

# CLOOS Home Learning Guidance

At Dogsthorpe Infants, our home learning is called **CLOOS** which stands for:  
**Creative Learning Outside Of School.**

## **WHAT?**

- The children will be able to choose how they respond to and present their projects.
- All CLOOS activities will link directly to the current learning/topic in school so that it helps you to know what we are up to!

## **WHY?**

**The school strongly believes CLOOS has many benefits:**

- CLOOS develops an effective partnership between the school and parents/carers;
- CLOOS create opportunities for creativity and to develop imagination.
- CLOOS consolidates and reinforces skills and understanding, particularly in Literacy and Maths;
- CLOOS allows children to share learning experiences with their family
- CLOOS extends school learning;
- CLOOS encourages children to develop the confidence and self-discipline needed to learn on their own;
- CLOOS acts as a catalyst to successful lifelong learning.

## **WHEN?**

- CLOOS projects will be sent home on a **FRIDAY** and children will have over **one week** to complete the activity as the return date is **Wednesday** of the second week (e.g. if the log is sent home on 18<sup>th</sup> Sept, we would like it back on 30<sup>th</sup> Sept).

**We would really appreciate your support to ensure home learning is completed on time, as this will support them in developing skills we are learning at school.**

## **HOW WILL CLOOS BE CELEBRATED?**

- CLOOS will be celebrated in class; many CLOOS projects will be displayed in our corridors on our special CLOOS walls and examples photographed for the school website.

## **Should parents help their child with CLOOS?**

- We hope that you and your child will spend time on CLOOS projects together – using the internet, visiting the library, taking photos etc.
- We suggest you read the CLOOS project question or statement together and talk about the different ways it could be done.
- It is important that your child makes the final decision as to how to present the project so that he/she feels in control of the learning.

## **What should the home learning look like?**

- The children can choose any way in which to respond to the CLOOS task – posters, poems, fact sheets, pictures, writing, home-made books, photographs and even DVDs!
- Some tasks will be quite specific whilst some will be completely open-ended.
- If you or your child would like to discuss the home learning tasks set or require further explanation, please talk to your child's teacher.

Please encourage your child to **take pride** in the presentation. Writing should be completed in pencil.