



## Dogsthorpe Infant School Pupil Premium Grant 2015-2016

<b>PPG School Context</b>				
Total number of pupils on roll		270		
PPG funding received per pupil		£1,320		
Total PPG Funding		£100,210		
<b>Total PPG Funding spent in 2015-16</b>		<b>£83,758</b>		
<b>Carry forward into 2016-17</b>		<b>£16,452</b>		
<b>Summary of PPG Spending 2015-16</b>				
<b>Aims and objectives for PPG spending:</b>				
To develop intervention programmes across school to raise standards as well as narrow the gap in order for PPG children to achieve national average across school. Extend pupil premium strategy to individual year groups across school with targeted TA support.				
<b>Record of PPG spending by item/initiative</b>				
Item/Initiative	Cost	Aims of spending	Success Criteria	Outcomes/Impact
Supporting Progress in Reading	Total staffing cost  <b>£78,400</b>	<p>To lead literacy initiatives across KS1.</p> <p>Lead and manage interventions led by TAs to support children in reading and writing.</p> <p>To monitor the effectiveness of literacy strategies implemented in school.</p> <p>Target children working below ARE for reading recovery</p>	<p>All children in intervention to make at least good progress.</p> <p>85% Guided reading/phonics sessions judged good.</p> <p>Quality of TA intervention is judged as good.</p> <p>RR children make 6 steps progress within 20 weeks.</p>	<p>BRP – 100% made good progress or better. The average progress was 5 steps in 8 weeks. 8 out of 9 children achieved expected outcomes EOY (89%). Reading A-Z – average progress was 3 steps in 6 weeks. 5 out of 6 children achieved ELG EOY (83%)</p> <p>Reading Recovery – 100% of children made good progress.</p> <p>Phonics intervention – 4 out of 6 targeted children passed the screening check. TA observations – 100% graded good. 100% of phonics lessons were judged good+.</p>
Supporting Communication, Speech and Language		<p>Assessments of EYFS children in September to support baseline and early identification.</p> <p>To work with individuals to improve speech, language and understanding.</p>	<p>Autumn Term – communication groups in EYFS make 'at least expected progress EOY</p> <p>Children make accelerated progress through SALT programme.</p>	<p>Children accessing SALT made good and better progress on targets set by SALT team.</p> <p>Seven children were targeted for Talk Boost. They all increased understanding of spoken language from an average of 58%</p>

		Set up a breakfast club to increase engagement in lessons	Teachers to report changes in attitudes to learning and engagement from target children.	to 100% and understanding of vocabulary from 70% to 100%  Children in EYFS made good+ progress in communication and language EOY.
Intervention programmes		BRP - Target 4 children each term working 1 step behind age related expectations.	Children make 2 steps progress whilst in programme	100% achieved 2 steps + progress across the term.
		Year 1 – Writing Stars group - Precision Teach - Maths catch up - 2 small phonics groups	Children to make 2 steps progress whilst in the programme Children to secure Band 1w 75% achieve on phonics screening.	100% made 2 steps+ progress. 75% achieved 1w and above EOY. Year 2 – 100% made 2 steps progress in reading.
		Year 2 – Reading Stars group 1 <sup>st</sup> Class at number 2 x phonics group	Children to make 2 steps progress whilst in programme.	
		Target 6 Year 1 children for six weeks working at 40-60 to make accelerated progress.	Children to secure band 1b+ by December.	100% achieved Band 1b by December. This was below our targets but all children did make accelerated progress of 3 steps.
		Target 6 Year 2 children for six weeks working at Band 1w to make accelerated progress.	Children to achieve band 1s by December.	100% achieved Band 1w+ by December. This was below our targets but all children did make accelerated progress of 3 steps.
Developing Parent Partnership		Outreach work with at risk families to improve outcomes. To support the improvement of attendance of PP group by regularly monitoring cohort and working with parents of children where attendance falls below 90%. Lead parent workshops to engage PP parents. Liaise with parents to ensure attendance at parents evenings, open afternoons etc.	PP attendance to be at least 95% . At risk families are supported and children reach EOY expectations 60% of PP parents attending workshop increases. 90% of PP parents attending parents evening increases.	Attendance and attainment monitored. PP attendance has increased from 94% in 2014-15 to 94.6 in 2015-16.  15 families have been supported by the Parent Partnership Co-ordinator for a variety of reasons in order to improve the life chances of the PP children in each family.  83% of Pupil Premium parents attended parents' evenings. Although not meeting target of 90%, this was 1% higher than non-pupil premium parents.  54% of PP families attended workshops provided by school. This was 5% higher

				than non-PP families at 49%.
Breakfast Club for targeted children.	£200	Set up a breakfast club to increase engagement in lessons.	Teachers to report changes in attitudes to learning and engagement from target children.	11 vulnerable children were targeted and feedback from teachers showed increased readiness for the start of the school day and increased confidence with peers.
Allocation of funding to meet the needs of specific families in challenging circumstances	£1000	Support families as need arises with cost of uniforms, school trips, taxis etc.	Children have the resources they need and can access trips to enhance their learning experiences.	11 at risk families have been fully supported through outside provision, taxis and school trips.
Improving writing	£2090	To improve attainment and progress in writing through ensuring staff have necessary skills to support vulnerable children through accessing a range of CPD opportunities: Talk for Writing Developing Writing Supported Spelling A-Z CPD	PP chn to make expected progress in Writing.  At least 60% of PP chn in Year 2 achieve National Standard with at least 40% working above.	37% of PP children met the expected standard. 7% of PP achieved GD. 45% of PP children made 5+ steps progress EOY. 22% of PP children are classed as SEN and are therefore working below expectation. Despite timely intervention SEN impacted upon attainment EOY.
Attendance Awards System	£60	Class attendance stars prizes (class receive a star every time attendance is 95%+, 5 stars = class prize) Individual prizes and incentives for PP chn whose attendance is below 93%.	To improve school attendance to 96% and reduce persistent absentees and the incidence of pupils being persistently late.	Attendance for PP children was 94.6% Non-PP children attendance was 94.7%
Enrichment Activities	£1650	To provide a range of after-school clubs to develop children's social skills and well-being.	At least 70% of PP children to access a club.	41% of PP children accessed club provision throughout the year.
Ensuring effective use of Pupil Premium funding	£358	To have an external review of Pupil Premium to ensure we are using the funding effectively to improve standards.	Outcome of review is positive and confirms effective use of funding. Any actions suggested to be put in place.	New systems in place to track attendance and at risk PP children. Development of Intervention tracking in place. PP action plan developed.