Dogsthorpe Infant School

Pupil Premium Grant 2025-26 – AUTUMN TERM

Focus	Budget	Actions	Success Criteria	Outcomes/Impact
		Academic		
Supporting QfT • **Reading, Writing & Phonics interventions.**	£93k *Annual staff salary contribution & contribution to CPD* £2000 Resources	**Year 2 - READING** Classroom provision and intervention (including Spotlight activities) to target **13 x PP** children.	6 chn to be 'Year 2 AT' by December. 7 chn to make at least 2 steps progress by December.	
		Year 2 – PHONICS Classroom provision and intervention (including Spotlight activities) to target **7 x PP** children.	Chn can use taught phonemes and recalling digraphs.	
		Year 2 - WRITING Classroom provision and intervention (including Spotlight activities) to target **12 x PP** children.	6 chn to be 'Year 2 AT' by December. 6 chn to make at least 2 steps progress by December.	
		Year 1 – PHONICS Classroom provision and intervention (including Spotlight activities) to target **16 x PP** children.	10 chn to be able to read 20 words on PSC by December. 5 chn to be able to blend CVC words by December (1 child with 2 targets). 2 chn to know SATPIN by December.	
		Year 1 – WRITING Classroom provision and intervention to target **8 x PP** children for targeted letter and number formation practice.	Chn can form letters and numbers correctly.	
• **Developing Speech, Language and Communication skills**		Staff delivering SALT programmes to **8 x PP** pupils (groups and 1:1), supported by SALT as appropriate.	All children to achieve targets and make progress within their individual programme.	
		4 x PP children to attend Attention & Engagement ('bucket') sessions with Specialist Support Teacher x 2 a week.	All children to make progress within programme demonstrating increased attention and engagement.	
		4 x PP children to attend Sensory Story sessions with Specialist Support Teacher x 3 a week.	All children to be able to sustain interest and engagement for 6/8 interactive story pages for the specific sensory story.	
		Well-being & Enrichment		
Breakfast club	£5300 *Staffing & Food costs for the year*	**11 x PP** pupils invited to daily breakfast club for one term. Focus on healthy eating, positive transition into school and developing social skills.	Improvement in attendance, learning behaviours, self-confidence and self-esteem.	

National Schools Breakfast Programme	£1000 *(20% contribution)*	All children are offered a piece of bagel for breakfast when they arrive at school.	Children's basic needs are met to support them to be ready for learning.	
Trips/visitors	£1700 *allocated for the year*	Contribution towards Autumn term topic events: EYFS – Atomic Tom (A2) Y1 – Seaside day (A2) Y2 – Fire of London virtual experience (A2) W/S – Pantomime (A2)	All PP pupils to access curriculum experiences. Positive feedback from children about trips/visitors (use of Chatterpix on SeeSaw).	
Emotional Literacy Support	£34k *over the year for staffing, resources & CPD*	CWBC to support **7 x PP** pupils through 1:1 and group sessions to develop social and emotional skills.	Progress evident in priority areas identified through staff discussions.	
SEMH targeted support		Daily provision led by CWBC and TAs (overseen by DHT) to support **4 x PP** pupils with SEMH needs.	Targeted children make progress in being able to co-regulate, identify and talk about their emotions and work appropriately with others. Teachers observe positive changes in learning behaviours and capacity to learn.	
Promoting Positive Family Life				
Parent Partnership	£28,500 *over the year for staffing, resources & CPD*	FWBC to support PP families as the need arises through PAWS referrals (including attendance) and EHAs.	Progress evident in priority areas identified for individual families.	
		FWBC to support parental engagement in school life and supporting learning at home through Literacy Champion role, parent workshops – supporting/ delivering sessions.	Target parents to engage in sessions and impact evident in engagement in children's learning (i.e. reading at home, supporting Dojo activities etc).	
		FWBC to support targeted PP families where attendance is below 90%.	Improvement in attendance of PP group to close the gap between All children/PP/Non-PP. **End of Year 2024-25:** W/S = 91.56% PP = 89.22% Non-PP = 94.14% *Gap between PP and Non-PP = 4.92%*	
		FWBC to support **6 x PP** Young Carers through regular group sessions	Young Carers understand their important role. Young Carers give positive feedback about the group activities.	
Other	£350 *over the year*	Family support e.g. transport costs to support children coming to school, uniform costs.	PP families supported in and out of school as appropriate.	