

Dogsthorpe Infant School



Pupil Premium Grant 2025-26 – SUMMER TERM

Focus	Budget	Actions	Success Criteria	Outcomes/Impact
Academic				
Supporting Qft • Reading, Writing & Phonics interventions.	£93k <i>Annual staff salary contribution & contribution to CPD</i> £2000 Resources	<u>Year 2 - READING</u> Classroom provision and intervention (including Spotlight activities) to target 15 x PP children.	4 chn to achieve 'Year 2 AT' by EOY. 11 chn to fill gaps in GPCs and blend with known graphemes.	
		<u>Year 2 – PHONICS</u> Classroom provision and intervention (including Spotlight activities) to target 8 x PP children.	4 chn targeted to pass PSC. 4 chn to close gaps in EY/Y1 Monster Phonics assessments.	
		<u>Year 2 - WRITING</u> Classroom provision and intervention (including Spotlight activities) to target 17 x PP children.	7 chn to achieve 'Year 2 AT' by EOY. 10 chn to be able to write simple captions/sentences (according to level they are working at).	
		<u>Year 2 – MATHS</u> 1st Class @ Number intervention with 4 x PP children, twice a week.	Children started the year as 'pre-Key Stage' so their target is to achieve 'Working Towards'. Skills to secure: use place value knowledge to read, write, compare and order numbers to 100, and solve addition and subtraction problems within 100 using appropriate strategies and equipment with increasing independence.	
		<u>Year 1 – READING</u> Classroom provision and intervention (including Spotlight activities) to target 6 x PP children.	All children to achieve 'Year 1 AT' by EOY.	
		<u>Year 1 – PHONICS</u> Classroom provision and intervention (including Spotlight activities) to target 19 x PP children.	10 chn to pass PSC in June. 9 chn to recognise P3 and P4 GPCs and blend P3 and P4 focus words.	
		<u>Year 1 – WRITING</u> Classroom provision and intervention (including Spotlight activities) to target 6 x PP children. Focus on, handwriting, simple sentences, confidence and independence.	All children to achieve 'Year 1 AT' by EOY.	
		<u>Year 1 – MATHS</u> Classroom provision and intervention – daily practical Maths activities (including Spotlight activities) to target 6 x PP children.	Chn to recognise numbers to 20, count 1:1 to 20 and subitise to 10.	
		<u>EYFS – READING</u>	3 chn to confidently blend Assessment 2 words.	

<ul style="list-style-type: none"> Developing Speech, Language and Communication skills 		Classroom provision and intervention to target 10 x PP children.	7 chn to blend 12/15 focus words in Assessment 1.	
		EYFS – PHONICS Classroom provision and intervention to target 10 x PP children.	4 chn to be secure recognition of digraphs in Assessment 2 and 3.	
			6 chn to recognise all Assessment 2 graphemes.	
		EYFS – WRITING Classroom provision and intervention to target 8 x PP children.	4 chn to be able to independently write a simple caption.	
			4 chn to be able to write their name independently.	
		Staff delivering SALT programmes to 8 x PP pupils (groups and 1:1), supported by SALT as appropriate.	All children to achieve targets and make progress within their individual programme.	
4 x PP children to attend Attention & Engagement ('bucket') sessions with Specialist Support Teacher x 2 a week.	All children to make progress within programme demonstrating increased attention and engagement.			
3 x PP children to attend Sensory Story sessions with Specialist Support Teacher x 3 a week.	All children to be able to sustain interest and engagement for 6/8 interactive story pages for the specific sensory story.			

Well-being & Enrichment

Breakfast club	£5300 <i>Staffing & Food costs for the year</i>	15 x PP pupils invited to daily breakfast club for one term. Focus on healthy eating, positive transition into school and developing social skills.	Improvement in attendance, learning behaviours, self-confidence and self-esteem.	
National Schools Breakfast Programme	£1000 <i>(20% contribution)</i>	All children are offered a piece of bagel for breakfast when they arrive at school.	Children's basic needs are met to support them to be ready for learning.	
Trips/visitors	£1700 <i>allocated for the year</i>	Contribution towards Summer term topic events: EYFS – Zoo trip Y1 – Ferry Meadows trip Y2 – Nature Reserve trip	All PP pupils to access curriculum experiences. Positive feedback from children about trips/visitors (use of Chatterpix on SeeSaw).	
Emotional Literacy Support	£34k <i>over the year for staffing, resources & CPD</i>	CWBC to support 9 x PP pupils through 1:1 and group sessions to develop social and emotional skills.	Progress evident in priority areas identified through staff discussions.	
SEMH targeted support		Daily provision led by CWBC and TAS (overseen by DHT) to support 4 x PP pupils with SEMH needs.	Targeted children make progress in being able to co-regulate, identify and talk about their emotions and work appropriately with others.	

			Teachers observe positive changes in learning behaviours and capacity to learn.	
<u>Promoting Positive Family Life</u>				
Parent Partnership	£28,500 <i>over the year for staffing, resources & CPD</i>	FWBC to support PP families as the need arises through PAWS referrals, including attendance, parental engagement, EHAs/referrals etc.	Progress evident in priority areas identified for individual families.	
		FWBC to support targeted PP families where attendance is below 90%.	Improvement in attendance of PP group to close the gap between All children/PP/Non-PP. End of Year 2024-25: W/S = 91.56% PP = 89.22% Non-PP = 94.14% <i>Gap between PP and Non-PP = 4.92%</i>	
		FWBC to support 6 x PP Young Carers through regular group sessions	Young Carers understand their important role. Young Carers give positive feedback about the group activities.	
Other	£350 <i>over the year</i>	Family support e.g. transport costs to support children coming to school, uniform costs.	PP families supported in and out of school as appropriate.	