

Year 1	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12
Autumn	Number: Place Value within 10 <i>Ready to Progress Document</i> 1NPV-1 Count to 10, forwards and backwards, starting from any number. 1NPV-1: Reason about the location of numbers to 10 within the linear system, including comparing using < > and = (one more, one less, between) NCETM Spine – teaching for mastery Spine 1.1: Comparison of quantities and measures				Number: Addition and Subtraction within 10 NCETM Spine 1 – teaching for mastery Spine 1.2: Introducing ‘whole’ and ‘parts’: part-part-whole Spine 1.3: Composition of numbers 1-5 Spine 1.4: Composition of numbers 6 – 10 Spine 1.5: Additive Structures: aggregation and partitioning Spine 1.6: Additive Structures: introduction to augmentation Spine 1.7: Addition and subtraction: strategies within 10.						Measure: Length and Height White Rose: Length and Height	
Spring	Consolidation	Number: Place Value within 100 Ready to Progress Document 1NPV-1 Count to 100, forwards and backwards, starting from any number. 1NPV-1: Reason about the location of numbers to 100 within the linear system, including comparing using < > and = (one more, one less, between). NCETM Spine 1 – teaching for mastery Spine 1.8: Composition of numbers: multiples of 10 up to 100. Spine 1.9: Composition of numbers 20 - 100		Number: Place Value within 20 <i>Ready to Progress Document</i> 1NPV-1 Count to 20, forwards and backwards, starting from any number. 1NPV-1: Reason about the location of numbers to 20 within the linear system, including comparing using < > and = (one more, one less, between). NCETM Spine 1 – teaching for mastery Spine 1.10: Composition of numbers: 11-19		Number: Addition and Subtraction within 20. White Rose: Spring Addition and Subtraction within 20				Measure: Weight and Volume White Rose: Weight and Volume		Consolidation
Summer	Consolidation	NCETM Spine 2 – teaching for mastery Spine 2: Multiplication and Division 2.1 Counting, unitising and coins			Number: Fractions White Rose: Fractions NCETM Spine 3 – teaching for mastery (guidance)		Geometry: Position and Direction White Rose	Number: Addition and Subtraction within 20.		Measure: Money White Rose: Money	Measure: Time White Rose: Time	

Geometry: Shape 1x a week *Ready to Progress Document* 1G-1: Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another.