

English

In English, we will explore the story 'Who Swallowed Stanley? We will secure our understanding of what a sentence needs to make it a good sentence and use these skills to write information about sea animals.

Science & Computing

We will focus on animals and explore 5 different animal groups to understand what makes animals different. We will discover that David Attenborough is a conservationist and celebrate his 100th birthday! We will use the VR headsets to visit different habitats virtually. We will make bird feeders and hunt for minibeasts in Forest Learning. Finally, we will use Pic Collage to insert images and text when creating presentations all about animals.

PSHE

Our PSHE lessons will focus on safety. We will identify hazards that we may find in our houses and learn how to stay safe outside our homes. We will discuss 'contact' and decide what is appropriate contact and what is inappropriate contact. We will understand the role of an adult in keeping us safe and know who to call in case of an emergency!

Music

We will use our bodies and instruments to listen and respond to pieces of music with fast and slow speeds. We will perform a rhyme and a song focusing on fast and slow.

Where the Wild Things grow!



Play to Learn

We will continue to develop working as a team as we use the indoors and the outdoors to play. We will use turn taking and listening skills to create projects and reflect on what worked well and how we can improve what we have created. We will focus on practising to get even better and know that the first attempt can be improved. We will learn that working well together can mean that we have more ideas, solve problems faster and achieve more.

Maths

We will count in 2s, 5s and 10s and begin to multiply and divide using tens frames, cubes and arrays. We will have opportunities to explain and reason by looking at simple problems. We will then focus on fractions and be able to find half and quarter of a shape and the number of objects.

Art

We will continue thinking about animals as we explore the Art of Benin. We will find out where Benin is and identify patterns, shapes and materials in the sculptures looked at. We will explore how to manipulate clay by squeezing, pushing and twisting and create our own 3D models of animals using clay. Lastly, we will compare our sculptures to those of local artists and evaluate what went well and what we would do differently next time.

RE

We will use the VR headsets to explore the Grand Mosque in Abu Dhabi and name some of the features of a Mosque. We will find out what happens inside a Mosque and learn that a Mosque is a special place for Muslims.

PE

We will focus on rolling in Gymnastics and create and perform a sequence of a roll, a balance and a jump. With the sports coach we will explore small invasion games introducing basic rules.

Year 1

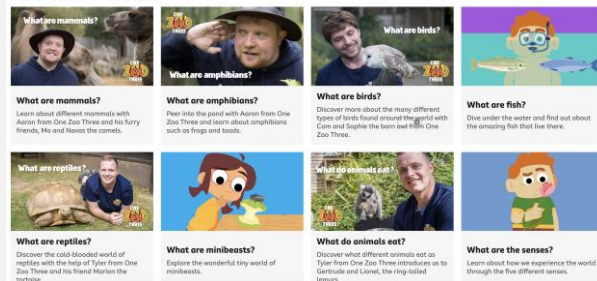
In Science, we will ask the Big Question What are the 5 animal groups?

Key Texts & Websites



<https://www.youtube.com/watch?v=D9oegFusfMA>

Animals including humans



<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Word Aware Words

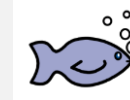
Mammal: A warm-blooded animal with hair



Bird: An animals with feathers, wings and beaks



Fish: An animal that lives in water with fins and gills



Reptile: A coldblooded animal with scales



Amphibian: An animal that lives partly on the land and partly in water



Play to Learn at Home

<https://www.wwf.org.uk/learn/love-nature/get-making>

Get crafty & connect to nature! Lots of creative ideas linked to animals.

<https://www.youtube.com/watch?v=3jssQDzS53k&list=PLbV1oiOxCZLQOnp6tYYy15mHgQtu3RH7E> How to draw cute animals