

Dogsthorpe Infant School

Pupil Premium Grant 2018-19



What is the Pupil Premium Grant?

Pupil Premium is additional funding allocated given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years.

What are the aims of the PPG?

The main aims of the funding are to raise standards in Reading, Writing and Maths of children in receipt of Pupil Premium and to narrow the attainment gap between disadvantaged pupils and all pupils.

What does this mean for Dogsthorpe Infant School?

For 2018-19 we are receiving funding for 95 pupils which is a total of **£130,300**.

We have a designated Pupil Premium Champion **MRS MARSHALL-SULLY** who is a member of the Senior Leadership Team and works with the Headteacher to develop a termly action plan which addresses the needs of Pupil Premium children. Termly targets and actions are written in response to data with the aim of ensuring all children in receipt of funding are given every opportunity to make at least expected progress and to achieve the 'Expected Standard' in Reading, Writing and Maths relevant to their year group. Assisted by the SLT, the Pupil Premium Champion leads CPD for staff, monitors the quality of intervention programmes, analyses and tracks attainment and progress data, monitors parental engagement through regularly checking that children are reading at home and completing home learning activities, encourages parental engagement through parent/child learning events and workshops and carries out book looks and learning observations.

In addition to ensuring all Pupil Premium children have good quality-first teaching in the classroom, funding will be allocated to:

- Providing additional support through interventions (1:1 and groups) led by a teacher or TA.
- Resources to support specific interventions.
- Providing pastoral support from 'The Rainbow Team' (pastoral support for children and families).
- Ensuring all Pupil Premium children have the opportunity to participate in enrichment activities such as after school clubs and school trips.
- Providing support to meet the needs of specific families in challenging circumstances.

What are our strengths?

- Attainment of PP pupils in EYFS is above 'All Pupils' and 'Non-PP' pupils in Reading, Number and SS&M.
- Whilst low, the attainment and progress of Y1 PP pupils is broadly in line with All Pupils and Non-PP.
- Attainment of PP pupils in Year 2 is above 'All Pupils' and 'Non-PP' in Maths and above 'Non-PP' pupils in Writing.
- Attainment and Progress of Y2 pupils in Maths is above 'All Pupils' and 'Non-PP' pupils.
- Pastoral support for PP pupils and their families.

What are our main barriers to overcome?

- Lower attainment of PP pupils in Writing.
- Less PP children achieve Greater Depth by the EOY2 compared to 'Non-PP' pupils.
- Attendance of PP pupils is below 95%.
- Progress of PP pupils in Reading in EYFS is lower than 'All Pupils' and 'Non-PP'.
- Parental engagement.

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2017-18 Pupil Premium Outcomes.

EYFS Attainment – % achieving ELG+ (based on CORE cohort)					EYFS Progress (based on % of children making 5 steps+ over year)		
	Cohort (90)	Non-PP (60)	PP (30)		Cohort (90)	Non-PP (60)	PP (30)
Reading	78	77	80		90	95	80
Writing	68	70	63		89	90	87
Number	87	83	93		87	88	83
Shape, Space & Measure	82	77	93		91	93	87
Year 1 Attainment (% achieving EXPECTED and above)					Year 1 Progress (based on % of children making 5 steps+ over year)		
	Cohort (117)	Non-PP (86)	PP (31)		Cohort (117)	Non-PP (86)	PP (31)
Reading	66	66	65		63	61	64
Writing	44	45	42		80	81	80
Maths	56	58	52		78	74	79
Year 2 Attainment (% achieving EXPECTED and above)					Year 2 Progress (based on % of children making 5 steps+ over year)		
	Cohort (88)	Non-PP (57)	PP (31)		Cohort (89)	Non-PP (68)	PP (21)
Reading	80	81	77		34	33	36
GD	30	33	23				
Writing	63	68	52		53	53	55
GD	7	9	3				
Maths	78	77	81		47	40	58
GD	30	37	16				

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Interventions

Overview:

Provision of an additional teacher (Intervention Manager), Communication Mentor and Intervention TA to deliver intervention programmes to support children in:

Speech, Language and Communication
Reading
Writing
Maths

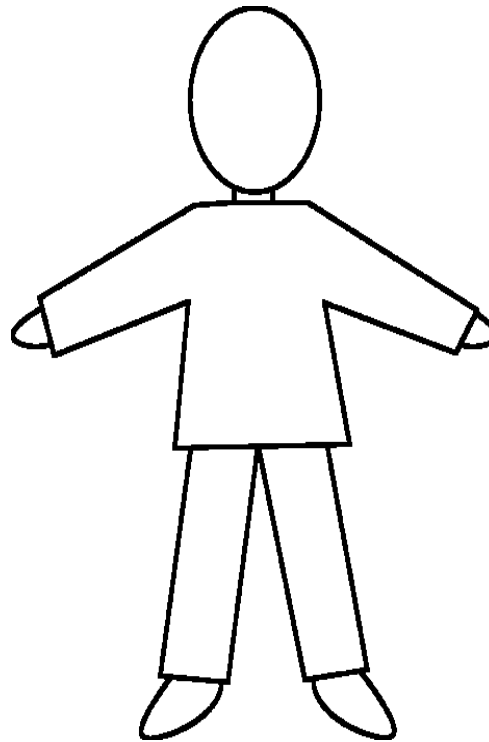
Staff will be allocated to interventions according to termly data captures. There will be a specific focus on Year 2 children in the Autumn term.

