

## English

Using the text, 'Grandpa's Gift', we will explore the characters to understand how they behave. We will identify ambitious words and use the conjunction 'and' to add additional ideas to a sentence. Finally, we will change the main character and setting to write a story about a character who finds magic in everyday things.

# London's Burning!

Year 1

## History, DT & Computing

Excitingly, we will learn all about 'The Great Fire of London'. We will discover how the fire started, how it spread and how the fire was eventually stopped. We will use iPad Apps to present our knowledge of the fire. We will compare life in the past and present and focus on what the fire service would have been like. In DT, we will continue to design, create and evaluate. We will learn techniques such as sewing a running stitch to create a bookmark.

## PSHE

We will consider how we can be good citizens during our circle time discussions. We will learn about the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and be introduced to the idea of democracy.

## Maths

We will return to place value in Spring 1, but this time focusing on numbers to 100. We will use language such as fewer, greater, more or less to understand the value of each digit as we explore 2-digit numbers. We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs to add and subtract 1 and 2-digit numbers.

## PE

We will explore jumping in Gymnastics. We will develop taking off and landing and create a sequence to perform to others. We will focus on hitting, dribbling and kicking using a ball in Games.

## Science

We will carry out a bread experiment this half term to predict, observe and evaluate the changes in bread when it is left out in different locations.

## RE

We will consider the different jobs people believe God has through exploring stories from Christianity, Muslim and Jewish faiths. We will consider why attributes such as kindness, care and nurture are important to people of faith. Finally, we will compare the jobs that God has within different faiths.

## Music

We will use fairytales to introduce the concept of sound patterns (rhythms). We will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.



# In History, we will ask the Big Question

## What happened in Pudding Lane?

### Key Texts & Websites

[The Great Fire of London 1666 - YouTube](#)

<https://www.literacyshed.com/puddinglane.html#>

<https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-image-slideshow/zdttmfr>

### Magic Grandad

<https://www.youtube.com/watch?v=VarSSAwiiMU>



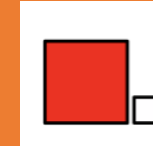
### Word Aware Words

**Fire:** is a chemical reaction that gives off light and heat.



**Bakery:** a place where bread, cakes and biscuits are made and sold.

**Great:** another word for big!



**London:** the capital city of the UK

**Sequence:** a pattern where one thing follows another.



**Past:** an event that has happened or gone.