

Carnival of the Animals



English

We will continue to build on our vocabulary and using the conjunction 'and' to add additional ideas to a sentence. Using the text, 'Grandpa's Gift' as a stimulus, we will participate in roleplay performances, discussions, and presentations before innovating the story by changing the main character and setting to write our first fiction story.

Maths

We will return to place value in Spring 1 but this time we will focus on numbers to 50. We will use language such as fewer, greater, more or less to understand the value of each digit as we explore 2-digit numbers. We will explore height and length and compare objects accordingly. We will also use scales to weigh objects describing which objects or heavier or lighter.

PSHE

During circle times, we will ask the question, what makes a good friend? We will understand the characteristics of a good friendship and know what makes a friendship healthy and happy.

Science & Computing

We will begin by focusing on PETS as we explore different animal groups. We will discover that mammals have fur and are warm blooded. We will find out that we are mammals too! After that, we will compare mammals to birds and fish by identifying the features that each animal has. We will discover which animals are herbivores and which animals are carnivores. In Forest School, we will make bird feeders and go bird watching with our binoculars. We will understand that an algorithm is when instructions are put in an exact order in Computing. We will learn that debugging is fixing an error and complete unplugged activities to practise these skills.

PE

We will develop our jumping skills by creating shapes and performing a sequence including balancing and jumping on the floor and using apparatus. We will continue to develop our ball skills by learning how to dribble a ball, how to control the ball to keep it on the ground and how to hold a tennis racket correctly.

Music

We will consider the dynamics and tempo of a piece of music in our KAPOW music lessons. We will use instruments, including ocarinas, to represent an idea or a character with an animal theme. Lastly, we will perform to others.

Art

We will continue thinking about animals as we explore the Art of Benin. We will find out where Benin is and identify patterns, shapes and materials in the sculptures looked at. We will explore how to manipulate clay by squeezing, pushing and twisting and create our own 3D models of animals using clay. We will compare our sculptures and evaluate what went well and what we would do differently next time.

RE

We will consider why the world is special. By exploring the Christian and Islamic creation stories, we will appreciate the importance of looking after our world.

Year 1

In Science, we will ask the Big Question: What is a mammal?

Key Texts & Websites



<https://www.bbc.co.uk/bitesize/topics/z6882hv>



Word Aware Words

Mammal: A warm blooded animal with hair.



Fur: The hairy coat of mammal



Warm blooded: To keep a constant temperature independent from the surroundings

Bird: An animals with feathers, wings and beaks



Fish: An animal that lives in water with fins and gills

