

## English

We will explore different poetry in English and consider the words used, how poems are written and what we like about poetry. We will develop our understanding of expanded noun phrases and use ambitious adjectives to write our own poems about fire. We will link English with History by focusing on the diary of Vlad the rat as he gives a recount of the events of the Great Fire of London. We will write our own diaries of the events that happened in 1666.

## Maths

We will start by linking multiplication to division by using multiplication facts of 2, 5 and 10 to solve division problems. We will use the symbol for division and equals to record division number sentences. After that we will develop our understanding of fractions. We will understand fractions as equal parts that make a whole. We will recognise half, quarter and a third of a shape and of numbers.

## RE

We will ask the question, what happens when we die? We will think about how we feel when we lose something/someone, and read stories about loss. We will then find out that different religions and cultures have different beliefs about what happens when we die and explore what they do when a person dies.

# London's Burning!



## PSHE

During circle times, we will consider how we can keep safe. We will recognise which secrets are safe and which secrets are unsafe. We will know how to ask for advice or report a concern to someone we trust. We will learn the scientific vocabulary for parts of our body so that we can confidently use these words if we need to.

## History, DT & Computing

Excitingly, we will learn all about the 'Great Fire of London' in History. We will discover how the fire started, why the fire spread quickly and how the fire was eventually stopped. We will consider the impact of the fire as we look at maps and photos of London in the past and London now. We will use videoing and editing skills to interview eyewitnesses of the event. In Forest Schools, we will design, create and make houses from different materials. We will observe what happens as we burn the houses over an open fire. We will evaluate our houses and consider which materials would not be suitable for a house.

## Music

We will use a program called Kapow to develop our understanding of rhythm, pulse and dynamics. We will find out that melodies can be written down using letters and compose out our melody using interesting dynamics. We will perform our melodies to each other using tuned instruments.

## PE

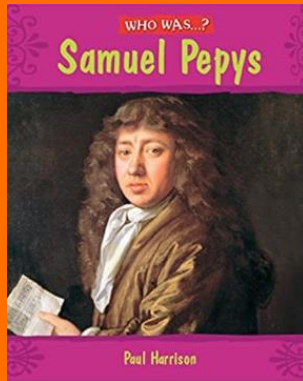
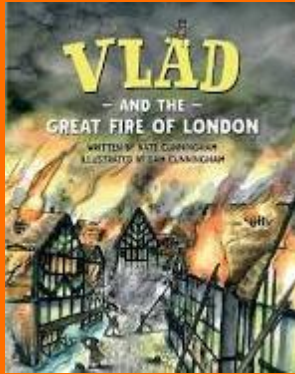
Premier Sports Coaches will deliver our Gymnastic lessons. Where we will focus on control and balance to create shapes and transitions. In Games, we will improve our sending and receiving skills. We will focus on striking and dribbling, pace and speed.

Year 2

# In History, we will ask the Big Question

## Why did London burn in 1666?

### Key Texts & Websites



[The Great Fire of London 1666 - YouTube](https://www.youtube.com/watch?v=...)

<https://www.literacyshed.com/puddinglane.html#>

<https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-image-slideshow/zdttmfr>

### Who?



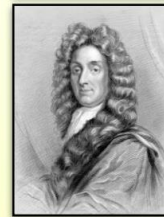
**Thomas Farriner**  
Owned the bakery where the fire started.



**King Charles II**  
The king of England at the time of the fire.



**Samuel Pepys**  
Wrote diaries that tell us what happened.



**Christopher Wren**  
An architect who was responsible for rebuilding churches after the fire.

**When?** From *Sunday, 2nd September 1666*  
To *Wednesday, 5th September 1666*

### What?

**Diary**



**Fire**



**Cart**



**Bakery**



**Flames**



**Thatched roof**



**Candle**



**Fire hook**



**Monument**



### Where?



**Pudding Lane**



**London**



**The River Thames**



**The Tower of London**

**Play this Great Fire of London Game!**

<https://www.fireoflondon.org.uk/game/>