

	WEEK 1 20/4/22	WEEK 2 25/4/22	WEEK 3 2/5/22	WEEK 4 9/5/22	WEEK 5 16/5/22	WEEK 6 23/5/22
FOCUS		Sparkly Start: Hamerton Zoo Visit			Fruit skewers	Fit 4 Fun Queen's Jubilee
CL	<p>Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences.</p> <p>Knowledge Harvest (KWL grid): What do you know about the zoo?</p>	<p>Understand how to listen carefully and why listening is important.</p> <p>Before the visit to the zoo, discuss good listening.</p>	<p>Describe events in some detail.</p> <p>Talk about the zoo visit. What did the children enjoy the most? Can they remember the day's events in order?</p>	<p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>Linked to PSED. Discuss the crocodile's behaviour and how to help him.</p>	<p>Engage in storytimes. Listen to and talk about stories to build familiarity and understanding.</p> <p>Listen to the story – https://www.bbc.co.uk/teach/school-radio/listen-and-play-down-in-the-jungle/zfysyc. Answer questions about the story.</p>	<p>Engage in storytimes. Listen to and talk about stories to build familiarity and understanding.</p> <p>Listen to the story – https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-pretty-parrots-and-mischievous-meerkats/zvxxwty. Answer questions about the story.</p>
PSED	<p>See themselves as a valuable individual.</p> <p>Linked to CL – talk about what they know about animals.</p>	<p>Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.</p> <p>Before the visit to the zoo, discuss how we behave on a school trip.</p>	<p>Show resilience and perseverance in the face of challenge.</p> <p>Animal rescue scenario – Gone missing. Explain that an animal from the zoo has gone missing. The zoo have asked us to help find it.</p>	<p>Express their feelings and consider the feelings of others. Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating – tooth brushing.</p> <p>Read 'The Selfish Crocodile'. Discuss the crocodile's behaviour and how the other animals feel.</p> <p>Animal Rescue scenario – Talk about the selfish crocodile having toothache. How can we make him better? What can he do to stop him getting more poorly teeth?</p>	<p>Manage their own needs.</p> <p>Make fruit skewers using some of the fruit from the story. Talk about healthy eating.</p>	<p>Show resilience and perseverance in the face of challenge.</p> <p>Animal Rescue scenario - River clean up. The jungle river has become very messy with rubbish. How can we clean it up?</p>

PD	<p>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p> <p style="text-align: center;">Outdoor team games with the coach.</p> <p>Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency.</p> <p style="text-align: center;">During continuous provision, move like animals in different ways.</p>					
	<p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Yoga: https://cosmickids.com/video/rocky-the-rabbit-a-cosmic-kids-yoga-adventure/.</p>	<p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Yoga: https://cosmickids.com/video/alan-the-camel/.</p>	<p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Yoga: https://cosmickids.com/video/colonel-crockles-the-crocodile/.</p>	<p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Yoga: https://cosmickids.com/video/lulu-the-baby-lioness/.</p>	<p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Yoga: https://cosmickids.com/video/yoga-time-jungle-safari/.</p>	<p>Develop overall body-strength, balance, co-ordination and agility.</p> <p>Yoga: https://cosmickids.com/video/stezzi-the-parrot/.</p> <p>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines.</p> <p>Fit 4 Fun activities.</p>
	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Begin to show accuracy and care when drawing.</p> <p>Draw a person.</p>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Begin to show accuracy and care when drawing.</p> <p>How to draw a camel. https://www.youtube.com/watch?v=oGubegOoeE</p>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Begin to show accuracy and care when drawing.</p> <p>How to draw a chameleon. https://www.youtube.com/watch?v=9biVV9iNgal</p>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Begin to show accuracy and care when drawing.</p> <p>How to draw a sloth. https://www.youtube.com/watch?v=yC_nGu5Luh8</p>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Begin to show accuracy and care when drawing.</p> <p>How to draw an elephant. https://www.youtube.com/watch?v=EegSW8E6zIE</p>	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Begin to show accuracy and care when drawing.</p> <p>How to draw a parrot. https://www.youtube.com/watch?v=Cil2sWm-ALU</p>
L	POEM	DEAR ZOO	THE ZOO VET	ANIMAL NON-FICTION BOOKS	HANDA'S SURPRISE	HANDA'S SURPRISE

