London's Burning!

History, Art, DT & Computing

We will build on what we have already learnt in Year 1 about 'The Great Fire of London' in History. We will uncover why the fire spread so quickly by considering which materials were used to build Tudor houses. We will discover that Samuel Pepys was significant in what we know about the fire because he wrote diaries about what happened. We will consider the impact of the fire as we look at maps and photos of London in the past and London now. We will use Computing skills to interview eyewitnesses of the event. In Art, we will explore the work of Steven Wilkshire and Kara Walker. We will use their ideas to create our own fire themed pieces.
In DT, we will design and use joins to create and make houses. We will observe what happens as we burn the houses over an open fire!



English

We will link English with History by focusing on non-fiction texts. We will explore the purpose of titles, subheadings and grouping facts as we write fact sheets about the events of the Great Fire of London. We will focus on using accurate punctuation, using descriptive sentences and conjunctions to join and extend sentences.

Maths

We will focus on addition and subtraction. We will solve problems using concrete objects and pictorial representations before moving onto solving numerical addition and subtraction calculations. We will become increasingly confident in using mental and written methods to find answers to problems. We will explore the properties of 2D and 3D shapes and use this knowledge to create patterns.

Music

We will focus on singing with expression as we learn songs about 'The Great Fire of London'. We will continue using our voices expressively as we prepare for Christmas celebrations.

RE

We will explore why light and candles are important symbols to some faiths. We will look at the meaning of light during Christmas, Diwali and Hanukkah. We will make a Christingle and learn what each part of the Christingle represents for Christians. Finally, we will create a circle of light in our Christingle Shine Time.

PE

Our Premier Sports Coach will deliver our Gymnastics where we will work with a partner to create mirror balances and perform a sequence of balances using control. In Games, we will improve our sending and receiving skills. We will focus on aiming at a target using underarm and overarm throws.

PSHE & Online Safety

We will look at families and relationships. We will explore different families and understand that they can be made up of different people. We will think about difficulties in friendships and how to address these.
We will identify rules that can help us and others to feel safe when we are online.

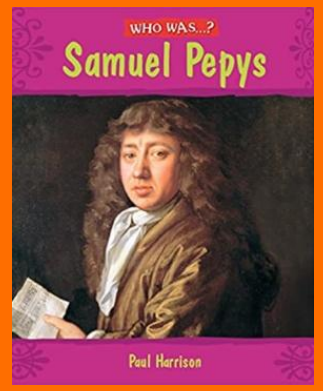
Year 2

In History, we will ask the Big Question

Why did London burn in 1666?

Key Texts & Websites





[The Great Fire of London 1666 - YouTube]

[https://www.literacyshed.com/puddinglane.html#]

[https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-image-slideshow/zdttmfr]

Who?



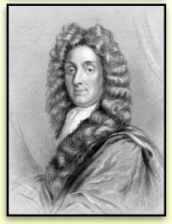
Thomas Farriner
Owned the bakery where the fire started.



King Charles II
The king of England at the time of the fire.



Samuel Pepys
Wrote diaries that tell us what happened.



Christopher Wren
An architect who was responsible for rebuilding churches after the fire.

When?

From ***Sunday, 2nd September 1666***
To ***Wednesday, 5th September 1666***

Where?



Pudding Lane







What?

Diary



Bakery



Candle



Fire



Flames



Fire hook



Cart



Thatched roof



Monument



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Play this Great Fire of London Game!

[https://www.fireoflondon.org.uk/game/]

Autumn 2
Panic on Pudding Lane!

Big Question:
Why did Pudding Lane burn in 1666?

P2L focus:
Cooperation
Respect

Sparkly Start
History
Zoom through History to meet Samuel Pepys



STEP 1
History/Computing
Puppet Pals



STEP 2
History
Houses from 1666



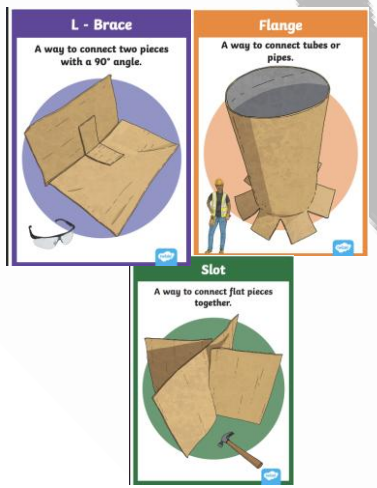




VR Headsets



STEP 3
DT
Explore joins



STEP 4
DT
Design, Make, Evaluate











STEP 5
Art
Artist: Stephen Wiltshire
City scapes



STEP 6
Art
Artist: Kara Walker
Silhouettes









Final beautiful piece
Silhouette city scape
Evaluate/reflect

English Hot Task
Non-chronological report

Sticky words:
Diary, past, events, silhouette, joins, wattle and daub, ashes, narrow