

# Year 1

## English

In English we will read the story 'Katie in London.'

We will learn facts about famous landmarks in London and create our own Non-Chronological Report to teach others about the information we have learnt! We will continue to focus on using our phonemes to spell, capital letters, finger spaces and full stops. We will begin to extend their sentences by using 'and' to join words.

## Maths

We will consolidate our number bonds within 10 before progressing onto knowing which symbols to use when writing addition and subtraction numbers sentences. We will use a variety of manipulatives and representations to support our calculations such as part-whole models, tens frames and number lines. We will also explore shape and begin to know and understand names and properties of 2D and 3D shapes.

## PE

Premier Sports Coaches will deliver our Gymnastic lessons. These will focus on balances, partner work and sequencing. In Games, we will develop our throwing and catching skills.

# London's Burning!

## Science

We will research Louis Pasteur, a French scientist, who made many huge advances in the world of medicine as well as food. We will carry out a bread experiment to predict, observe and evaluate the changes in bread when it is stored in a variety of places. We will start to explore materials by grouping everyday objects.

## RE

We will explore how some people understand God by asking the question: what do some people believe God looks like? We will recognise that different faiths have different beliefs about God's form and appearance and know how Christian, Muslim and Hindu people refer to God. We will show respect when exploring how different religions refer to God.

## History, DT & Computing

Excitingly, we will learn all about 'The Great Fire of London'. We will discover how the fire started, how it spread and how the fire was eventually stopped. We will use iPad Apps to present our knowledge of the fire. We will compare life in the past and present and focus on what the fire service would have been like. In DT, we will continue to design, create and evaluate. We will learn techniques such as sewing a running stitch to create our Christmas cards!

## PSHE

During Circle Times, we will consider family and relationships. We will understand that families include a range of people, know who our friends are and how to overcome problems in friendships. We will be able to describe what people look like when they are feeling worried, scared, upset or angry and know there are ways to help.

## Music

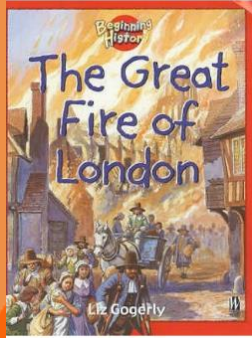
We will extend our knowledge of pitch and tempo in our KAPOW music lessons by creating patterns in music. We will use untuned and tuned instruments, including Ocarinas, to create our own superhero theme tune and perform this to others.

Year 1

# In History, we will ask the Big Question

## What happened in Pudding Lane?

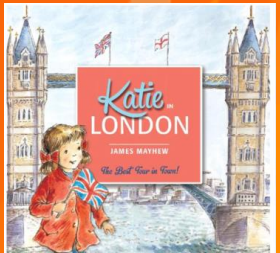
### Key Texts & Websites



[The Great Fire of London 1666 - YouTube](#)

<https://www.literacyshed.com/puddinglane.html#>

<https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-image-slideshow/zdttmfr>



**Magic Grandad**

<https://www.youtube.com/watch?v=V arSSAwiiimU>



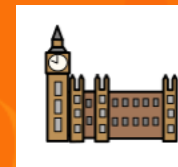
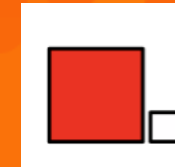
### Word Aware Words

**Fire:** is a chemical reaction that gives off light and heat.



**Bakery:** a place where bread, cakes and biscuits are made and sold.

**Great:** another word for big!



**London:** the capital city of the UK

**Sequence:** a pattern where one thing follows another.



**Past:** an event that has happened or gone.