

Dogsthorpe Infant School Recovery Funding Plan 2022-23



Recovery funding 21-22 carry forward = £7,922.58					
Recovery funding allocation 22-23 = £12,615					
TOTAL = £20,537.58					
Focus	Budget	Objectives	Actions	Success Criteria	Outcomes/Impact
PUPIL OUTCOMES: ENGLISH					
Reading intervention programme	£1800	To support children to become confident and engaged readers. To close the gap between Pupil Premium and Non-Pupil Premium children, especially in Year 2.	Purchase Tutoring with Lightning Squad intervention (1 year subscription). <i>AUTUMN: 2 x TAs to lead interventions 3 x a week. Aim = 5 gps of 6 KS1 children.</i>	Target children enjoyed reading and make accelerated progress.	<ul style="list-style-type: none"> Observations showed that children enjoyed TWLS and engaged with it well. Children's progress was measured in reading age: 20/32 children improved their reading age by 0.5 years or more. 3/32 children improved their reading age by 1.0 years or more. 6/32 children improved their reading age by 0.1-0.4 years. 3/32 children did not make progress. Due to children having specific needs to address their gaps in learning, we stopped using TWLS at the end of the Spring term to opt for 1:1 targeted reading.
Interventions - Autumn	Staff costs for 13 weeks £4680		Supply TA working in Year 2 for 3 days a week: Mornings - supporting core learning in one class. Afternoons - targeted readers and delivering 'Tutoring with Lightning Squad' (additional to teacher/TA reading).	Children become confident readers. Children make accelerated progress in Reading. Gap is closed between PP and Non-PP.	<ul style="list-style-type: none"> Children accessing reading interventions demonstrated increased confidence, which consequently led to further progress. Data captures show that the gap between PP and Non-PP was -37% in Autumn 1 and by the end of the Summer term the gap was -20%, therefore closing the gap by 17%.
Interventions - Spring 1	Staff costs for Spring 1 = £1800		Supply TA working in Year 2 for 3 days a week: - Targeted readers x 2 per week. - 'Tutoring with Lightning Squad' x 3 sessions per week.	Children become confident readers. Children make accelerated progress in Reading. Gap is closed between PP and Non-PP.	
Reading for Pleasure	£460	To create excitement about reading/story times. To add quality texts to our classroom book areas.	Subscribe to 'Reading Rocks' book parcels. 3 parcels to be received (March/May/July) - one per class.	Children and staff have enjoyed the new texts.	<ul style="list-style-type: none"> Some challenges with delivery meant only two boxes received by July so the third will be shared in September. Children were excited to receive the boxes and share the texts.

Writing	£1000 <i>(Scheme & resources)</i>	To inspire staff and children with quality texts. To embed writing skills. To develop an enjoyment of writing.	Summer term - trial 'Pathways to Writing' scheme (The Literacy Company) with the view to invest in scheme from Sept 2023.	Summer - Positive feedback from staff and children regarding the scheme. Improvement in quality of writing (books) and children's enjoyment of writing. Over time - close the gap to National in EYFS and Y2.	<ul style="list-style-type: none"> - The Writing Leader received very positive feedback leading to us starting the subscription in Sum 2. - KS1 classes have used the scheme for a term and teachers report increased enthusiasm and engagement in writing. - The scheme has increased the overall amount of writing children are doing and the range of genres they are focusing on. - The Summer 2 book look showed good quality writing opportunities.
Speech & Language	£800	To develop children's language and vocabulary.	Purchase new 'small world' resources to encourage high-quality imaginative play. Purchase new resources to support Attention Autism sessions and SALT provision.	Observations of provision shows children engaging in small world imaginative play and adults modelling vocabulary. Children accessing Attention Autism are exposed to new resources to engage their interest.	Resources for small world play have been purchased and will be introduced in September. New resources have added variety to the AA sessions. Children are engaged and are enthusiastically responding to the sensory toys.
CURRICULUM DEVELOPMENT					
Music	£260	To provide a broad and balanced curriculum.	Renew subscription for Kapow scheme of work to support teaching of Music to ensure sessions are of the highest quality.	Increase in teacher confidence through using scheme to support teaching of music. Increase pupil engagement and enjoyment of Music.	<p>6 teachers and 2 HLTAs shared feedback about the Music scheme:</p> <p>"The planning is easy to follow, and the videos guides you through the lesson so tells you what you need to do."</p> <p>"I really like it and found as a teacher it has made Music teaching more fun and less scary!"</p> <p>"For someone who finds Music hard to teach, it allows a simple structure to follow with videos to help explanations. It enables clear progress throughout the year."</p> <p>"It is a very enjoyable scheme to teach which matches the EYFS values. It is set out well and children find the progressive nature of the lessons enjoyable. As a teacher it highlights the language that is needed to teach music effectively."</p> <p>"The children enjoyed the lessons, and it gave them the vocabulary that they lacked to be able to discuss the music at a more technical level."</p>
Computing	£500 <i>(Scheme & resources)</i>	To provide a broad and balanced curriculum.	Subscribe to Kapow scheme of work to support teaching of Computing (start Sept 2023).	Increase in teacher confidence through using scheme to support teaching of Computing.	Scheme has been purchased and has been fed into the revised curriculum map ready to use from September.

