

Dogsthorpe Infant School



Pupil Premium Grant 2023-24 – SPRING TERM

| Focus | Budget | Actions | Success Criteria | Outcomes/Impact | | |
|-----------------------|---|---|--|---|--|--|
| Academic | | | | | | |
| Supporting Qft | Annual staff salary contribution & contribution to CPD £92,000 | <u>Year 2 - READING</u> Classroom provision and intervention to target 15 x PP children for additional reading (including BRP, 1:1 tutoring), targeted Spotlight activities and phonics interventions. | 5 children to achieve 2w by the end of the Spring term. | | | |
| | | | 2 children to make at least 3 steps progress over the term. | | | |
| | | | 6 children to make at least 2 steps progress over the term. | | | |
| | | | 2 children to move two book band levels by the end of term. | | | |
| | Resources £2000 | (We will be claiming NTF for one TA for two terms) | <u>Year 2 - WRITING</u> Classroom provision to target 19 x PP children for additional writing support, including handwriting and phonics intervention. | 4 children to achieve 2w by the end of the Spring term. | | |
| | | | | 5 children to make at least 3 steps progress over the term. | | |
| | | | | 10 children to make at least 2 steps progress over the term. | | |
| | (We will be claiming NTF for one TA for two terms) | | <u>Year 1 - READING</u> Classroom provision and intervention to target 9 x PP children for additional reading, targeted Spotlight activities and phonics interventions. | 4 children to make at least 3 steps progress over the term. | | |
| | | | | 5 children to make at least 2 steps progress over the term. | | |
| | | | | <u>Year 1 – PHONICS</u> Classroom provision and intervention to target 7 x PP children for additional reading, targeted Spotlight activities and phonics interventions, including Precision teach. | 3 children to identify and apply taught digraphs accurately. | |
| | | | | | 2 children to blend CVC and CCVC words. | |
| | | | | | 2 children to secure Phase 2 and Phase 3 phonemes. | |
| | | | | <u>Year 1 – WRITING</u> Classroom provision and intervention to target 11 x PP children for additional writing and phonics support. | 4 children to make at least 2 steps progress over the term. | |
| | | | | 3 children to write sentences using 'and'. | | |
| | | | | 2 children to be able to write a simple sentence. | | |
| | | | | 2 children to secure 1w by the end of term. | | |
| | | | <u>Year 1 – MATHS</u> Classroom provision to target 4 x PP children for targeted Spotlight activities and interventions. | All 4 children to secure 1w by the end of term. | | |
| | <u>EYFS – READING & PHONICS</u> | | 13 children to make at least 2 steps progress over the term. | | | |

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| | | Classroom provision and intervention to target 15 x PP children for additional reading, targeted Spotlight activities and phonics interventions. | 2 children to make at least 3 steps progress over the term. | |
| | | EYFS – WRITING Classroom provision and intervention to target 7 x PP children for additional writing and fine motor skills support. | 5 children to make at least 2 steps progress in Fine Motor Skill over the term. 2 children to make at least 3 steps progress in Writing. 2 children to make at least 3 steps progress in Fine Motor Skills. | |
| • Developing Speech, Language and Communication skills | | Staff delivering SALT programmes to 7 x PP pupils (groups and 1:1), supported by SALT as appropriate. | All children to achieve targets and make progress within their individual programme. | |
| | | 2 x PP EYFS children to attend Attention Autism sessions with Specialist Support Teacher x 3 a week. | All children to make progress within programme demonstrating increased attention and engagement. | |

Well-being & Enrichment

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| Trips/visitors | £1500 <i>allocated for the year</i> | Contribution towards Spring term topic events as needed (all events are being planned and delivered by teaching teams this term) | All PP pupils to access all topic activities. Positive feedback from children about trips/visitors (use of Chatterpix on SeeSaw). | |
| Emotional Literacy Support | £9000 <i>over the year for staffing, resources & CPD</i> | CWBC to support 9 x PP pupils through 1:1 and group sessions to develop social and emotional skills. | Progress evident in priority areas identified through staff discussions. | |
| Young Carers | | CWBC to support 4 x PP Young Carers through regular group sessions | Young Carers understand their important role. Young Carers give positive feedback about the group activities. | |
| | Costs met in staffing budget | Member of support staff to support Therapy dog reading sessions. | Progress evident in reading and learning behaviours – confidence, cooperation, resilience etc. | |

Promoting Positive Family Life

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| Developing Parent Partnership | £19,000 <i>over the year for staffing,</i> | School to support PP families as the need arises through SCAN group referrals (including attendance) and EHAs. (FWBC vacancy from Jan 2024) | Progress evident in priority areas identified for individual families. | |
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| | <i>resources & CPD</i> | School to support targeted PP families where attendance is below 90%. | Improvement in attendance of PP group to close the gap between All children/PP/Non-PP. EOY data 22-23: W/S = 92.41% PP = 90.28% Non-PP = 93.71% Gap between PP and Non-PP = 2.82% | |
| Other | £350 <i>over the year</i> | Family support e.g. uniform costs, supporting other provision, transport costs etc. | PP families supported in and out of school as appropriate. | |