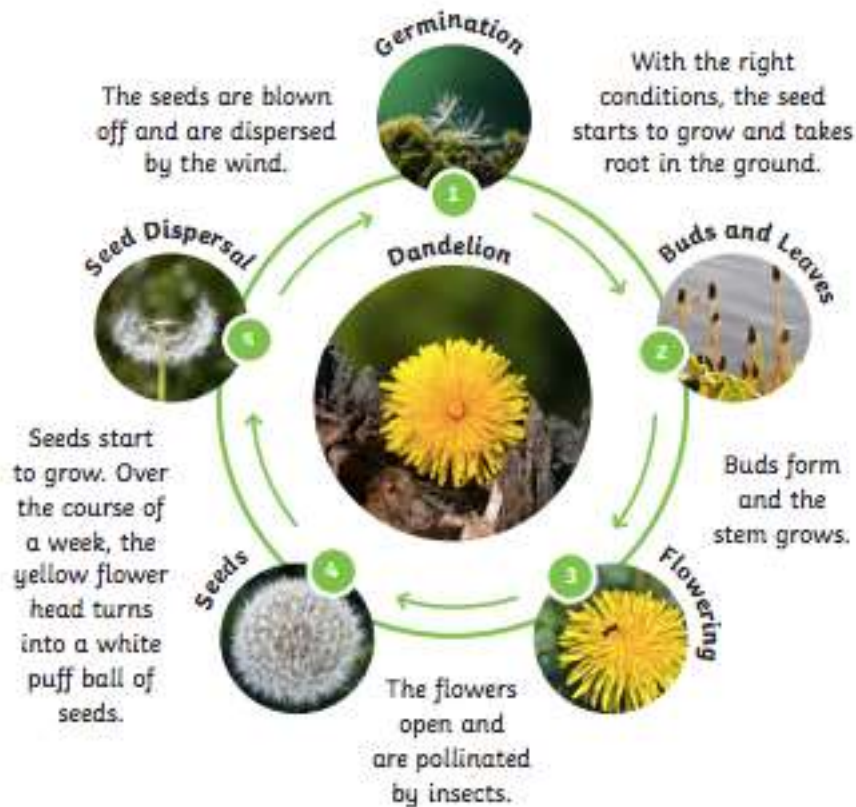


Life Cycle of a Dandelion



Useful websites to learn about the different plants and minibeasts!

http://resources.hwb.wales.gov.uk/VTC/plant_life_cycles/eng/Introduct/default.htm

Learn about the life cycle of a plant.

<https://www.abc.net.au/education/subjects-and-topics/science/>

Look close up at some minibeasts!

<https://mrnuusbaum.com/insect-generator-online-game>

Create your own superbug!

Topic Tasters

Word Aware Words

Alive – Having life or not dead.

Dead – Someone or something that is no longer alive.

Plant – A plant is a living thing that grows in the earth and has a stem, leaves, and roots.

Climate – It is the average measurements of temperature, wind, humidity, snow, and rain in a place over a year.

Survive – To remain alive or continue to exist, all living things need water to survive.

Minibeast - 'Small creatures', like worms, snails, insects and spiders.

Germination - The phase of plant growth when the seed begins to sprout.

Pollination- The process that allows plants to reproduce. In some cases, the wind and rain blows pollen between plants, which causes pollen to transfer to the female reproductive part of the plant.

Dispersal- Seed dispersal is the way seeds get from the parent plant to a new place. "Dispersal" means to spread or scatter.





We will start our new **Science** topic by visiting Ferry Meadows! We will go on a minibeast safari, be tree, leaf and flower spotters and draw what we observe in nature. Some of us may even have the opportunity to pond dip! We will find out the names of common plants, learn what plants need to survive, understand the life cycle of a plant and even investigate which climate is best to grow seeds! We will discover which animals would live in a micro-habitat and consider how we can care for our environment. Finally, we will explore which objects are alive, which objects have never been alive and which objects were once alive but are no longer alive.

In **Outdoor PE**, we are excited to have a sports coach who will support us in developing our athletic skills. In **Gymnastics**, we will use the apparatus to create a movement phrase that involves different levels.

In **English**, we will continue to develop our knowledge of narratives by exploring the extended narrative of 'James and the Giant Peach'. We will demonstrate our knowledge of expanded noun phrases to create an image for the reader and learn how suffixes change the meaning of words. We will write our own 'James and the Giant Peach' adventure. After that, we will explore list poems by reading '10 Things in a Wizard's Pocket'. We will use our imagination to create our own list poem with a wild theme!

Where the Wild Things Grow!

We will start this term by continuing to develop our knowledge of **measure** in **Maths** by exploring height, length, mass and capacity. We will use our understanding of measure and number to solve problems. Later on, we will focus on **position and direction** by using coordinates and playing battleships!

We will focus on the orchestra in **Music**. We will name the four sections of the orchestra: strings, woodwind, brass and percussion and use the different sounds that instruments to compose and perform our own story to music.

In **RE** we will ask the question, 'how people should behave?' To help us answer the question we will consider the importance of religious books in Christianity and Sikhism, discover what is moral behaviour and think about the different moral meanings behind stories and parables.

In **PSHE**, we will learn what it means to have a respectful relationship. We will understand that there are different types of bullying, including cyberbullying. We will explore how bullying can make others feel. We will recognise that the responsibility of a bystander is to get help.

