

London's Burning!

English

In English we will read the story 'Katie in London'. We will learn facts about famous landmarks in London and create our own Non-Chronological Report to teach others about the information we have learnt! We will continue to focus on using our phonemes to spell, capital letters, finger spaces and full stops. Some children will begin to extend their sentences by using 'and' to join words.

Maths

We will consolidate our number bonds within 10 before progressing onto knowing which symbols to use when writing addition and subtraction number sentences. We will use a variety of manipulatives and representations to support our calculations such as part-whole models, tens frames and number lines. We will also explore shape and begin to understand names and properties of 2D and 3D shapes.

PSHE

During circle times, we will consider how we can keep safe. We will identify which secrets are safe and which secrets are unsafe. We will understand that each person's body belongs to them and know the difference between appropriate and inappropriate touch. We will learn the 'PANTS' rule.

Science

We will research Louis Pasteur, a French scientist, who made many huge advances in the world of medicine as well as food. We will carry out a bread experiment to predict, observe and evaluate the changes in bread when it is stored in a variety of places. We will start to explore materials by grouping everyday objects.

RE

We will consider why Christmas is important to Christians by looking at the traditions and symbols of Christmas.

History, DT & Computing

Excitingly, we will learn all about 'The Great Fire of London'. We will discover how the fire started, how it spread and how the fire was eventually stopped. We will use iPad Apps to present our knowledge of the fire. We will compare life in the past and present and focus on what the fire service would have been like. In DT, we will continue to design, create and evaluate. We will learn techniques such as sewing a running stitch to create our Christmas cards!

Music

We will extend our knowledge of pitch and tempo in our KAPOW music lessons by creating patterns in music. We will use untuned instruments, including Ocarinas, to create our own superhero theme tune and perform to others.

PE

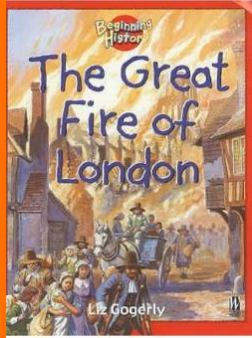
Premier Sports Coaches will deliver our Gymnastic lessons. These will focus on balances, partner work and sequencing. In Games, we will develop our throwing and catching skills.

Year 1

In History, we will ask the Big Question

What happened in Pudding Lane?

Key Texts & Websites



[The Great Fire of London 1666 - YouTube](#)

<https://www.literacyshed.com/puddinglane.html#>

<https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-image-slideshow/zdttmfr>



Magic Grandad

<https://www.youtube.com/watch?v=VarSSAwimU>



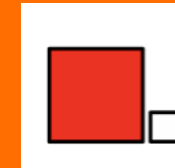
Word Aware Words

Fire: is a chemical reaction that gives off light and heat.



Bakery: a place where bread, cakes and biscuits are made and sold.

Great: another word for big!



London: the capital city of the UK

Sequence: a pattern where one thing follows another.



Past: an event that has happened or gone.