

**DOGSTHORPE INFANT SCHOOL**  
**RE LONG-TERM PLAN**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	<p><b>What happens when a baby is born?</b> <i>Christian Baptism</i></p> <p><b>30-50 months – P&amp;C</b> Show an interest in the lives of people who are familiar to them.</p> <p>Remember and talk about significant events in their own experience.</p> <p>Recognise and describe special times or events for family and friends.</p> <p>Know some of the things that make them unique, and talk about some of the similarities and difference in relation to friends and family.</p>	<p><b>Why is Diwali special to Hindus? Why is Christmas special to Christians?</b></p> <p><b>30-50 months – P&amp;C</b> Show an interest in the lives of people who are familiar to them.</p> <p>Remember and talk about significant events in their own experience.</p> <p>Recognise and describe special times or events for family and friends.</p> <p>Know some of the things that make them unique, and talk about some of the similarities and difference in relation to friends and family.</p> <p><b>40-60 months – P&amp;C</b> Enjoy joining in with family customs and routines.</p>	<p><b>Who is special to me?</b> <i>Focus on Jesus, Muhammed (pbuh) and Guru Nanak</i></p> <p><b>30-50 months – P&amp;C</b> Show an interest in the lives of people who are familiar to them.</p> <p>Remember and talk about significant events in their own experience.</p> <p>Know some of the things that make them unique, and talk about some of the similarities and difference in relation to friends and family.</p>	<p><b>How did the world begin?</b></p> <p><b>30-50 months – P&amp;C</b> Know some of the things that make them unique, and talk about some of the similarities and difference in relation to friends and family.</p> <p><b>ELG – P&amp;C</b> Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><b>ELG - Understanding</b> Answer 'how' and 'why' questions about their experiences and in response to stories or events.</p>	<p><b>What happens when a baby is born?</b> <i>Muslim welcoming</i></p> <p><b>40-60 months – P&amp;C</b> Enjoy joining in with family customs and routines.</p> <p><b>ELG – P&amp;C</b> Talk about past and present events in their own lives and in the lives of family members.</p> <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><b>Exceeding – P&amp;C</b> Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p>	<p><b>What can we learn from stories from the Bible?</b> <i>Jonah, David and Goliath</i></p> <p><b>ELG – P&amp;C</b> Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><b>ELG - Understanding</b> Answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p><b>Exceeding – Understanding</b> After listening to stories, children can express views about events or characters in the story and answer questions about why things happened.</p> <p><b>Exceeding – P&amp;C</b> Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p>
<b>Y1</b>	<p><b>What can we learn from religious stories?</b> <i>Christian: Joseph Muslim: Baby Birds</i></p> <p><b>AT1</b> Respond and order some of the religious and moral</p>	<p><b>Why is light such an important symbol?</b> <i>Focus is Diwali, Hanukah and Christmas</i></p> <p><b>AT1</b> Become familiar with key words and vocabulary.</p>	<p><b>What makes a place special for Christian people?</b> <i>(Church – building)</i></p> <p><b>AT1</b> Become familiar with key words and vocabulary.</p>	<p><b>Who do Christians say Jesus was?</b> <i>(inc. Easter Story)</i></p> <p><b>AT1</b> Respond and order some of the religious and moral stories from the Bible.</p>	<p><b>How should people behave?</b> <i>Jesus Commandments The 5 Pillars of Islam</i></p> <p><b>AT1</b> Begin to name the different beliefs and</p>	<p><b>How does being a Sikh make a difference to a family?</b></p> <p><b>AT1</b> Begin to name the different beliefs and practices of Sikhism.</p>

