DOGSTHORPE INFANT SCHOOL RE LONG-TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
30 Shrilive far Re sig ow Re spr far Kn the an	christian Baptism -50 months - P&C ow an interest in the es of people who are miliar to them. -member and talk about unificant events in their vn experience.	Why is Diwali special to Hindus? Why is Christmas special to Christians? 30-50 months – P&C Show an interest in the lives of people who are familiar to them. Remember and talk about significant events in their own experience. Recognise and describe special times or events for family and friends. Know some of the things that make them unique, and talk about some of the similarities and difference in relation to friends and family. 40-60 months – P&C Enjoy joining in with family customs and routines.	Who is special to me? Focus on Jesus, Muhammed (pbuh) and Guru Nanak 30-50 months – P&C Show an interest in the lives of people who are familiar to them. Remember and talk about significant events in their own experience. Know some of the things that make them unique, and talk about some of the similarities and difference in relation to friends and family.	How did the world begin? 30-50 months – P&C Know some of the things that make them unique, and talk about some of the similarities and difference in relation to friends and family. ELG – P&C Know about similarities and differences between themselves and others, and among families, communities and traditions. ELG - Understanding Answer 'how' and 'why' questions about their experiences and in response to stories or events.	What happens when a baby is born? Muslim welcoming 40-60 months – P&C Enjoy joining in with family customs and routines. ELG – P&C Talk about past and present events in their own lives and in the lives of family members. Know about similarities and differences between themselves and others, and among families, communities and traditions. Exceeding – P&C Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.	What can we learn from stories from the Bible? Jonah, David and Goliath ELG – P&C Know about similarities and differences between themselves and others, and among families, communities and traditions. ELG - Understanding Answer 'how' and 'why' questions about their experiences and in response to stories or events. Exceeding – Understanding After listening to stories, children can express views about events or characters in the story and answer questions about why things happened. Exceeding – P&C Understand that different people have different beliefs, attitudes, customs
fi	What can we learn rom religious stories? Christian: Joseph Muslim: Baby Birds	Why is light such an important symbol? Focus is Diwali, Hanukah and Christmas AT1 Become familiar with key	What makes a place special for Christian people? (Church – building) AT1 Become familiar with key	Who do Christians say Jesus was? (inc. Easter Story) AT1 Respond and order some of the religious and moral	How should people behave? Jesus Commandments The 5 Pillars of Islam AT1 Begin to name the	and traditions and why it is important to treat them with respect. How does being a Sikh make a difference to a family? AT1 Begin to name the different beliefs and

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	stories from the Bible and	Begin to name the	Begin to name the	Become familiar with key	practices of Christianity &	De conse formallians sikk lesses
	at least one other religious text, special book or	different beliefs and practices.	different beliefs and practices of Christianity.	words and vocabulary.	Islam.	Become familiar with key words and vocabulary.
	religion other than Christianity. (Islam, The	Show how different	Show how different	Begin to name the different beliefs and	Become familiar with key words and vocabulary.	AT2
	Quran).	people celebrate aspects of religion.	people celebrate aspects of religion.	practices of Christianity.	AT2	Begin to talk about and find meanings behind
	Become familiar with key	_		AT2	Begin to talk about and	different beliefs and
	words and vocabulary.	AT2 Begin to talk about and	AT2 Begin to talk about and	Begin to talk about and find meanings behind	find meanings behind different beliefs and	practices.
	AT2 Begin to suggest	find meanings behind different beliefs and	find meanings behind different beliefs and	different beliefs and practices.	practices.	Ask or respond to questions about what
	meanings of some religious and moral stories.	practices.	practices.	Ask or respond to	Ask or respond to questions about what	individuals and faith communities do.
	Express own ideas	Ask or respond to questions about what	Ask or respond to questions about what	questions about what individuals and faith	individuals and faith communities do.	Express their own ideas
	creatively.	individuals and faith	individuals and faith	communities do.		creatively.
		communities do.	communities do.	Begin to suggest meaning of some religious and	Express their own ideas creatively.	
Y2	How should people	Why is Christmas	How does being a	moral stories. Why is the world	Ultimate Questions:	How do Christians,
12	treat each other?	important to Christians?	Muslim make a	special?	What happens when	Muslims and Sikhs
	Harvest		difference to a family?	Explore creation stories	we die?	celebrate weddings?
	Sukkot Zakat	AT1 Name the different beliefs	(inc. The Mosque)	(link back to EYFS)	Focus on Christianity and Islam	(inc. symbols, clothes etc)
		and practices of	AT1	AT1	listati	AT1
	AT1	Christianity.	Begin to understand what	Retell some of the religious	AT1	Name the different beliefs
	Begin to understand what	Data II a saa a af Ha a saali ai a saa	it looks like to be a person	and moral stories from the	Begin to understand what	and practices of
	it looks like to be a person of faith.	Retell some of the religious and moral stories from the	of faith.	Bible and at least one other religious text or	it looks like to be a person of faith.	Christianity, Sikhism and Islam.
	Name the different beliefs	Bible.	Name the different beliefs and practices of Islam.	special books.	Name the different beliefs	Begin to use key words
	and practices of Christianity, Islam and	Begin to understand what it looks like to be a person	Begin to use key words	Begin to use key words and vocabulary.	and practices of Christianity and Islam.	and vocabulary.
	Judaism.	of faith.	and vocabulary.	AT2	Begin to use key words	AT2 Ask and respond to
	Begin to use key words and vocabulary.	Begin to use key words and vocabulary.	AT2 Talk about and find	Suggest meanings of some religious and moral	and vocabulary.	questions about what individuals and faith
	AT2	AT2	meanings behind different beliefs and practices.	stories.	AT2 Talk about and find	communities do.
	Talk about and find	Talk about and find	Solio a la practicos.	Talk about and find	meanings behind different	Talk about and find
	meanings behind different	meanings behind different	Ask and respond to	meanings behind different	beliefs and practices.	meanings behind different
	beliefs and practices.	beliefs and practices.	questions about what individuals and faith	beliefs and practices.	Ask and room and to	beliefs and practices.
		1	communities do.	1	Ask and respond to	1

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Express own ideas,	Suggest meanings of	Express own	n ideas, individuals and	faith Express own ideas,
opinions and talk about	some religious stories.	opinions an	nd talk about communities de	o. opinions and talk about
their work creatively using	Express own ideas,	their work o	creatively using	their work creatively using
a range of different	opinions and talk about	a range of	different Express own ide	eas, a range of different
medium.	their work creatively using	medium.	opinions and to	alk about medium.
	a range of different		their work crea	tively using
	medium.	Ask and res	spond to a range of diffe	erent
		questions a	bout what medium.	
		individuals	and faith	
		communitie	es do.	