**Dogsthorpe Infant School.**

**Sports Premium Report 2015-16.**

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| Total number of pupils on role | | | 270 |
| Total amount of Sports funding for 2015-16 | | | £8880 |
| Record of Sports Funding spending 2015-16 | | | |
| Partner | Item/project | Objectives | Outcomes/Impact |
| **IN-HOUSE CPD** | | | |
| Stanground Academy  £825 | Model lessons from Dance coach (for each KS1 class) Autumn 1 Dance unit. | To equip teachers with the confidence, knowledge and skills to teach high-quality Dance.  To further enhance pupils’ enjoyment of PE through improved teaching and learning opportunities. | Year 1 and 2 teachers that teach dance rated their confidence at delivering dance being substantially improved. |
| Sarah Marshall,  Occupational Therapist  £300 | CPD for all staff regarding the theory of SC.  CPD for new SC team.  Purchase of sensory equipment as required. | Identify target children who will benefit from SC.  Chn to meet targets set. | Sensory circuit has been running since spring 1 and now has 8 children attending. It has taken time to build regular attendance. Impact includes being more independent in dressing, improved ability to focus on learning, more body awareness (i.e. less clumsy) and improved handwriting. |
| Partnership working with Cambs PE Consultant  £960 | Subject Leader development with planning.  Model lessons for all classes for outdoor games.  CPD session for teachers. | To equip teachers with the confidence, knowledge and skills to teach high-quality Games.  To further enhance pupils’ enjoyment of PE through improved teaching and learning opportunities. | Subject leader CPD proved to be invaluable in the implementation of the SoW across the school.  Teachers highly rated the CPD twilight and the modelled lessons and have used what was learned in the delivery of the SoW. |
| Relax Kids  £930 | Whole school yoga lessons in Spring 2. | To provide children and adults with relaxation techniques that can be transferred to the classroom. | Most children engaged with the yoga sessions and teachers were able to take simple breathing and calming techniques back to the classroom. The potential impact was not totally realised due to it being a short half term and interrupted by whole school special events. |
| **EXTERNAL CPD** | | | |
| Shonette Bason  £300 | 3 members of staff to attend ‘Squiggle whilst you wiggle’ & ‘Dough disco’ CPD in Spring 2. | To increase the % of EYFS pupils achieving ELG by the end of the year in ‘Moving and Handling’.  To further improve handwriting and presentation skills. | Dough Disco is used in EYFS and has now also been started in Year Two for children with poor motor skills. Impact in Year Two is not apparent yet due to the short time it has been running. In EYFS there has been a significant improvement in hand muscle strength, which has improved fine motor skills and handwriting. |
| **ENRICHMENT** | | | |
| Kick-off Soccer  £2100 | Two lunchtime clubs a week. | To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play. | Lunchtime observations indicate that sports sessions help to focus pupils (particularly boys) and reduce lunchtime issues.  Children also able to access new sports such as hockey. |
| Premier Sports  £1248 | After school football club (1 session per week from Jan 2016) | To provide a variety of opportunities for children to gain a range of physical skills.  To develop a love of sport. | Attendance figures:  Spring term – all 20 places filled  Summer term – 18/20 places filled  Quotes from children who attended show enjoyment and a recognition of skills learnt:  *“We learnt how to dribble and defend by blocking”*  *“Learning how to dribble was good”*  *“Scoring goals was great!”* |
| Stanground Academy  £125 | After school multi-skills club in Summer Term. | To provide a variety of opportunities for children to gain a range of physical skills. | 11/12 places filled for half-term club.  Quotes from children who attended show enjoyment and a recognition of skills learnt:  *“I liked playing the games”*  *“I liked learning how to use a bat and ball properly”* |
| Playground markings  £1049.70 | Large playground had a variety of playground markings focusing on developing balancing, jumping and target skills. | To reduce the number of playtime behaviour incidents because children are engaged and involved in good quality play. | Markings are used well at playtimes/lunchtimes and during PE sessions.  Children enjoy using them and they have helped contributed to positive play. |
| In-house club  £291.96 | Weekly BOUNCE CLUB focusing on range of ball skills (led by TAs). | To enhance children’s ability to work in a team.  To develop good co-ordination through practising a range of ball skills. | Autumn 1 – all 20 places filled  Autumn 2 – 19/20 places filled  The children who attended were very positive about the club and were disappointed when it changed to football. |
| **OTHER** | | | |
| Curriculum Development | £195  Purchase of new Scheme of Work for Games. | To further develop teachers’ subject knowledge of Games in order to ensure good quality games lessons are taught. | The SoW is used in Year Two for indoor and outdoor PE. Lessons have effectively made use of the scheme and its range of progression and differentiation to raise the quality of teaching and learning. Consistency of teaching is evident in Year 2.  The SoW is not fully embedded into Year One as yet; this is a focus for 2016-17.  EYFS use scheme to support Development Matters. |
| £149.12  New outdoor storage shed for easy access to games equipment. | To ensure teachers have the necessary resources which are readily accessible to deliver high-quality PE lessons. | Teachers rated the positive impact on their teaching now that there is easy access to equipment as substantial. |
| £338  Release PE Subject Leader to monitor teaching & learning. | To identify training needs of teachers to ensure delivery of PE is at least good. | This time has been used to assess the impact of training, address issues with the SoW, carry out planning scrutinies and set up/ monitor Sensory Circuit.  Sensory Circuit is up and running successfully. The circuit is being run correctly and impact is being monitored.  Consistent PE teaching is now in Year 2 with Year 1 more aware of the need to adopt the chosen scheme of work. |
| £49.45  Develop lunchtime activity equipment and also train ‘Play Pal Team’ to support games at lunchtimes. | To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play. | Additional lunchtime equipment available. Observations show that this is used effectively and children are engaged in positive play opportunities. Appointment of MDS with Play Leader Responsibility from June to further develop this. |
| Total Spent in 2015-16 | **£8861.23** |  |  |
| Remaining Funding | **£18.77** |  |  |