

Dogsthorpe Infant School.
Sports Premium Report 2014-15.

Total number of pupils on role		270	
Total amount of Sports funding for 2014-15		£8,890 + B/F £1461.56 TOTAL - £10,351.56	
Record of Sports Funding spending 2014-15			
Partner	Item/project	Objectives	Outcomes
IN-HOUSE CPD			
<p>Thomas Deacon Academy (SLA)</p> <p><i>(£3,000 paid in Jan 2014 for 2014-15)</i></p>	<p>Support teachers with planning for Autumn 2 Dance unit. CPD sessions in Spring and Summer Terms – Gym and Outdoor Games.</p>	<p>To equip teachers with the knowledge, understanding and skills to teach high-quality Gym, Dance and Games. To further enhance pupils' enjoyment of PE through improved teaching and learning opportunities.</p>	<p>A Dance Scheme of Work has been created for KS1 – seek feedback when units have been delivered.</p> <p>JAN 2015, Gym CPD - Feedback from teachers and TAs involved has been positive, the practical element was effective and has developed gymnastics skills.</p> <p>TDA delivered Games CPD for all staff. Summer Term – Feedback from MDS was positive, they have a number of activities they are using at lunch time. Feedback from NQTs and new teachers was also positive. PE lessons subsequently included a development of competition and resilience. In addition, more activity and participation was observed in some lessons and less waiting time for children.</p>
<p>Just Do Sport £1,150.00</p>	<p>Half a term of Gymnastics coaching for Key Stage One classes.</p>	<p>To develop teachers knowledge, understanding and skills in the teaching and learning of GYM.</p> <p>To provide good quality Gym provision from a qualified coaches.</p>	<p>Using the apparatus safely in new and different ways was explored therefore confidence in using apparatus effectively was gained. A bank of warm-ups was given. An opportunity to observe skilled coaches and reflect on and develop own practice was beneficial, especially for NQTs. 85% of teachers surveyed before CPD expressed a lack of confidence in using the apparatus in gymnastics. After CPD, 43% of teachers expressed a lack of confidence in using the apparatus in gymnastics.</p>
EXTERNAL CPD			
<p>Cambridgeshire LA £930.00</p>	<p>CPD for new PE Subject Leader</p>	<p>To ensure that the PE Lead develops key skills to promote PE and sports and raise the profile and quality of teaching and learning.</p>	<p>All aspects of PE provision including risk assessment was gained to ensure a secure understanding of expectations of PE provision within the school. Dance subject knowledge has increased which supported the development of a new scheme of work used by KS1. Teaching staff were able to receive support for dance PE sessions impacting on use of dance vocabulary, appropriate music, context and engaging resources. Children demonstrated enjoyment in dance through participation and</p>

			motivation to create own performances.
Val Sabin £84.00	CPD for EYFS Teacher	To improve teaching of PE in EYFS.	Positive feedback was given from course that was shared with all EYFS teachers. Specifically the course developed subject knowledge explored the benefits of using music to express emotion and to include other areas of the curriculum. Many ideas have been incorporated effectively in PE sessions.
ENRICHMENT			
Kick-off Soccer £2,895	Two after-school football clubs (all year groups) and one lunchtime club.	To give children opportunities to attend after school provision.	Lunchtime observations indicate that football sessions help to focus pupils (particularly boys) and reduce lunchtime issues. After school clubs are always at capacity.
RESOURCES			
Curriculum development £1,245.41	Development of PE resources including management of resources. Purchase of spare PE kit.	To ensure teachers have the necessary resources to deliver high-quality PE lessons. To ensure ALL pupils access weekly PE lessons.	All children were able to participate fully in all PE sessions. Activities were differentiated appropriately. More activity during PE sessions. All pupils have joined in with PE which has improved behaviour as well as ensuring they access statutory learning.
Total Funding received 2014/15	£10,351.56		
Total Spent in 2014/15	£6,304.41		
Remaining Funding	£4047.15		