**Dogsthorpe Infant School**

**Pupil Premium Grant 2023-24 – AUTUMN TERM**

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| **Focus** | **Budget** | **Actions** | **Success Criteria** | **Outcomes/Impact** |
| **Academic** | | | | |
| **Supporting QfT** | Annual staff salary contribution & contribution to CPD  £92,000  Resources £2000  ***(We will be claiming NTF for one TA for two terms)*** | **Year 2 - READING**  Classroom provision and intervention to target 9 x PP children for additional reading (including BRP), targeted Spotlight activities and phonics interventions. | To achieve 2b by the end of the Autumn term. |  |
| Classroom provision and intervention to target 2 x PP children for additional reading, targeted Spotlight activities and phonics interventions. | To make at least 2 steps progress by the end of the Autumn term. |
| **Year 2 - WRITING**  Classroom provision to target 9 x PP children for additional writing support, including handwriting and phonics intervention. | To achieve 2b by the end of the Autumn term. |  |
| Classroom provision to target 2 x PP children for additional writing support, including handwriting and phonics intervention. | To make at least 2 steps progress by the end of the Autumn term. |  |
| **Year 2 - MATHS**  Classroom provision to target 12 x PP children for targeted Spotlight activities and interventions. | To achieve 2b by the end of the Autumn term. |  |
| **Year 1 - READING**  Classroom provision and intervention to target 10 x PP children for additional reading, targeted Spotlight activities and phonics interventions. | To achieve 1b by the end of the Autumn term. |  |
| Classroom provision and intervention to target 5 x PP children for additional reading, targeted Spotlight activities and phonics interventions. | To make at least 2 steps progress by the end of the Autumn term. |  |
| **Year 1 – PHONICS**  Classroom provision and intervention to target 3 x PP children. | To recognise all Phase 2 phonemes. |  |
| 4 x PP children to access targeted intervention (additional Phonics and/or Precision Teach). | To be on track at the end of the Autumn term to pass PSC in Summer 2024. |  |
| 3 x PP children to access targeted intervention, 4 x times afternoons. | To recognise all Phase 2 phonemes. |  |
| **Year 1 – WRITING**  Classroom provision to target 3 x PP children for additional writing and phonics support. | To use Phase 2 phonemes to write CVC words. |  |
| **Year 1 – MATHS**  Classroom provision to target 6 x PP children for targeted Spotlight activities and interventions. | To be able to recognise numbers to 5/10 and count reliably to 5/10. |  |
| * **Developing Speech, Language and Communication skills** | Staff delivering SALT programmes to 6 x PP pupils (groups and 1:1), supported by SALT as appropriate. | All children to achieve targets and make progress within their individual programme. |  |
| 2 x Y1 children to attend Attention Autism sessions with Specialist Support Teacher x 3 a week. | All children to make progress within programme demonstrating increased attention and engagement. |  |
| **Well-being & Enrichment** | | | | |
| **Trips/visitors** | £1500  *allocated for the year* | Contribution towards Summer visits:  EYFS – Atomic Tom  Y1 – Into Film Festival cinema trip  Y2 – Fire of London experience | All PP pupils to attend trips.  Positive feedback from children about trips/visitors (use of Chatterpix on SeeSaw). |  |
| **Emotional Literacy Support** | £9000  *over the year for staffing, resources & CPD* | CWBC to support5 x PP pupils through 1:1 and group sessions to develop social and emotional skills. | Progress evident in priority areas identified through staff discussions. |  |
| **Promoting Positive Family Life** | | | | |
| **Developing**  **Parent Partnership** | £19,000  *over the year for staffing, resources & CPD* | FWBC to support PP families as the need arises through SCAN group referrals (including attendance) and EHAs. | Progress evident in priority areas identified for individual families. |  |
| FWBC to support parental engagement in school life and supporting learning at home through:   * Attendance at community coffee morning. * New weekly ‘Chill and Chat’ parent group. * Parent workshops – supporting/delivering sessions. | Target parents to engage in sessions and impact evident in engagement in children’s learning (i.e. reading at home, supporting Dojo activities etc). |  |
| FWBC to support targeted PP families where attendance is below 90%. | Improvement in attendance of PP group to close the gap between All children/PP/Non-PP.    **EOY data 22-23:**  W/S = 92.41%  PP = 90.28%  Non-PP = 93.71%  Gap between PP and Non-PP = 2.82% |  |
| FWBC to support 4 x PP Young Carers through regular 1:1’s, group sessions and Therapy dog reading sessions. | Young Carers understand their important role.  Young Carers give positive feedback about the group activities.  Progress evident in reading and learning behaviours – confidence, cooperation, resilience etc. |  |
| **Other** | £350  *over the year* | Family support e.g.   * Transport costs to support children coming to school. * Uniform costs. | PP families supported in and out of school as appropriate. |  |