

Tell Me A Story!

Autumn 1, 2026

In **Literacy**, we will start with the story 'OUR CLASS FAMILY'. We will explore how we can be a good member of our Class Community. We will then focus on 'The Gingerbread Man' where we will retell the story and act out different parts in our 'Play to Learn'. We will listen to lots of Nursery Rhymes and join in with the actions. We will begin to learn **Phonics**, putting sounds to letters and use large movements to help us get ready for **Handwriting**.

In **C&L**, we will develop our skills by taking part in lots of class discussions. We will be talking about our families and our homes before we start exploring the journey of 'The Gingerbread Man'.

In **PSED**, we will spend time sharing and taking turns with our new friends. We will find out all about our School Recipe and SHINE Values. We will learn to; Be Ready, Be Safe and Be Respectful. We will talk about our own feelings and the feelings of others.

We will learn how to keep germs away by using tissues, coughing into our elbow and washing our hands properly.

In **EAD**, we will be having lots of fun making artwork using paint, playdough, junk modelling, collage and gingerbread! We will explore sounds in Music using our bodies, instruments and nature.

In **UfW**, we will use stories to learn about the world around us and to talk about our own experiences of this, including who we live with and where we live.

In Science we will investigate what happens when gingerbread is left in water! We will have fun exploring maps in Geography.

In RE, we will learn about Harvest and think about why it is important to say THANK YOU.

In **PD**, we will develop our gross motor skills with the Premier Sports Coach.

We will using large movements drawing and acting out 'The Gingerbread Man' story in lessons and in our outside areas. We will be developing our fine motor skills by cutting, threading and drawing. We will also learn how to keep safe when using different tools.

In **Maths**, we will be learning a variety of counting Nursery Rhymes, and we will use these to explore size, shape and position. We will begin to subitise numbers starting with 2 and 3, and count to 5 accurately.



Topic Tasters!

Our Curriculum

There are three PRIME areas which make up the Early Years Curriculum:

Personal, Social, Emotional Development (PSED)
Communication and Language (C&L)
Physical development (PD)

There are also four SPECIFIC areas:

Literacy
Mathematics
Understanding the World (UfW)
Expressive Arts and Design (EAD)

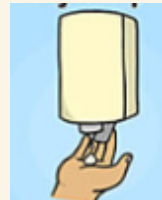
Listen to the Gingerbread Man story:

<https://www.youtube.com/watch?v=pc kuS--UIV4>

Join in with singing nursery rhymes:

<https://www.bbc.co.uk/cbeebies/collections/nursery-rhymes>

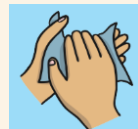
Key vocabulary we will be using when washing hands



Apply



Rub or scrub



Rinse



Dry



We will also discuss our feelings and how we can help ourselves, and others, feel calm. How are you feeling today?

SPOTS

