

English

We will start by looking at poetry in English. We will explore senses poems and consider the picture that the poet creates in our mind. Using adjectives will create our own senses poem all about fire. We will link our English with History and retell the events of the Great Fire of London in an information text. We will focus on using capital letters, full stops, using phonemes to spell and checking that our sentences make sense.

Maths

We will focus on addition and subtraction in Maths. Will use Rekenreks, ten frames and objects to demonstrate what happens when we add or subtract a number and use subitising to add and subtract quickly. After that, we will use pictures to represent numbers and begin to solve number problems. Finally, We will use the symbols for add, subtract and equals to create number sentences.

RE

We will ask the question, who do Christians say Jesus was? We will start with a philosophy lesson and decide who is a superhero. We will learn that Christians view Jesus was a teacher and a leader and understand what these qualities are. As we approach Easter, we will reflect on the importance of Easter for Christians.

London's Burning!



PSHE

During circle times, we will consider how we can keep safe. We will identify which secrets are safe and which secrets are unsafe. We will understand that each person's body belongs to them and know the difference between appropriate and inappropriate touch. We will learn the 'PANTS' rule.

History, DT & Computing

Excitingly, we will learn all about the 'Great Fire of London'. We will discover how the fire started, how the fire spread and how the fire was eventually stopped. We will use iPad Apps to create a timeline of the events and link when the Great Fire happened in history to our castle topic. We will compare life in the past and now and focus on life in 1666, how bread was baked and what the fire service would have been like. In Forest Schools, we will design, create and cook our own bread over an open fire. We will evaluate our bread and consider how we can improve our product.

Music

We will continue to have whole class instrumental teaching with the Music Hub and and focus on performing a song with our ocarinas. We will use a program called Kapow to develop our understanding of pitch and tempo. We will listen to superhero theme tunes and even create our own superhero song!

PE

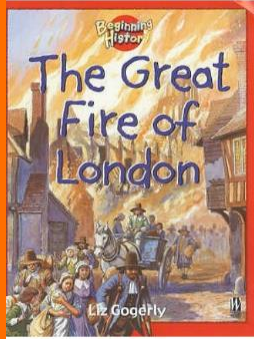
Premier Sports Coaches will deliver our Gymnastic lessons. In Games, we will develop our throwing and catching skills. We will focus on accurate aim and control as we throw and catch while we are travelling.

Year 1

In History, we will ask the Big Question

What happened in Pudding Lane?

Key Texts & Websites



[The Great Fire of London 1666 - YouTube](#)

<https://www.literacyshed.com/puddinglane.html#>

<https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-image-slideshow/zdttmfr>

Magic Grandad

<https://www.youtube.com/watch?v=VarSSAwiiMU>



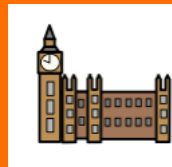
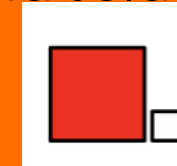
Word Aware Words

Fire: is a chemical reaction that gives off light and heat.



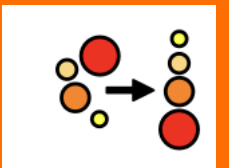
Bakery: a place where bread, cakes and biscuits are made and sold.

Great: another word for big!



London: the capital city of the UK

Sequence: a pattern where one thing follows another.



Past: an event that has happened or gone.