

This is me; this is my world! Passport around the world.

Spring Term 2, 2026

DT

We will explore and use mechanisms in **DT**. We will use a range of tools and equipment to create flaps, sliders and springs. In our **Geography** double page spread, we will share our knowledge of continents and oceans creatively using DT skills.

Geography

In **Geography**, we will become pirates and use maps, globes and atlases to discover the 5 oceans and the 7 continents of the world. We will discover islands and consider the landscapes, climate and location to decide where we would like to live. We will use compasses to find out the direction that we are travelling!

English

We will read 'My Name is not Refugee' by Kate Milner. We will learn lots of new skills. We will be writing in first person to write a recount in the form of a diary entry. We will continue to work on punctuation as well as learning new skills like using the correct tense, using subordination and using possessive apostrophes.

Maths

We will be doing some more work on multiplication and division before moving on to learn about measurement. We will learn about measuring length and height using centimetres and metres. Following this we will use litres, millilitres, grams and kilograms to measure capacity and mass.

PE

The Premier Sports Coaches will deliver our outdoor PE sessions where we will continue to develop our throwing and catching skills, thinking about speed and direction. We will apply these skills to netball. In Dance, we will be moving in unison to create pirate motifs.

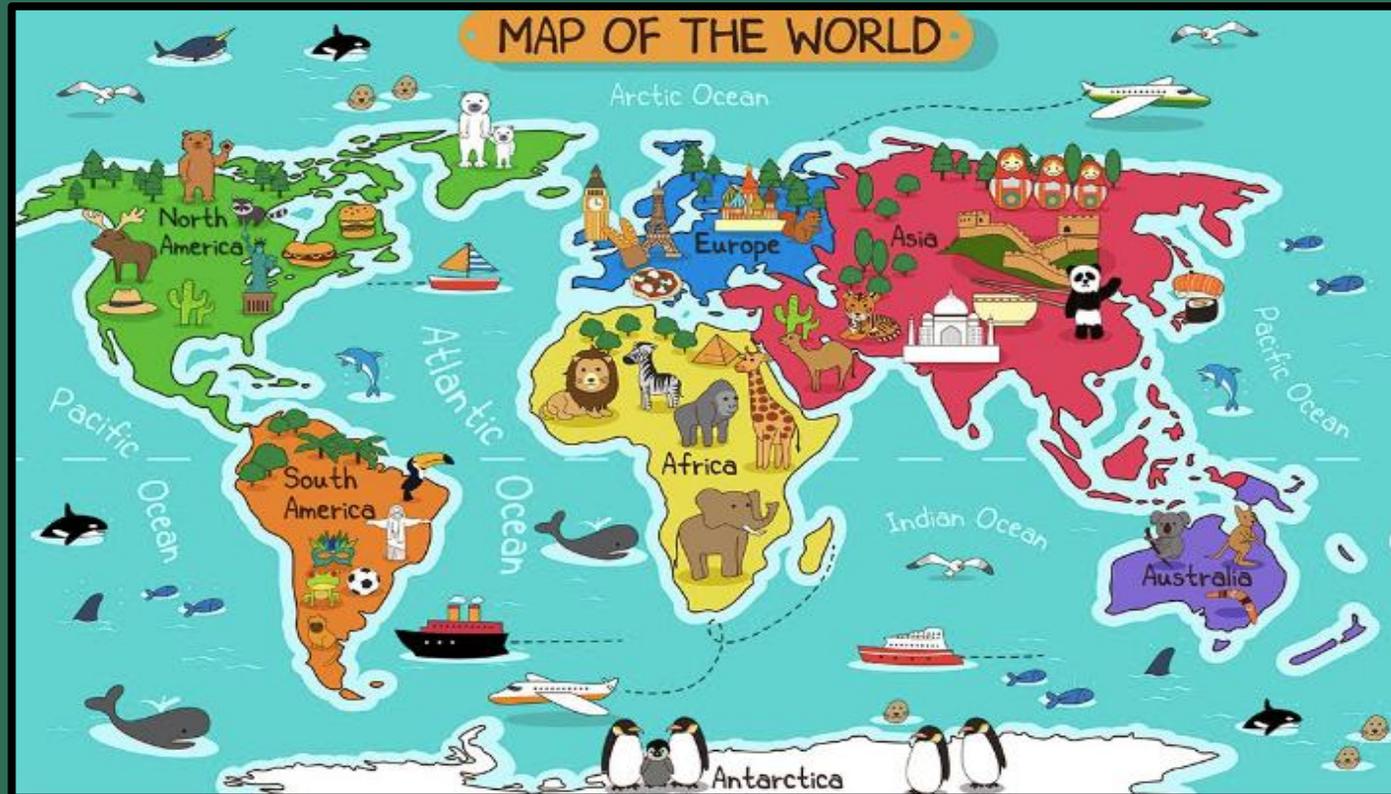
RE

We will be learning about stories from different beliefs to explore the question 'What is a prophet?'. We will learn about the lives of some prophets and find out what makes them special to some religious people.

In Geography, we will ask the Big Question: Where would you like to live in the world?

Play to Learn at home

Here's a fun idea ...
Make your own "Night-Time Globe." Find a ball and stick paper continents onto it.
Then, in a darkened room, shine a torch on the ball and watch the shapes glow. Pretend you're flying over the world at night, choosing where to land next and telling a little story about the place you visit. It becomes a magical night-time journey around the world!



Glossary

- Beach** - The area of shore, next to the sea, made up of pebbles or sand.
- Coast** - Land close or next to the sea.
- Forest** - Usually larger than a wood, an area of land covered with trees and plants.
- Sea** - Salt water that covers most of the surface of the earth, smaller than an ocean
- Island** - A piece of land surrounded by water.
- River** - A natural flow of water through land, which flows into the sea or a lake.

Play to Learn

We will build curiosity, exploration skills and teamwork as we journey across the world. Children will become travel agents in role play, investigate continents and oceans, construct well-known landmarks, uncover fascinating global facts and enjoy creating vibrant, travel-themed crafts.

Key Vocabulary

Equator	
South	
Ocean	
Climate	
North	
Compass	
7 continents	