			Explore new resources following visit to Bett Show.	To maximise use of all IT resources we have in school. To ensure high quality QfT and full coverage of all NC objectives.	Investment in new resources will be carried forward to 23-24.
HEALTH & WELL-BEING					
Physical development	£500	To develop coordination, fine and gross motor skills.	Premier Sports to deliver a 6 week programme of balance bike sessions for EYFS classes (Sp 2)	Progression of skills seen within 6 week programme (i.e. children using bikes more confidently and competently by the end).	Children enjoyed the balance bike sessions, and it increased their physical activity time. Progress was evident in children struggling to balance well in the first session and then confidently using the bikes by the final session.
Breakfast club	£4370 <i>Staffing & Food costs for the year</i>	To promote and support healthy eating, positive transition into school and develop social skills.	10-15 pupils invited to daily breakfast club. <i>(Cohort changes each term)</i>	Improvement in attendance, learning behaviours, self-confidence and self-esteem.	10/14 children attended WWR&S regularly. Improvements were observed in their relationships with peers and staff, their confidence and readiness for learning. Children settled more quickly into class and have a positive start to the day.
National Schools Breakfast Programme	£1000 <i>(20% contribution)</i>	To ensure children's basic needs are met to support them to be ready for learning.	All children are offered a piece of bagel for breakfast when they arrive at school.	Children have eaten and are ready for learning.	Children continue to enjoy bagels with a high number having a second piece during the school day. This has become an embedded part of the morning routine and children ask where the bagels are if there is a day without them. "I like having the bagels, it helps me to know that my tummy is full, and I am more ready to learn" - Child voice.
Well-being	£1080	To develop children's resilience, confidence and communication skills. To support mental health and wellbeing.	6-week programme with LITTLE VOICES. All Year 1 children to access two sessions - drama, singing, circle times etc.	Positive feedback from children about the sessions. Staff see impact: - Improved confidence - Positive mindset - Empathy for others - Resilience - Communication skills	Staff feedback: "The chn really enjoyed it. It was really nice to see some of the more reserved children come out of their shell a little." "The children were always happy when they came back from Little Voices and said it was fun. The TA said it was good and all the children in her group enjoyed it and they were excited to go back the following week." "The children really engaged with the lady. They all joined in and there was lots of laughter. When they found out they were doing it for a few weeks they were really excited. A few of the children said it was the best thing they had ever done!"
Growth mindset	£100	To develop children's understanding of what growth mindset is and how we can all develop this mindset.	Purchase a variety of Growth Mindset stories to be used in story times and Class Shine Times.	Increased talk about growth mindset by children and staff. Children more readily demonstrating a growth mindset towards learning.	Stories are being used and the language of growth mindset has increased.

LEADERSHIP DEVELOPMENT

Leadership	£2000	To build leadership capacity for continued recovery.	SLT to work with a professional coach (individually and as a team).	SLT share positive feedback on progress within their individual target areas.	Members of the SLT have accessed 1 coaching session so far and given very positive feedback. As an outcome, one member of the team has shown greater confidence in leading a whole school strategic change. One member of the team hasn't yet accessed a session. All members will have further 1:1 coaching time before moving into team sessions.
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