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	<p>stories from the Bible and at least one other religious text, special book or religion other than Christianity. (Islam, The Quran).</p> <p>Become familiar with key words and vocabulary.</p> <p><b>AT2</b> Begin to suggest meanings of some religious and moral stories.</p> <p>Express own ideas creatively.</p>	<p>Begin to name the different beliefs and practices.</p> <p>Show how different people celebrate aspects of religion.</p> <p><b>AT2</b> Begin to talk about and find meanings behind different beliefs and practices.</p> <p>Ask or respond to questions about what individuals and faith communities do.</p>	<p>Begin to name the different beliefs and practices of Christianity.</p> <p>Show how different people celebrate aspects of religion.</p> <p><b>AT2</b> Begin to talk about and find meanings behind different beliefs and practices.</p> <p>Ask or respond to questions about what individuals and faith communities do.</p>	<p>Become familiar with key words and vocabulary.</p> <p>Begin to name the different beliefs and practices of Christianity.</p> <p><b>AT2</b> Begin to talk about and find meanings behind different beliefs and practices.</p> <p>Ask or respond to questions about what individuals and faith communities do.</p> <p>Begin to suggest meaning of some religious and moral stories.</p>	<p>practices of Christianity &amp; Islam.</p> <p>Become familiar with key words and vocabulary.</p> <p><b>AT2</b> Begin to talk about and find meanings behind different beliefs and practices.</p> <p>Ask or respond to questions about what individuals and faith communities do.</p> <p>Express their own ideas creatively.</p>	<p>Become familiar with key words and vocabulary.</p> <p><b>AT2</b> Begin to talk about and find meanings behind different beliefs and practices.</p> <p>Ask or respond to questions about what individuals and faith communities do.</p> <p>Express their own ideas creatively.</p>
<b>Y2</b>	<p><b>How should people treat each other?</b></p> <p><i>Harvest</i> <i>Sukkot</i> <i>Zakat</i></p> <p><b>AT1</b> Begin to understand what it looks like to be a person of faith.</p> <p>Name the different beliefs and practices of Christianity, Islam and Judaism.</p> <p>Begin to use key words and vocabulary.</p> <p><b>AT2</b> Talk about and find meanings behind different beliefs and practices.</p>	<p><b>Why is Christmas important to Christians?</b></p> <p><b>AT1</b> Name the different beliefs and practices of Christianity.</p> <p>Retell some of the religious and moral stories from the Bible.</p> <p>Begin to understand what it looks like to be a person of faith.</p> <p>Begin to use key words and vocabulary.</p> <p><b>AT2</b> Talk about and find meanings behind different beliefs and practices.</p>	<p><b>How does being a Muslim make a difference to a family?</b> <i>(inc. The Mosque)</i></p> <p><b>AT1</b> Begin to understand what it looks like to be a person of faith.</p> <p>Name the different beliefs and practices of Islam.</p> <p>Begin to use key words and vocabulary.</p> <p><b>AT2</b> Talk about and find meanings behind different beliefs and practices.</p> <p>Ask and respond to questions about what individuals and faith communities do.</p>	<p><b>Why is the world special?</b></p> <p><i>Explore creation stories (link back to EYFS)</i></p> <p><b>AT1</b> Retell some of the religious and moral stories from the Bible and at least one other religious text or special books.</p> <p>Begin to use key words and vocabulary.</p> <p><b>AT2</b> Suggest meanings of some religious and moral stories.</p> <p>Talk about and find meanings behind different beliefs and practices.</p>	<p><b>Ultimate Questions: What happens when we die?</b></p> <p><i>Focus on Christianity and Islam</i></p> <p><b>AT1</b> Begin to understand what it looks like to be a person of faith.</p> <p>Name the different beliefs and practices of Christianity and Islam.</p> <p>Begin to use key words and vocabulary.</p> <p><b>AT2</b> Talk about and find meanings behind different beliefs and practices.</p> <p>Ask and respond to questions about what</p>	<p><b>How do Christians, Muslims and Sikhs celebrate weddings?</b> <i>(inc. symbols, clothes etc)</i></p> <p><b>AT1</b> Name the different beliefs and practices of Christianity, Sikhism and Islam.</p> <p>Begin to use key words and vocabulary.</p> <p><b>AT2</b> Ask and respond to questions about what individuals and faith communities do.</p> <p>Talk about and find meanings behind different beliefs and practices.</p>

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	Express own ideas, opinions and talk about their work creatively using a range of different medium.	Suggest meanings of some religious stories. Express own ideas, opinions and talk about their work creatively using a range of different medium.		Express own ideas, opinions and talk about their work creatively using a range of different medium.  Ask and respond to questions about what individuals and faith communities do.	individuals and faith communities do.  Express own ideas, opinions and talk about their work creatively using a range of different medium.	Express own ideas, opinions and talk about their work creatively using a range of different medium.
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