



**Dogsthorpe Infant School.**  
**Sports Premium Report 2016-17.**

Total number of pupils on role	268		
Total amount of Sports funding for 2016-17	£8903.77 (inc c/fd)		
<b>Record of Sports Funding spending</b>			
Project & Spend	Item/project	Objectives	Outcomes & Impact
<b>ENRICHMENT</b>			
Kick-off Soccer  <b>£2160</b>	Two lunchtime clubs a week.	To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play.	Observations of the lunchtime clubs and children feedback demonstrated that children enjoyed the lunchtime clubs and were keen to participate. MDS feedback suggested behaviour incidents remained similar compared to days without clubs.
Premier Sports  <b>£3565</b>	Two/three after school clubs each term covering cheerleading, Bollywood, multi-skills, football & archery over the year.	To provide a variety of opportunities for children to gain a range of physical skills. To develop a love of sport.	All club places for the Premier Sports clubs were taken up. Children eagerly attended clubs and attendance was at least 90% for each club which lasted for one term. The most popular sports club was ARCHERY – so many children applied for this we had a Summer 1 and a Summer 2 group. Feedback from School Council regarding new clubs was very positive. Children suggested a basketball and cricket club for 2017-18 which have been planned.  Archery - behaviour was good and children were engaged. Children spoke about the club to children not attending during the school day. Comments made by some children attending archery club were "this is so much fun," "Did you see how far I shot my arrow!"



<p>Developing play provision</p> <p><b>£1455</b></p>	<p>Develop lunchtime play provision through appointment of MDS with play leader responsibility. Leader to organise play zones, team activities etc:</p> <ul style="list-style-type: none"> <li>- Salary contribution = £830</li> <li>- Playground Games Zone Signs = £625</li> </ul>	<p>To reduce the number of lunchtime behaviour incidents because children are engaged and involved in good quality play.</p>	<p>There has been a noticeable difference in lunchtime behaviour incidents due to the activities in different zones. Staff are able to monitor zones and move children before a minor issue becomes a concern. Children enjoy the different activities and staff are able to choose specific activities to support individual children.</p>
<b>TEACHING &amp; LEARNING</b>			
<p>Sensory Circuit</p> <p><b>£1057.90</b></p>	<ul style="list-style-type: none"> <li>- Staffing (3 hours of TA time per week) = £963.90</li> <li>- Resources: Trampolines = £94</li> </ul>	<p>Supporting children with sensory needs to enable them to be ready for learning.</p>	<p>Feedback from teachers was positive. Most children that attended Sensory Circuit came into the classroom calmer than previously demonstrated. This was beneficial to learning.</p>
<p>Resources</p> <p><b>£383.22</b></p>	<p>£319.22 New equipment to enhance teaching of athletics.</p> <p>£64 Staffing costs to audit/organise PE equipment.</p>	<p>To ensure teachers have the necessary resources which are readily accessible to deliver high-quality PE lessons.</p>	<p>All children able to choose the equipment needed after self-assessment. All children active throughout the session.</p>
<p>Premier Sports</p> <p><b>£1260</b></p>	<p>Model lessons from Sports coach (for each KS1 class) in Summer term 2 with focus on athletics and wider outdoor activities e.g. archery.</p>	<p>To equip teachers with the confidence, knowledge and skills to teach athletics. To further enhance pupils' enjoyment of PE through providing a wider range of sporting opportunities.</p>	<p>Teachers completed observation forms during lessons. Feedback from teachers was positive. Actions planned and delivered included: film clips of positions shown as part of the lesson, equipment used and set up before lesson, a range of fun warm up activities, use of bands and bibs for teams, elements of competition and clear modelling of throwing, catching, running and jumping skills.</p>
<p>Total Funding for 2016-17</p>	<b>£8903.77</b>		
<p>Actual Spend in 2016-17</p>	<b>£9881.12</b>		
<p>Remaining Funding</p>	<b>-£977.35</b> <b>Top-up from Curriculum budget</b>		