

# Carnival of the Animals



## English

Using the text, 'Grandpa's Gift', we will explore the characters to understand how they behave. We will identify ambitious words and use the conjunction 'and' to add additional ideas to a sentence. Finally, we will change the main character and setting to write a story about a character who finds magic in everyday things.

## Maths

We will return to place value in Spring 1, but this time focusing on numbers to 100. We will use language such as fewer, greater, more or less to understand the value of each digit as we explore 2-digit numbers. We will explore shape and continue to develop our understanding of the properties of 2D and 3D shapes.

## RE

We will consider God's job through investigating the roles of God. We will explore stories and sacred texts and look at the things people believe God does and discuss what this means to different people.

## Science & Computing

We will begin by focusing on pets in Science as we explore different animal groups. Excitingly, we will use the Learning Bus and use the VR headsets to visit different habitats virtually. We will discover that mammals have fur and are warm blooded. We will find out that we are mammals too! After that, we will compare mammals to birds and fish by identifying the features that each animal has. We will discover which animals are herbivores and which animals are carnivores. We will make bird feeders in Forest School and hunt for minibeasts in our pit traps. Finally, we will use Pic Collage and Popplet to insert images and text when creating presentations all about animals.

## PE

We will explore jumping in Gymnastics. We will develop taking off and landing and create a sequence to perform to others. We will focus on hitting, dribbling and kicking using a ball in Games.

## Music

We will compare the tempo of music and consider the speed that different animals may move to represent each piece of music. We will use instruments including ocarinas to create fast and slow beats and reflect on how music makes us feel. Lastly, we will perform to others.

## Science & Art

We will continue thinking about animals as we explore the Art of Benin. We will find out where Benin is and identify patterns, shapes and materials in the sculptures looked at. We will explore how to manipulate clay by squeezing, pushing and twisting and create our own 3D models of animals using clay. Lastly, we will compare our sculptures to those of local artists and evaluate what went well and what we would do differently next time.

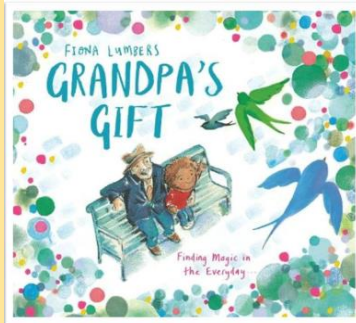
## PSHE

We will consider how we can be good citizens during our circle time discussions. We will learn about the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and be introduced to the idea of democracy.

Year 1

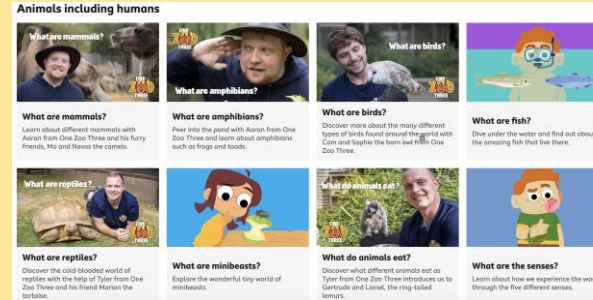
# In Science, we will ask the Big Question What is a mammal?

## Key Texts & Websites



Celebrating magical grandads everywhere. Perfect for father's day! A striking and heart-warming celebration of taking a moment to notice the beauty in everyday things. When a young boy finds himself thrown into a new city, his world suddenly feels very grey. But with the help of his Grandpa, he discovers that things aren't always what they first seem, and that beauty can be hidden in even the most unexpected of places. An uplifting tale of life's simple pleasures from acclaimed illustrator, Fiona Lumbers.

## Key Texts & Websites



<https://www.bbc.co.uk/bitesize/topics/z6882hv>

## Word Aware Words

**Mammal:** A warm-blooded animal with hair



**Fur:** The hairy coat of mammal



**Warm blooded:** To keep a constant temperature independent from the surroundings

**Bird:** An animals with feathers, wings and beaks



**Fish:** An animal that lives in water with fins and gills

