

Year 2 This Is Me, This Is My World!

English

In English, we will immerse ourselves in the fantastic story; 'Troll Swap'! We will explore the main characters, discover some unusual trolls and compare the trolls by using ambitious descriptive language. Excitingly, we will use our imaginations to consider what it would be like to swap places with a troll! We will think of our own troll characters and write our own troll swap stories.

Geography & Computing

Using Google Maps and aerial photos, we will recap on what we know about Peterborough. We will then investigate beyond our city by looking at its surrounding villages. We will discover key places such as school, shops, parks, churches, and other significant landmarks and create maps with a key. Finally, we will decide where we would prefer to live and explain our reasons. We will use technology to learn skills to help us read online maps, and present what we have found out using tools on iPad Apps.

Music

Music this half-term is all about instruments! We will look at different instruments and discover how woodwind and stringed instruments are played. We will find out that musical instruments can be used to create 'real life' sound effects. At the end of our unit, we will confidently perform using instrumental sounds.



PE

Premier Sports Coaches will deliver our outdoor PE lessons. We will focus on fundamentals where we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. We will begin to apply these skills in team games. We will link Dance with Geography by focusing on travelling and cities.

Maths

We will focus on understanding the value of each number in a 2-digit number (tens and ones). We will add and subtract numbers using concrete objects, pictorial representations, and mentally. We will develop strategies for adding and subtracting across ten and understand subtraction as difference.

Science, PSHE & DT

We will start this unit by meeting 'Mrs Slob' who will show us how not to live our lives if we want to have healthy bodies and minds. We will consider what 'healthy' means by exploring different foods, understanding where food comes from and what happens to food when we eat it. We will look at the book 'The Quest to Digest' and design, make and eat our own healthy snack. We will investigate how exercise affects our bodies and find out why washing our hands is important, by experimenting with bread.

RE

We will focus on the words compassion, respect, kindness and charity as we explore the ways different religions give to others. We will explore the Christian festival of Harvest, the Muslim belief of Zakat and the Jewish festival of Sukkot. We will learn that all people of faith express their thanks through giving.

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In Geography we will ask the
Big Question

Where is the best place to live?

Word Aware Words

Landmark: a notable or unique feature of the land or a structure that is easy to see and can help a person find their way.

City: a place where people live and work which is larger than a town.

Village: a place where people live, normally in the countryside. It is smaller than a town.

Country: a large area of land where people live under the same government.



In Science we will ask the
Big Question
Why do I need to be healthy?

Word Aware Words

Healthy: Showing good mental or physical condition.

Diet: the food and drink usually eaten and drunk by a person or animal.

Protein: is found in meats, legumes and milk. Protein helps the body to grow and repair.

Carbohydrates: are found in bread, pasta and rice. Carbohydrates give our bodies energy.

Vitamins: help our bodies to be healthy. You find vitamins in fruit and vegetables.

Hygiene: good hygiene is the practise of keeping clean and free of germs and disease.

Key Texts/Websites



<https://www.youtube.com/watch?v=mMHVEFWNLmC>

<https://www.google.com/maps>