

## English

In English we will read the text '**The Curious Case of the Missing Mammoth**'.

We will build upon our writing skills by adding adjectives to our sentences. We will continue to extend our sentences by using 'and'.

Our unit of work will end with us writing our own story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character!

## Computing

We will use the **VR headsets** to experience what it might have looked like living in the time of dinosaurs. We will use **iPads** to research dinosaurs and create a dinosaur fact file on PicCollage to tell others what we have found out.

## PE

In **Games**, the sports coach will help us to develop our racket skills by; passing an object between one another and over a net, hitting the ball on the move and hitting the ball between each other using rackets. We will create an interpretive dinosaur routine in **Dance**.

## Music

We will share what we have learnt in Music with each other by performing in our Marvellous Musical Shine Time!

# Digging for Dinosaurs!

## History & Science

We will start this topic with an exciting archaeological dig in the **Forest Learning** area. We will hunt for the fossils and bones of dinosaurs that lived millions of years ago. We will learn about **Mary Anning** a fossil hunter from Dorset in the UK and find out about dinosaur finds in the local village of Whittlesey! We will learn what different dinosaurs looked like, where they lived and what they ate. We will find out that animals can be **carnivores, omnivores or herbivores** depending on what they eat. We will look at modern animals and classify them into five animal groups depending on their characteristics. We will learn that animals can be classified as **mammals, reptiles, birds, fish and amphibians**.

## Maths

We will become familiar with numbers between 20 and 50 and understand how many tens and ones each number has.

We will use number lines to estimate numbers and discuss numbers that are more/ less than a given number. Then we will move onto learning about length and height. We will compare objects using terminology such as longer than/shorter than. We will use rulers to measure objects in centimetres.

## RE

Building on our understanding of creation stories, we will explore beliefs about the relationship between humans and nature through religious stories.

## PSHE

We will continue to consider how we can **BE READY, BE SAFE & BE RESPECTFUL** in our circle times not only in school but out of school too. Importantly, we will look at how we can be safe online when we use technology.

## Play to Learn

We will develop curiosity, problem solving and collaboration as we become archaeologists in role play, uncover fossils, sort and match dinosaurs, discover interesting facts and create fun dino craft.

# In History, we will ask the Big Question

Year 1

## How do we know that dinosaurs existed?

### Key Texts & Websites



Listen to the story that we will read in English here:

<https://www.youtube.com/watch?v=1a5Pqqs3FOM>

Learn about the 5 different animal groups we will explore here:

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Visit the Natural History Museum and discover dinosaurs here:

<https://www.nhm.ac.uk/discover/dinosaurs.html>

### Word Aware Words

**Dinosaur:** A group of reptiles that have lived on Earth for about 245 million years.

**Fossil:** The remains or traces of plants and animals that lived long ago.

**Bone:** The hard, living parts inside the body that makes the skeleton.

**Carnivore:** An animal that eats meat,

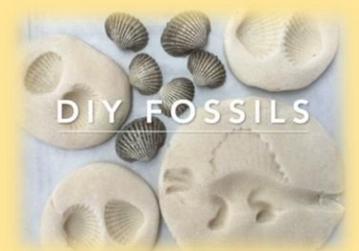
**Herbivore:** An animal that only eats plants.

**Omnivore:** An animals that eats meat and plants.

### Play to Learn at home!

Make your own dinosaur fossils out of salt dough

<https://www.youtube.com/watch?v=EMdN5nNMtCo>



Create your own dino world using soil, sticks and stones and toy dinosaurs!