	<p>Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>					
	<p>Read 'African Animal' poem.</p> <p>Act out the poem and look at the descriptions.</p> <p>Explore the vocabulary used within the poem.</p>	<p>Read the story 'Dear Zoo'</p> <p>T4W: Imitate</p> <p>Create a story map and actions.</p> <p>Draw own story maps and retell the story using these.</p>	<p>Read 'The Zoo Vet'.</p> <p>Revisit alliteration by looking at the names of the animals in the story. Think of own alliteration names for other zoo animals.</p>	<p>Explore non-fiction books about jungle/safari animals.</p> <p>Look at the pictures of animals and think of adjectives to describe them.</p> <p>Explore different jungle animals.</p> <p>Read what am I clues to guess the animal.</p> <p>Write what am I books.</p>	<p>Read 'Handa's Surprise'.</p> <p>T4W: Imitate</p> <p>Create a story map and actions.</p> <p>Draw own story maps and retell the story using these.</p> <p>Explain that Handa has written to us to tell us about Africa. Read the letter and talk about how it is similar or different to where we live.</p>	<p>Read 'Handa's Surprise'.</p> <p>T4W: Innovate</p> <p>Write back to Handa to tell her what it is like where we live.</p> <p>Change the original story map into a new story using animals we would find on our streets.</p> <p>Writing assessment</p>
<p>M</p>	<p>N: Have a deep understanding of number to 10, including the composition of each number. Subitise up to 5. Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.</p> <p>NP: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p> <p>NCETM Maths - Learn about numbers to 10.</p>					
	<p>Understand position through words alone. Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Positional language.</p>	<p>Understand position through words alone. Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Using the - Where is the puppy? (twinkl) ppt, discuss the positional language of the puppy.</p>	<p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</p> <p>Revisit 2D and 3D shapes. Make shape animals. Compare length, weight and capacity.</p>	<p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</p> <p>Revisit 2D and 3D shapes. Make own shape jigsaws.</p>	<p>Compare length, weight and capacity.</p> <p>Look at the different jungle animal and discuss length/height: e.g. length of snakes, height of giraffes, size of elephants.</p>	<p>Continue, copy and create repeating patterns.</p> <p>Create animal prints/patterns.</p>

			Measure the length and height of the sick animals that the zoo vet looks after.			
UW	<p>Talk about members of their immediate family and community. Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>RE: What happens when a baby is born? Muslim welcoming</p>	<p>Recognise some environments that are different to the one in which they live.</p> <p>Think about what animals we might see at the zoo, and what their young are called.</p>	<p>Recognise some environments that are different to the one in which they live.</p> <p>Link to PSED. Explain to the children that some animals have got lost and Animal Rescue need to help them find their way home. Look at pictures of animals and ask the children to help you decide where the animal would most be at home. Have a sorting mat that will provide four areas for children to sort the animals into – land, water, trees and sky.</p>	<p>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p> <p>Explore London Zoo in the past using black and white images. Why do we have zoos? Why are they important. Think about conservation.</p>	<p>Draw information from a simple map.</p> <p>Use maps, globes and/or Google Earth to locate the major areas of African plains/ rainforest.</p> <p>Explore African illustrations and discuss the environment.</p> <p>Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live.</p> <p>Compare and contrast with features of Dogsthorpe to where Handa lives in Africa.</p>	<p>Explore the natural world around them. Describe what they see, hear and feel whilst outside.</p> <p>Linked to PSED – River clean up. Talk about the effects of pollution on the rivers and animals that live in them.</p>
EAD	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Create moveable parts animal masks.</p>	<p>Create collaboratively, sharing ideas, resources and skills.</p> <p>Use junk modelling to create different animal crates.</p>	<p>Develop storylines in their pretend play.</p> <p>Pretend to be a vet and look after sick animals.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Learn an animal song and perform it as a group.</p>	<p>Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Interpretative dance: Moving like an animal – making up a routine.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Mix colours to create pictures of the fruit in Handa's basket.</p> <p>Compare and contrast characters from stories, including figures from the past (UW).</p> <p>Learn about the artist Guiseppe Archiboldo.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Do vegetable printing and vegetable pictures.</p> <p>Compare and contrast characters from stories, including figures from the past (UW).</p> <p>Create fruit/vegetable pictures based on Guiseppe Archiboldo.</p>

	Return to and build on their previous learning, refining ideas and developing their ability to represent them.					
	Using the children's 'how to draw' pictures, explore how they could be made even better.					
	Forest Schools:					
	Talk about the differences between materials and changes they notice.					
	Use all their senses in hands-on exploration of natural materials.					
	Explore collections of materials with similar and/or different properties.					
	Explore, use and refine a variety of artistic effects to express their ideas and feelings.					
	Make animals faces out of clay and natural materials.					
	Make bug hotels.					
	Take iPad's outside and take close up photos of wild animal toys in the grass etc. to look like they are in the wild.					