

# Dogsthorpe Infant School



## Pupil Premium Grant 2021-22 – AUTUMN TERM

Focus	Budget	Actions	Success Criteria	Outcomes/Impact
<b>Academic</b>				
<i>Please note: The Spotlight target system is new and evolving. This was not fully implemented until October, so outcomes are based on half a term.</i>				
<b>Specialist Teaching and Interventions</b>	Annual staff salary contribution £81,500	Intervention TA to target 5 x Year 2 PP children for BRP (twice weekly).	Children identified for BRP to make at least expected progress within the programme based on 2 sessions per week.	1 child absent for most sessions. 4 children made progress within programme. However, progress was impeded as the programme was not able to run frequently due to covering absence/support. All children made progress in data – 2 moved from 40-60s to 1w.
	Resources £3000	CWBC to target 20 x Y2 PP children for an additional 1:1 reading opportunity each week.	Pupils achieve Spotlight targets within 2-3 weeks.	24 children were targeted during Autumn 2 as much as CWBC's timetable allowed: 3 children did not achieve their Spotlight target. However, these children have other identified needs. 7 children achieved 1 Spotlight target. 11 children achieved 2 Spotlight targets. 2 children achieved 3 targets and 1 child achieved 4.
		SPOTLIGHT PLANS – READING 6 x Y2 PP chn accessing additional reading once per week.	Pupils achieve Spotlight targets within 2-3 weeks.	8 PP accessed additional reading: 4 achieved 1 Spotlight target 3 achieved 2 targets 1 achieved 0 targets, due to poor attendance
		SPOTLIGHT PLANS – READING 7 x Y1 PP chn accessing daily tricky word practise sessions.	Pupils achieve Spotlight targets within 2-3 weeks	5/7 achieved 2 Spotlight targets. 2/7 achieved 1 target.
		SPOTLIGHT PLANS – WRITING 4 x Y2 PP chn accessing caption writing intervention twice per week.	Pupils achieve Spotlight targets within 2-3 weeks	5 PP accessed additional reading: 1 achieved 3 Spotlight targets 4 achieved 2 targets
		SPOTLIGHT PLANS – WRITING 3 x Y1 PP chn to access intervention to write phrases, weekly x 3. 3 x Y1 PP chn to access intervention to write CVC words, weekly x 3	Pupils achieve Spotlight targets within 2-3 weeks	All 6 children accessing these two interventions have achieved 2 Spotlight targets.
		SPOTLIGHT PLANS – MATHS 4 x Y2 PP children to access intervention to write numbers for 10 mins	Pupils achieve Spotlight targets within 2-3 weeks	All 4 chn achieved 2 Spotlight targets.
		SPOTLIGHT PLANS – MATHS 7 x Y1 PP children to access maths intervention, weekly x 3	Pupils achieve Spotlight targets within 2-3 weeks	7 PP accessed additional Maths support: 2 achieved 1 Spotlight target 5 achieved 2 targets

<b>Developing Speech, Language and Communication skills</b>		Staff covering delivery of SALT programmes to 7 x PP pupils (groups and 1:1) under the direction of Speech Therapists.	All children to achieve targets and make progress within their individual programme.	All children who have been assessed have made progress within individual programmes.
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### Well-being & Enrichment

<b>Breakfast club</b>	£4044 <i>Staffing &amp; Food costs for the year</i>	6 x PP pupils invited to daily breakfast club for one term.  Focus on healthy eating, positive transition into school and developing social skills.	Improvement in attendance, learning behaviours, self-confidence and self-esteem.	5/6 chn attended regularly. One child who was struggling to come into school calmly, is more settled and coming in happily. Another child chosen due to his regular lateness, was on time and attended daily – this punctuality has continued. Teachers have noted children attending have grown in confidence and have a more positive attitude to their learning.
<b>Trips/visitors</b>	£1000 <i>allocated for the year</i>	Contribution towards travel costs for Year 2 theatre visit in December.	All PP pupils to attend trips and access visitors. Positive feedback from children about trips/visitors.	Children loved watching a live orchestra and many shared they had never been to a theatre before. It was magical for staff to see children completely absorbed in the experience.
<b>Emotional Literacy Support</b>	£23,500 <i>over the year for staffing, resources &amp; CPD</i>	CWBC to support PP pupils through 1:1 and group sessions to develop social and emotional skills.	Progress evident in priority areas identified through ELSA assessments.	Targeted work was not as regular as we would like due to CWBC providing class cover due to Covid absences. <ul style="list-style-type: none"> <li>• 1:1 work with 3 children to complete 'My Star' assessments to inform next steps.</li> <li>• Responding to 5 x instant response forms with 1:1 sessions to support emotional wellbeing, friendship and social skills.</li> <li>• 4 x 1:1 sessions to support confidence and self-esteem.</li> <li>• Classroom observations to inform CWBC planning and provision.</li> </ul>

### Promoting Positive Family Life

<b>Other</b>	£500 <i>over the year</i>	Family support e.g. <ul style="list-style-type: none"> <li>- Transport costs to support children coming to school</li> <li>- Uniform costs</li> <li>- Support for medical needs</li> <li>- Support during Covid</li> </ul>	PP families supported in and out of school as appropriate.	Food vouchers provided for children isolating due to own symptoms or being a close contact. Children with medical needs have appropriate snacks purchased for them to support this and also ensure they can participate in class activities involving food (e.g. Team time).
<b>Developing Parent Partnership</b>	£20,400 <i>over the year for staffing, resources &amp; CPD</i>	FWBC to support PP families as the need arises through SCAN group referrals (including attendance) and EHAs.	Progress evident in priority areas identified for individual families.	Support given to PP families: <ul style="list-style-type: none"> <li>1:1's with 8 children to gain child's voice</li> <li>29 x Attendance phone calls</li> <li>18 x phone calls/conversations to parents regarding logs of concern.</li> <li>4 x telephone calls to new intake parents</li> <li>1 x MASG referral</li> <li>14 x MASG reviews and related discussions/meetings</li> <li>15 x EHA conversations</li> <li>28 x Safeguarding conversations</li> </ul>

				<p>1 x Strategy meeting 1 x ICPC and 1 x RCPC 5 x Core Groups 43 x Family support (calls, meetings) 1 x Admission meeting 3 x supportive calls/meetings linked to Domestic Abuse 1 x CSC referral</p> <p>Progress evident in completion of actions from MASG panel, referrals made to external agencies, improved parenting, CSC support etc.</p>
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