



DOGSTHORPE INFANT SCHOOL

Collective Worship Policy

Ratified by: Policy Committee

Date: 6th March 2019

Minute: 5.1

Review Date: Every 3 years

Welcome to our school family where children are...

-  inspired to dream and develop the building blocks to be independent, confident and inquisitive life-long learners.
-  nurtured, valued and individual differences are respected in an exciting, learning community where everyone belongs.
-  little stars who deserve to shine.

Policy Overview.

What is the policy for?	This policy is for all members of the Dogsthorpe Infant School community so that there is common understanding how Collective Worship is led at our school.
Who has devised and contributed to this policy?	This policy has been developed by the RE Subject Leader and Headteacher.
How will this policy be communicated?	This policy is available in the school office and on the school's website.
How will this policy be monitored?	The policy will be monitored by the SLT and the FGB.
Which other policies are linked to this policy?	Curriculum Policy This policy meets the requirements of the Statutory framework for the Early Years Foundation Stage Setting (2014)

1. Aims and purpose

The aims and purpose of Collective Worship are to:

- promote a common ethos with shared values and to reinforce positive attitudes;
- enable children to consider Spiritual, Moral, Social and Cultural Issues (SMSC);
- provide an opportunity for the children to worship;
- enable children to explore their own beliefs and reflect on the beliefs of others;
- encourage participation and response;
- create a sense of school identity and a feeling of belonging;
- celebrate the ethnic diversity of our school family.

2. The Legal Requirements

At Dogsthorpe Infant School we aim to adhere to 'The 1988 Education Reform Act' which states that:

- All pupils at a maintained school shall take part in an act of Collective Worship each day.
- In a community school, this worship should be 'wholly or mainly of a broadly Christian character'.

With this in mind, we normally base our Collective Worship on Christian teachings and traditions of the Christian Church. However, we conduct these times in a manner that is sensitive to the individual faith and beliefs of all members of the school.

We acknowledge that:

- Parents can withdraw their children from Collective Worship with written permission. Discussions will take place between the school and parent before this occurs.
- Staff are under no obligation to participate in Collective Worship.

3. Collective Worship

3.1. Our daily acts of worship are called SHINE TIME which links to our core values. Our Shine Times are:

- Inclusive;
- Curricular;
- Educational;
- Contributory to the spiritual and religious education of all;
- Celebrations and have a sense of occasion;

3.2. Our Shine Times offer the opportunity to acknowledge and reward children for their achievements both in and out of school. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Dogsthorpe Infant School is a successful school and we celebrate the successes of all the children in Shine Times.

4. Organisation of Collective Worship

- We hold a daily act of Collective Worship in our school. This takes the form of whole-school, year group or class Shine Time.
- We conduct Shine Time in a dignified and respectful way. We tell children that this is a time for calm reflection.
- We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer/reflection and songs.
- Shine Times are led by members of staff and we also welcome local clergy and other representatives of local religious groups to lead them. Throughout the year, we may have other guest speakers.
- We take the themes of Shine Time from the traditions of the Christian faith and we often reflect the festivals and events of the Christian calendar. Sometimes the themes of Shine Times reflect and build on topics that we teach as part of the school curriculum.
- Themes are planned half-termly and are often based around the time of year, current religious events and themes and with links to our school values and British Values.
- Parents and governors are invited to attend special Shine Times such as 'Shooting Stars Shine Time' every half-term.

5. Monitoring and Evaluating.

It is the responsibility of the Headteacher and Governors to monitor the policy and practice of Collective Worship.

The Religious Education Subject Leader is responsible for planning Collective Worship and ensuring that staff and visitors understand what is required of them.