

Dogsthorpe Infant School



Pupil Premium Grant 2022-23 – SUMMER TERM

Focus	Budget	Actions	Success Criteria	Outcomes/Impact
Academic				
Supporting Qft <ul style="list-style-type: none"> English 	Annual staff salary contribution & contribution to CPD £73,500	<u>Year 2</u> 2 x Intervention TAs to target 22 x PP children to read 3 times a week.	Children to achieve 'Expected' by the EOY.	Of the 22 targeted children, 11 achieved 'expected' at the EOY. Of the 11 who didn't achieve, 9 children made 1 step progress within the term and 2 made 2 steps progress. The targeted children all started Y2 working below age related expectations so to achieve 'expected' was an ambitious target. 1 child who did not achieve 'expected' started with us in Y2 and another child started at the end of Y1.
	Resources £2000	<u>Year 1</u> Class TAs delivering Phonics interventions to 7 x PP children.	Children to pass Phonics Screening Check.	Of the 7 targeted children, 3 passed the PSC in June. Of the 4 who did not pass 1 increased their score by 18 marks, 1 by 14, 1 by 12, and 1 by 7. This demonstrates that the intervention had an impact.
	(We will be claiming NTF for one TA for the term)	<u>Year 1</u> Additional reading with 7 x PP children.	Achievement of Spotlight targets.	3/7 chn were being targeted to achieve 'expected' by the EOY. 1/7 achieved this. It was an ambitious target for the other 2 as they were 3 steps away from 1s at the end of the Spring term. However, both made progress within the term. Of the 4 other chn targeted in Reading, 2 achieved their Spotlight targets.
		<u>Year 1</u> Class TAs delivering writing interventions (handwriting, sentence structure, spelling) with 10 x PP children.	Achievement of Spotlight targets.	7/10 children achieved their Spotlight targets. 3/10 made good progress towards their target but were not secure.
		<u>EYFS</u> Year group TAs delivering Phonics intervention to 7 x PP children.	Achievement of Spotlight targets.	4/7 children achieved their Phonics Spotlight target.
		<u>EYFS</u> Additional reading with 11 x PP children.	Achievement of Spotlight targets.	8/11 children achieved their Reading Spotlight target.
		<u>EYFS</u> Year group TAs delivering writing intervention to 5 x PP children.	Achievement of Spotlight targets.	All 5 children achieved their Writing Spotlight target.
		<ul style="list-style-type: none"> Developing Speech, Language and Communication skills 	Staff delivering SALT programmes to 9 x PP pupils (groups and 1:1) under the direction of Speech Therapists.	All children to achieve targets and make progress within their individual programme.
2 x Y1 children to attend daily Attention Autism sessions. 1 x Y2 child to attend daily Attention Autism sessions. 1 x EYFS child to attend daily Attention Autism sessions.	All children to make progress within programme demonstrating increased attention and engagement.		2 x Y1 children and 1 x Y2 child have attended regularly and participated in Stage 4 effectively so that they are now able to pay attention in learning activities within the classroom. 1 x EYFS child has made progress within the intervention from Stage 1-Stage 3.	

