

Year 2 This Is Me, This Is My World!

Maths

We will start the half-term focusing on **MONEY**. We will be learning to recognise and use the symbols for pounds (£) and pence (p). We will combine amounts to make a particular value. We will also use money to solve problems in a practical context. After this, our focus will move to **multiplication** and **division**. We will count in 2s, 5s and 10s and notice patterns with each multiple. We will use a range of strategies such as repeated addition, arrays and number lines to help us to understand the concept of equal, unequal, grouping and sharing. We will be able to recall multiples of 2, 5 and 10 and use this knowledge to solve multiplication and division problems.



Geography & Computing

Using Google Maps and aerial photos, we will recap on what we know about Peterborough. We will then investigate beyond our city by looking at its surrounding villages. We will discover key places such as school, shops, parks, churches, and other significant landmarks and create maps with a key. Finally, we will decide where we would prefer to live and explain our reasons. We will use technology to learn skills to help us read online maps, and present what we have found out using tools on iPad Apps.

Science, PSHE & DT

We will start this unit by meeting 'Mrs Slob' who will show us how not to live our lives if we want to have healthy bodies and minds. We will consider what 'healthy' means by exploring different foods, understanding where food comes from and what happens to food when we eat it. We will look at the book 'The Quest to Digest' and design, make and eat our own healthy snack. We will investigate how exercise affects our bodies and find out why washing our hands is important, by experimenting with germs.

English

We will explore the adventure story, **The Dragon Machine** and discover the main character, George's unusual problem. We will secure our understanding of past and present tense and explore different sentence types to write our own adventure stories where we change the character and the machine!

RE

We will explore how we know that some people are believed to have a special connection to God through looking for clues in religious stories. We will compare religious stories and identify miracles in the stories that tell some people that some children are special. We will identify people from each story and explore why they are important to different religions.

Music

In **Music**, we will use our voices expressively and creatively by singing songs and speaking chants. We will learn how to play tuned and untuned instruments, creating and arranging rhythms. Excitingly, we will use our learning to perform a composition.

PE

We will focus on jumping in **Gymnastics**. We will consider different types of jumping including, jumping in flight. We will create and perform a sequence on the floor and on the apparatus. In **Games** we will be introduced to uni-hocs and develop dribbling and striking skills.

Year 2 This Is Me, This Is My World!

In Geography we will ask the Big Question
Where is the best place to live?

Word Aware Words

Landmark: a notable or unique feature of the land or a structure that is easy to see and can help a person find their way.

City: a place where people live and work which is larger than a town.

Village: a place where people live, normally in the countryside. It is smaller than a town.

Country: a large area of land where people live under the same government.



In Science we will ask the Big Question
Why do I need to be healthy?

Word Aware Words

Healthy: Showing good mental or physical condition.

Diet: the food and drink usually eaten and drunk by a person or animal.

Protein: is found in meats, legumes and milk. Protein helps the body to grow and repair.

Carbohydrates: are found in bread, pasta and rice. Carbohydrates give our bodies energy.

Vitamins: help our bodies to be healthy. You find vitamins in fruit and vegetables.

Hygiene: good hygiene is the practise of keeping clean and free of germs and disease.

Key Texts/Websites



<https://www.youtube.com/watch?v=mMHVEFWNLMc>

<https://www.google.com/maps>