

	WEEK 1 1/11/20	WEEK 2 8/11/20	WEEK 3 15/11/20	WEEK 4 22/11/20	WEEK 5 29/11/20	WEEK 6 6/12/20	WEEK 7 13/12/20
WOW			Evil Pea crime scene			Nativity - TBC	Christmas parties
FOCUS	GUY FAWKES/ BONFIRE NIGHT/ DIWALI	REMEMBRANCE DAY	SUPERHEROES			CHRISTMAS	
CL	Helicopter Stories						
	<p>Articulate ideas and thoughts in well-formed sentences.</p> <p>Describe events in some detail.</p> <p>Talk about fireworks night. Have they ever seen fireworks?</p> <p>Discuss Diwali.</p>	<p>Articulate their ideas and thoughts in well-formed sentences.</p> <p>KWL grid: What do you know about superheroes? What is a superhero?</p> <p>Discuss Remembrance Day.</p>	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Evil Pea crime scene – chn come into the classroom and discover that the Evil Pea has escaped and has made a mess. Discuss what we can do and how we can find him.</p>	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>If you had a superpower, what would it be? Why?</p>	<p>Use new vocabulary through the day.</p> <p>Linked to PD/Maths. Use the vegetables from the 'Supertato' story and different Superheroes, to act at positional language scenarios.</p>	<p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Describe events in some detail.</p> <p>UW Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>What do we know about Christmas?</p>	
PSED	<p>Build constructive and respectful relationships.</p> <p>Linked to EAD: When learning the fireworks song, take turns with others to play the instruments and listen to when they should be played or stopped.</p>	<p>Express their feelings and consider the feelings of others.</p> <p>Revisit feelings puppets. Look at feelings scenario cards and, using mirrors, make the face shapes to show how the person in the picture might be feeling.</p>	<p>Think about the perspectives of others.</p> <p>Evil Pea crime scene – chn come into the classroom and discover that the Evil Pea has escaped and has made a mess. Discuss what we can do and how we can find him.</p>	<p>Think about the perspectives of others.</p> <p>Look at pictures of Superheroes and discuss how they might feel.</p> <p>Know and talk about the different factors that support their overall health and wellbeing.</p> <p>After reading Supertato Run, Veggies Run! Create a veggie exercise camp! Discuss how we can ensure the vegetable keep fit and healthy.</p>	<p>Think about the perspectives of others.</p> <p>Think about the good qualities that superheroes have e.g. kind, helpful etc. Think about the qualities we like in our friends. Draw around a child and write the things they would like in a friend.</p> <p>Know and talk about the different factors that support their overall health and wellbeing.</p> <p>Introduce the 'Sugar Monster' to discuss a balanced diet.</p>	<p>Identify and moderate their own feelings socially and emotionally.</p> <p>Play turn taking games such as Jenga. Practice and model asking others to play.</p>	<p>See themselves as a valuable individual.</p> <p>Talk about what the children will be doing over the Christmas holidays.</p>
	PD	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons</p> <p>Across half-term a range of fine motor skills activities will be available e.g. threading activities, using tweezers, potato mashers, puzzles, small construction, etc.</p> <p>Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</p> <p>Coaching sessions: Throwing and Catching.</p>					
	Guy Fawkes/		Supertato stories			The Christmas Story	

