with a troll! We will think of our own troll characters and write our own troll swap stories.



## **History**

In History, we will learn all about the Wright Brothers, exploring who they were and what they did. This will help us to understand how they impacted the way that we travel today. We will use books, pictures, short clips, artefacts and eyewitness accounts to find about the past and how air travel was established.

#### Music

Music this half-term is all about instruments! We will look at different instruments and discover how woodwind and stringed instruments are played. We will find out that musical instruments can be used to create 'real life' sound effects. At the end of our unit, we will confidently perform using instrumental sounds.

#### PE

Our Premier Sports Coach will deliver our outdoor PE lessons. We will focus on fundamentals where we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. We will begin to apply these skills in team games. In Dance, we will learn how to make different shapes with our bodies, travel through different pathways and combine actions together to create a movement phrase.

#### Maths

We will focus on understanding the value of each number in a 2-digit number (tens and ones). We will add and subtract numbers using concrete objects, pictorial representations, and mentally. We will develop strategies for adding and subtracting across ten and understand subtraction as difference.

#### Science & DT

In Science and DT, we'll be exploring which materials are most effective for making paper aeroplanes. We'll carry out experiments to test, observe, and record how different materials perform, helping us understand which properties like weight and flexibility support successful flight. In DT, we'll also investigate mechanisms by designing, making, and evaluating wheels to enhance our flying machine designs.

#### RE

We will focus on the words compassion, respect, kindness and charity as we explore the ways different religions give to others. We will explore the Christian festival of Harvest, the Muslim belief of Zakat and the Jewish festival of Sukkot. We will learn that all people of faith express their thanks through giving.

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In History, we will ask the Big Question: Why were the Wright Brothers important?



#### **Word Aware Words**

**Past** – the time that has already happened, like yesterday or last week, or even a long, long time ago.

**Flight** – a trip on an airplane or other flying vehicle from one place to another.

**Plane -** a flying vehicle with wings, often called an airplane, that moves through the air.

**Engine -** a machine that uses energy from fuel or electricity to do work.

**Propeller -** a spinning fan with blades on a boat or airplane that pushes water or air to make the vehicle move forward.

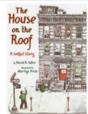
**Pilot -** a person who flies a plane or other aircraft.

#### **PSHE**

In PSHE we are going to learn that different rules apply in different situations and places. We will explore and explain what makes a good school environment for us to learn and grow, by recognising different ways to look after our school environment. In addition to this, we will understand and celebrate that everyone has differences and similarities.

## **Key Texts/Websites**





https://www.youtube.com/watc h?v=E9XpdUS9VhM