

Y2 - Carnival of the Animals



English

We will read the Indian flood story, Pattan's Pumpkin and use drama to immerse ourselves in the setting with the main characters. We will learn about conjunctions and develop an understanding of how different conjunctions add detail for the reader. We will link English with **Science** to create a set of instructions that will help us to trap a ferocious beast!

Maths

Our focus will be multiplication and division. We will count in 2's, 5's and 10's and notice patterns with each multiple. We will use a range of strategies such as repeated addition, arrays, number lines to help us to understand the concept of equal, unequal, grouping and sharing. We will be able to recall multiples of 2, 5 and 10 and use this knowledge to solve multiplication and division problems.

PE

Premier Sports Coaches will deliver our Games lessons. In Dance, we will use the animals portrayed in 'The Carnival of the Animals' to create, practise and perform a dance of magical friendships.

Science & Computing

Have you ever seen an elephant in a dress or a giraffe in a pair of jeans? In Science, we will answer important questions such as what do animals 'wear' to keep them warm, cool or for protection? We will find out animals can be sorted into different groups depending on whether they have feathers, fur, skin or scales. We will make observations of how humans and animals are similar and identify that most living things live in habitats to which they are suited. We will make bug hotels in Forest School to encourage wildlife to visit our school grounds. Finally, we will use the iPads to research information about different animals and their habitats. Pic Collage and Popplet will be used to present our information in creative ways.

PSHE

We will consider friendships by knowing that most friendships have ups and downs. We will learn how to work through conflicts in friendships and consider what the phrase 'will you forgive me?' means.

Art

We will discover that Clarice Cliff was an influential sculpture who used clay to create pots, bowls and jugs. We will find out that she was influenced by nature when she created her designs. We will manipulate to create our own Clarice Cliff style pots. After that, we will paint them using shapes, colour and lines. Finally, we will evaluate our artwork.

Music

We will focus on the piece of music called 'The Carnival of the Animals' by the Composer Saint-Saens. We will experiment with, create, select and combine sounds as we play tuned and untuned instruments.

RE

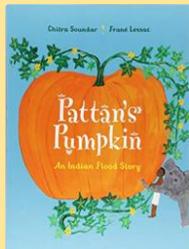
By retelling creation stories from different religious books, we will consider why the world is special. We will ask and answer questions to find out what individuals and faith communities do to create special places. Finally, we will express our own ideas, opinions creatively using a range of different mediums.

Year 2

In Science, we will ask the Big Question Why don't animals wear clothes?

Key Texts & Websites

<https://www.youtube.com/watch?v=YCEgKy6qYRg>



[What are amphibians? - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z6882hv)



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Word Aware Words

Habitat – The natural home of an animal or plant.

Warm-blooded – having a body temperature that remains steady and warm, no matter what the outside temperature is. Birds and mammals are warm-blooded.

Cold blooded animals, like reptiles, amphibians, and fish, become hotter and colder, depending on the temperature outside.

Equator – Is an imaginary circle around the middle of the Earth. Some of the hottest places on Earth are found at the equator.

Carnivore - An animal which eats mostly meat.

Herbivore - Animals that eat plants.

Omnivore - An animal that eats meat and plants.

Learn about five of the animal groups

