

KS1 Home Learning Guidance

At Dogsthorpe Infants, our home learning is called **CLOOS** which stands for:
Creative Learning Outside Of School.

WHAT?

- The children will be able to choose how they respond to and present their projects.
- All CLOOS activities will link directly to the current learning/topic in school so that it helps you to know what we are up to!

WHEN?

- CLOOS projects will be sent home on a **FRIDAY** and children will have over **one week** to complete the activity as the return date is **Wednesday** of the second week (e.g. if the log is sent home on 18th Sept, we would like it back on 30th Sept).

We would really appreciate your support to ensure homework is completed on time, as this will support them in developing skills we are learning at school.

HOW WILL CLOOS BE CELEBRATED?

- CLOOS will be celebrated in class; children will receive a sticker every time they return their completed CLOOS.
- When they return their Star Log **three times** in a row they will get a special prize!

Should parents help their child with CLOOS?

- We hope that you and your child will spend time on CLOOS projects together – using the internet, visiting the library, taking photos etc.
- We suggest you read the CLOOS project question or statement together and talk about the different ways it could be done.
- It is important that your child makes the final decision as to how to present the project so that he/she feels in control of the learning.

What should the home learning look like?

- The children can choose any way in which to respond to the CLOOS task – posters, poems, fact sheets, pictures, writing, home-made books, photographs and even DVDs!
- Some tasks will be quite specific whilst some will be completely open-ended.
- If you or your child would like to discuss the homework tasks set or require further explanation, please talk to your child's teacher.

Please encourage your child to **take pride** in the presentation. Writing should be completed in pencil.



Please encourage your child to **read daily** for about **10 minutes**. Please record these reading sessions in their reading diary, tell us what your child did well and any areas they needed support with.