Well-being & Enrichment

<p>Trips/visitors</p>	<p>£1500 <i>allocated for the year</i></p>	<p>Contribution towards Summer visits: EYFS – Hamerton Zoo trip Y1 – Ferry Meadows trip Y2 – Nature Reserve trip</p>	<p>All PP pupils to attend trips.</p> <p>Positive feedback from children about trips/visitors (use of Chatterpix on SeeSaw).</p>	<p>All children accessed the trips.</p> <p><u>EYFS feedback:</u> This was the first time for many chn to visit a zoo and they were very excited to go. Chn encountered animals they had never seen before such as tigers, monkeys, meerkats and wallabies. The children were interested to hear additional facts about the animals such as where they live in the world, what they eat and some of the unusual names.</p> <p><u>Child voice:</u> "There's a tiger!" "It's coming towards us!" "I've never seen a real monkey before!"</p> <p><u>Year 1 feedback - Child voice:</u> Some chn asked "Can we go back again tomorrow?" Lots of children told us that "it was their first time ever going to Ferry Meadows". We had lots of "this was the best day of school ever!" and "It was so much fun".</p> <p><u>Year 2 feedback:</u> This was a fantastic hands-on experience where children learnt about the animals, insects and plants that live and grow in the Great Fen. Chn were fascinated with the insects that they caught with nets in the long grass. The children were given lots of opportunities to recap the information that they had learnt. They made dens out of branches, printed using flower petals and made a nature bookmark.</p> <p><u>Child voice</u> "It was so much fun!" "I found a spider!" "I found a grasshopper!" "Can we build dens again?"</p>
<p>Emotional Literacy Support</p>	<p>£23,500 <i>over the year for staffing, resources & CPD</i></p>	<p>CWBC to support 9 x PP pupils through 1:1 and group sessions to develop social and emotional skills.</p>	<p>Progress evident in priority areas identified through staff discussions.</p>	<p>All children supported gained confidence in managing and talking about their emotions. They are now more able to communicate with adults about how they were feeling and started to recognise, on occasions, how they were feeling and what strategies they could use to self-regulate. Children's ability to share and solve friendship and social issues through talking improved and they began making suggestions on how to solve issues with adult support.</p>
		<p>Summer – 5 x KS1 chn to participate in Therapy dog reading sessions (weekly).</p>	<p>Progress evident in reading and learning behaviours – confidence, cooperation, resilience etc.</p>	<p>All children made progress with both reading and social skills during time with Ruby. Children were more confident when reading to Ruby and were able to share thoughts and recall events from the book at the end of the sessions. Children who were unsure about being close to Ruby, gained confidence and were able to share their reading with Ruby rather than other adults.</p>

Promoting Positive Family Life

Developing Parent Partnership	£17,600 <i>over the year for staffing, resources & CPD</i>	FWBC to support PP families as the need arises through SCAN group referrals (including attendance) and EHAs.	Progress evident in priority areas identified for individual families.	13 families were supported for a variety of reasons: <ul style="list-style-type: none"> - completing EHA and analysing support needed for the family. - parenting advise and how to management difficult behaviour. - how to manage anxiety. - supporting application for DLA. - supporting parents in TAF and core group meetings, home visits and 1:1 meetings.
		FWBC to support parental engagement in school life and supporting learning at home through: <ul style="list-style-type: none"> - Attendance at community coffee morning. - Parent workshops/groups. 	Target parents to engage in sessions and impact evident in engagement in children's learning (i.e. reading at home, supporting Dojo activities etc).	<ul style="list-style-type: none"> - Young Carers information session – 1 parent attended. From the information shared, they were able to identify that their child/ren were classed as young carers. - 'Surviving the summer holidays' workshop was attended by 5 parents. - FWBC attended the Dogsthorpe Methodist Coffee mornings and supported 1 parent in advice on managing difficult behaviour, applying for DLA, managing self-care and reducing anxiety.
		FWBC to support targeted PP families where attendance is below 90%.	Improvement in attendance of PP group to close the gap between All children/PP/Non-PP. EOY data: W/S = 91% PP = 89.78% Non-PP = 91.71%	6 children's attendance improved through the FWBC making telephone calls, face to face conversations and home visits with parents. On average attendance improved by 3.14%. 05/09/22 - 19/07/23 W.Sch - 92.41% PP - 90.28% - improvement of 0.5% compared to 21-22 data. Non-PP - 93.71% We are pleased with the increase within the PP group, but we are very aware that the gap has grown as Non-PP and All pupils' attendance also increased.
Other	£500 <i>over the year</i>	Family support e.g. <ul style="list-style-type: none"> - Transport costs to support children coming to school - Uniform costs 	PP families supported in and out of school as appropriate.	No specific support given during the Summer term.