<table>
<tr><th>Year 2</th><th>Wk1</th><th>Wk2</th><th>Wk3</th><th>Wk4</th><th>Wk5</th><th>Wk6</th><th>Wk7</th><th>Wk8</th><th>Wk9</th><th>Wk10</th><th>Wk11</th><th>Wk12</th></tr>
<tr><td>Autumn</td><td colspan="3"><u>Number: Place Value</u>
Ready to Progress Document
2NPV-1: Recognise the place value of each digit in 2-digit numbers, and compose and decompose 2-digit numbers using standard and non-standard portioning
2NPV-2: Reason about the location of any 2-digit number in the linear number sytem, including identifying previous and next multiple of 10.</td><td colspan="5"><u>Number: Addition and Subtraction</u>
Ready to Progress Document
2NF-1: Secure fluency in addition and subtraction facts within 10, through continued practice (OMS?)
NCETM Spine 1 – teaching for mastery
1.11: Addition and subtraction: bridging 10
1.12: Subtraction as difference
1.13: Addition and Subtraction – 2-digit and single-digit numbers
1.14: Addition and subtraction 2-digit numbers and multiples of 10.
1.15: Addition – 2 digit and 2-digit numbers
1.16: Subtraction 2-digit and 2-digit numbers</td><td colspan="2"><u>Measure: Money</u>
White Rose</td><td><u>Number: Multiplication and Division</u>
NCETM Spine 2 – teaching for mastery
2.2: Structures: Multiplication representing equal groups</td><td>Consolidation</td></tr>
<tr><td>Spring</td><td colspan="4"><u>Number: Multiplication and Division</u>
Ready to Progress Document
2MD-1: Recognise repeated addition contexts, representing them with multiplication equations and calculating product, within the 2, 5 and 10 multiplication tables.
2MD-2: Relate grouping problems where the number of groups is unknown to the multiplication equations with a missing factor, and to division equations (quotitive division)
NCETM Spine 2 – teaching for mastery
2.3: Times Tables: groups of 2 and commutativity (part 1)
2.4: Times tables: groups of 10 and of 5, and factors of 0 and 1.
2.5: Commutativity (part 2), doubling and halving
2.6: Structures: quotitive and partitive division</td><td colspan="2"><u>Number: Statistics</u>
White Rose</td><td colspan="2"><u>Number: Addition and Subtraction</u>
White Rose/Test base</td><td colspan="3">Number: Fractions
White Rose: Fractions
NCETM Spine 3 – teaching for mastery (guidance)</td><td>Consolidation</td></tr>
<tr><td>Summer</td><td colspan="3">Measure: Length and Height
White Rose</td><td colspan="2"><u>Number: Consolidation and solving problems</u>
White Rose
Word problems/language</td><td colspan="2"><u>Geometry: Position and Direction</u>
White Rose</td><td colspan="2"><u>Measure: Time</u>
White Rose</td><td colspan="2"><u>Measure: Mass, Capacity and Temperature</u>
White Rose</td></tr>
<tr><td colspan="13"><u>Geometry: Shape 1x a week</u> Ready to Progress Document 2G-1: Use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.</td></tr>
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