Cost: Salary contribution = £54,000

CPD contribution = £1000

Aim/outcomes:

To raise attainment and accelerate rates of progress in Reading, Writing and Maths.



**Supporting the
whole child**
Academic

Resources

Overview:

Provision of resources to support those children accessing interventions (e.g. BRP, phonics etc).

Cost: £500

Aim/outcomes:

To raise attainment and accelerate rates of progress in Reading, Writing and Maths.

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Wakey, Wakey, Rise and Shine Breakfast Club

Overview:

Provision of a breakfast club for targeted children.

Cost: £3300 (staffing and food costs)

Aim/outcomes:

To develop social skills, increase attendance and a positive support transition into school.
To encourage healthy eating.

Emotional Literacy Support

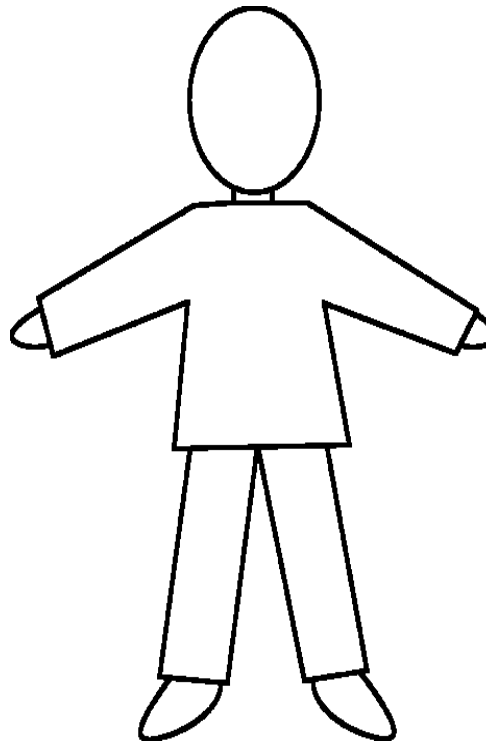
Overview:

Provision of an Emotional Literacy Support Assistant (ELSA) to work with targeted children.

Cost: £23k (staffing, CPD and resources)

Aim/outcomes:

To raise self-esteem and confidence of targeted pupils.
To improve attendance where necessary.
To raise attainment in Reading, Writing and Maths.



**Supporting the
whole child
Well-being**

Parent Partnership

Overview:

Provision of a Parent Partnership Co-ordinator to work with families in the home and at school through 1:1 support and workshops. The PPC will work with families where attendance is below 95%.

Cost: £25k (staffing, CPD and resources)

Aim/outcomes:

To increase parental engagement e.g. attendance at parents' evenings, workshops and school events.
To develop a positive relationship with parents and provide support as and when needed.
To improve attendance where necessary.

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Family Learning

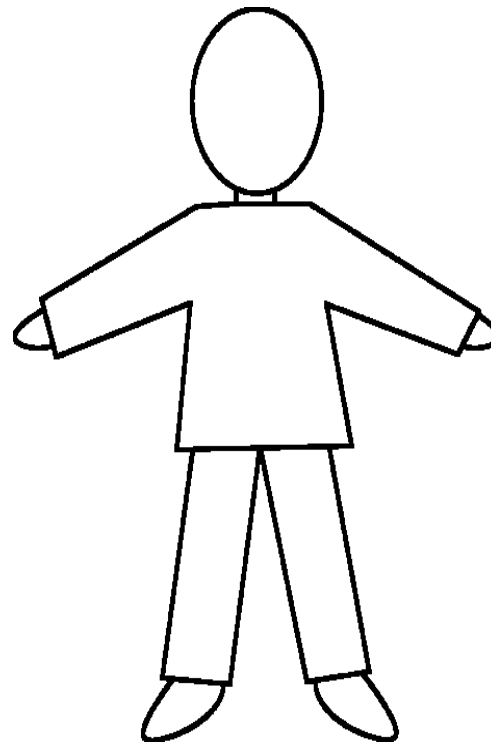
Overview:

Opportunities for PP families to access a range of family learning activities e.g. cooking and crafts.

Cost: £2000

Aim/Outcomes:

To increase PP parental engagement.
To raise aspiration, motivation and engagement in learning through first-hand experiences.



**Supporting the
whole child and
family
Enrichment**

Subsidised Trips/Visitors

Overview:

Cost of school trips, visitors and workshops subsidised for Pupil Premium pupils.
Target pupils to attend educational workshops.

Cost: £1000

Aim/Outcomes:

To raise aspiration, motivation and engagement in learning through first-hand experiences.