






DOGSTHORPE INFANT SCHOOL

Home Learning Guidance

Ratified by: Standards
Date: 30th March 2023
Minute: Item 13
Review Date: Every 2 years

Welcome to our school family where children are...

-  inspired to dream and develop the building blocks to be independent, confident and inquisitive life-long learners.
-  nurtured, valued and individual differences are respected in an exciting, learning community where everyone belongs.
-  little stars who deserve to shine.

Policy Overview.

What is the policy for?	This guidance is for all members of the Dogsthorpe Infant School community so that there is common understanding about our approach to home learning.
Who has devised and contributed to this policy?	This guidance has been developed by the SLT.
How will this policy be communicated?	The guidance is available on the school website and a copy is available from the school office.
How will this policy be monitored?	The guidance will be monitored by the SLT and the LGB.
Which other policies are linked to this policy?	Curriculum policy Assessment policy This guidance meets the requirements of the Statutory framework for the Early Years Foundation Stage Setting (2014)

At Dogsthorpe Infant School we believe that home learning plays an important part of every child's education. This guidance aims to outline the purposes of home learning and the type, frequency and nature of tasks parents should expect.

PURPOSE.

We believe that home learning activities:

- provide pupils with practice in aspects of class work
- enable pupils to become independent learners
- support children in developing the skill of time management
- foster a partnership between home and school
- promote a love of learning which extends beyond school
- involve parents in supporting their child's learning and enable them to be informed about the learning taking place in the classroom

APPROACH.

- All children will bring home a reading book to share regularly with an adult. We ask for reading to be a **DAILY** activity.
- Children have access to additional reading books through Monster Phonics e-books.
- When appropriate, children may also bring home words to practice reading/spelling.
- Each class has a CLASS DOJO page. Every week, teachers upload PowerPoints and films demonstrating some of the core learning activities. There will also be activity ideas. Children have their own portfolio that they can upload their learning into for the teacher to look at and comment on.
- Each half-term, we send home a year group newsletter and 'Topic Tasters'. This explains the topic for the half-term and also included our key vocabulary (Word Aware) and links to websites which will support children with the topic (i.e. a recording of the core text). These newsletters are uploaded to our website and Class Dojo.
- Every fortnight, each year group sends home a 'Comet' which summarises the learning to date and provides further core learning activities for holiday periods.

INCLUSION.

- All children are given home learning activities which reflect their ability and their preferred learning style.
- Children who have been identified with special educational needs are encouraged to complete the home learning tasks to the best of their ability. Separate activities may be given in some circumstances.

We believe that home learning helps communication between home and school and aids parents in supporting their child's learning.