L	Fireworks Night						
	<p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Learn about Guy Fawkes and fire safety.</p> <p>Use some of their print and letter knowledge in their early writing.</p> <p>Create wanted posters for Guy Fawkes and firework safety posters.</p> <p>Draw a person.</p>	<p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Read 'Supertato' story.</p> <p>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p> <p>Introduce the nouns within the story. Introduce the verbs within the story, verbally creating noun verb sentences.</p> <p>Develop their phonological awareness, so that they can spot and suggest rhymes.</p> <p>Play rhyming games with the 'Evil Pea' – pea, bee, see, me, tea etc.</p> <p>Use some of their print and letter knowledge in their early writing.</p> <p>Label Supertato – mask, belt, cape etc. Label the vegetables with initial sounds.</p>	<p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Read 'Supertato Veggies Assemble' story.</p> <p>Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.</p> <p>Evil Pea crime scene: Receive a letter from the evil pea saying he has escaped.</p> <p>Use some of their print and letter knowledge in their early writing.</p> <p>Write wanted posters for the evil pea.</p>	<p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Read 'Supertato Run Veggies Run' story.</p> <p>Use some of their print and letter knowledge in their early writing.</p> <p>Label Supertato – mask, belt, cape etc. Label the vegetables with initial sounds.</p> <p>Develop their phonological awareness, so that they can recognise words with the same initial sound.</p> <p>Play alliteration games with superhero characters</p>	<p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Read 'Supertato and the Valley of Doom' story.</p> <p>Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.</p> <p>After reading the story, find a letter from Supertato and a map leading to our own treasure. Shared reading of map.</p> <p>Use some of their print and letter knowledge in their early writing.</p> <p>Introduce list writing for all the places on the map.</p>	<p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page.</p> <p>Model writing a Christmas list.</p>	<p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page.</p> <p>WRITING ASSESSMENT – Christmas list</p>
M	<p>Count objects, actions and sounds.</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Compare numbers.</p> <p>Numberblocks - Learn about numbers to 10.</p>	<p>Count objects, actions and sounds.</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Compare numbers.</p> <p>Numberblocks - Learn about numbers to 10.</p>	<p>Count objects, actions and sounds</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Compare numbers.</p> <p>Numberblocks - Learn about numbers to 10.</p>	<p>Count objects, actions and sounds.</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Compare numbers.</p> <p>Numberblocks - Learn about numbers to 10.</p>	<p>Count objects, actions and sounds.</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Compare numbers.</p> <p>Numberblocks - Learn about numbers to 10.</p>	<p>Count objects, actions and sounds.</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Compare numbers.</p> <p>Numberblocks - Learn about numbers to 10.</p>	<p>Count objects, actions and sounds.</p> <p>Link the number symbol (numeral) with its cardinal number value.</p> <p>Compare numbers.</p> <p>Numberblocks - Learn about numbers to 10.</p>

	<p>Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern.</p> <p>Explore repeating patterns.</p>	<p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language : ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’.</p> <p>Using ‘The League of Shapes’ introduce a circle and a triangle. Complete a shape superhero missions!</p>	<p>Make comparisons between objects relating to size.</p> <p>Order vegetables by size.</p>	<p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language : ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’.</p> <p>Link to SSM – shapes with 4 sides. Using ‘The League of Shapes’ introduce a square and oblong. Complete a shape superhero missions!</p>	<p>Subitise.</p> <p>Explore how to subitise with amounts up to 5.</p>	<p>Compare length, weight.</p> <p>Introduce weight language, heavy/light. Show the weighing scales and explain how we can tell if an item if heavy or light. Explore the weight of presents – which present is the heaviest?</p>	<p>Compare length, weight.</p> <p>Which is the tallest/shortest snowman? Which is the longest/shortest sleigh?</p>
<p>UW</p>	<p>Understand the effect of changing seasons on the natural world around them. Carry out the Daily Weather calendar.</p>						
	<p>Compare and contrast characters from stories, including figures from the past.</p> <p>Linked to Literacy: Look at information about Guy Fawkes and explain why we have Bonfire night. Watch a clip of Fireworks and discuss Bonfire night.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>RE: Why is Diwali special to Hindus?</p>	<p>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p> <p>Talk about Remembrance day and share stories about its meaning.</p>	<p>Talk about members of their immediate family and community.</p> <p>When looking at the supermarket in the story talk about what it is and if the children have been to one.</p>	<p>Explore the natural world around them.</p> <p>Talk about vegetables - where they come from and how they grow. Discuss what vegetables they have eaten before.</p>	<p>Draw information from a simple map.</p> <p>Linked to Literacy.</p> <p>Use a simple map to find the ‘Evil Pea’.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>RE: Why is Christmas special to Christians?</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Talk about Christmas. Do the children celebrate it and how?</p>
	<p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Play instruments with increasing control to express their feelings and ideas. Explore and engage in music making and dance,</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Make remembrance poppies.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Vegetable printing/painting.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Explore the artist Lichtenstein. Create own word art.</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Make Christmas Cards</p>		

	<p>performing solo or in groups.</p> <p>Musical instruments – which instrument is best for a rocket? Use instruments for the 'Bonfire Night' song.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Create firework splatter paintings / firework pictures.</p> <p>Make Diwali pictures using coloured rice.</p>				
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