

# Year 2 This Is Me, This Is My World!

## English

We will immerse ourselves in the story of 'Traction Man'. We will discover the main characters, use drama to tell the main events of the story and consider how the characters feel. After that, we will sequence simple sentences to write our own Traction Man' stories to share with each other. Later on, we will link English with Science and write an information leaflet to help others to be healthy.

## Geography & Computing

Using Google Maps we will investigate what is on our door step and then we will look further at the city of Peterborough, its surrounding villages and the UK. We will discover key places such as school, shops, the park, the dentist, roads, paths and houses and the compare the similarities and differences in towns, cities and villages. In Forest Schools, we will make aeroplanes to fly over Peterborough and 'take' aerial photos. We will use this information to create maps with a key.

## Music

Excitingly, some of us will have whole class instrumental teaching with a specialist Music teacher where we will learn to play the ocarina. We will all use our voices expressively and creatively by singing action songs. Some of us will explore pulse and rhythm by experimenting with, creating, selecting and combining sounds.



## PE

Premier Sports Coaches will deliver our outdoor PE lessons. We will focus on multi-skills; where we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. We will begin to apply these skills in a range of activities. We will continue to develop balance by travelling high and low during our Gymnastic sessions.

## Maths

We will focus on understanding the value of each number in a 2-digit number (tens and ones). We will add and subtract numbers using concrete objects, pictorial representations, and mentally. We will develop strategies for adding and subtracting across ten and understand subtraction as difference.

## Science, PSHE & DT

We will consider what 'healthy' means by exploring different foods, understanding where food comes from and what happens to food when we eat it. We will look at the book 'The Quest to Digest' and design, make and eat our own healthy snack. After that, we will investigate how exercise affects our bodies and find out why washing our hands is important.

## RE

We will focus on the words: **compassion, respect, kindness and charity** as we explore the ways different religions give to others. We will explore the Christian festival of Harvest, the Muslim belief of Zakat and the Jewish festival of Sukkot. We will learn that all people of faith express their thanks through giving.

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**In Geography we will ask the Big Question**  
Where is the best place to live?

## Word Aware Words

**Map:** a drawing of the earth's surface

**Town:** a place where people live and work, containing many houses

**City:** a place where people live and work which is larger than a town

**Village:** a place where people live, normally in the countryside. It is smaller than a town

**Street:** a public road especially in a city, town, or village

**Shop:** a place where you can buy goods or services

**Local:** existing in or belonging to the area where you live

**Country:** a large area of land where people live under the same government



**In Science we will ask the Big Question**  
Why do I need to be healthy?

## Word Aware Words

**Healthy:** showing good mental or physical condition

**Diet:** the food and drink usually eaten and drunk by a person or animal

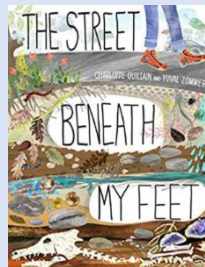
**Protein:** is found in meats, legumes and milk. Protein helps the body to grow and repair

**Carbohydrates:** are found in bread, pasta and rice. Carbohydrates give our bodies energy

**Vitamins:** help our bodies to be healthy. You find vitamins in fruit and vegetables

**Hygiene:** good hygiene is the practise of keeping clean and free of germs and disease

## Key Texts/Websites



<https://www.youtube.com/watch?v=mMHVEFWNLMc>

<https://www.google.com/maps>