

Dogsthorpe Infant School Recovery Funding Plan 2023-24.



Recovery funding allocation 23-24 = £12,750					
Focus	Budget	Objectives	Actions	Success Criteria	Outcomes/Impact
LEARNING SUPPORT					
Reading Intervention	£2340	<p>To support children to become confident and engaged readers.</p> <p>To close the gap between Pupil Premium and Non-Pupil Premium children, especially in Year 2.</p>	Supply TA working for 3 days a week - target groups for additional reading and Phonics interventions.	<p>Children become confident readers.</p> <p>Children make accelerated progress in Reading.</p> <p>Phonics targets achieved.</p> <p>Gap is closed between PP and Non-PP.</p>	<p>EOY data (22-23 data in brackets):</p> <p><u>Reading</u> Year 1 = 66% (49%) Year 2 = 63% (60%)</p> <p><u>Phonics</u> Year 1 = 73% (50%) Year 2 = 86%</p> <p>The gap in Reading between PP and Non-PP hasn't been closed in Year 1 (compared to cohort data in EYFS). However, we have successfully closed the gap from Y1 to Y2 from 9% to 4%. The gap in the Autumn term between these two groups was 22% demonstrating that the additional support has clearly had the desired impact.</p>
CURRICULUM DEVELOPMENT					
Music	£260	To provide a broad and balanced curriculum.	Renew subscription for Kapow scheme of work to support teaching of Music to ensure sessions are of the highest quality.	<p>Increase in teacher confidence through using scheme to support teaching of music.</p> <p>Increase pupil engagement and enjoyment of Music.</p>	<ul style="list-style-type: none"> - Positive feedback from teachers, especially regarding the CPD available. - Scheme effectively supports staff who lack confidence in teaching Music. - Children engage well in lessons.
Computing	£500 <i>(Scheme & resources)</i>	To provide a broad and balanced curriculum.	<p>Subscribe to Kapow scheme of work to support teaching of Computing.</p> <p>Purchase a 360 camera to create our own resources for the VR headsets.</p>	<p>Increase in teacher confidence through using scheme to support teaching of Computing.</p> <p>To maximise use of all IT resources we have in school.</p> <p>To ensure high quality QfT and full coverage of all NC objectives.</p>	<ul style="list-style-type: none"> - Scheme has effectively supported teaching and learning, particularly ensuring progression. - Monitoring shows that children from EYFS to Y2 are confidently using different Apps to present their learning across the curriculum. - Issues with our VR headsets has led to funding allocated for camera to be redirected into purchasing a new set of headsets for 2024-25.
Feb 2024 Maths	£105	To further develop learning opportunities at home.	Subscribe to NUMBOTS Maths App for use in school and at home.	<p>To increase pupil engagement and enjoyment of Maths.</p> <p>At least 50% of school accessing App (initial take up = 22%).</p>	<ul style="list-style-type: none"> - Numbots App being used within Spotlight sessions to support targets. - At the end of the year, data from the App shows: 72% have logged on at least once. 34% have logged on 5+ times. 17% have logged on 10+ times. - Log-ins were sent home again as a holiday activity and we will continue to promote the App next year.

Summer term Reading scheme books	£1,266 (Balance)	To ensure children have reading books which align to their Phonics levels to take home.	Purchase more Monster Phonics scheme books ready for new reading approach in 2024-25.	To increase pupil confidence in reading as books will better match their Phonics knowledge.	<i>Impact will be seen in 2024-25.</i>
HEALTH & WELL-BEING					
Breakfast club	£4779 <i>Staffing & Food costs for the year</i>	To promote and support healthy eating, positive transition into school and develop social skills.	10-15 pupils invited to daily breakfast club. <i>(Cohort changes each term)</i>	Improvement in attendance, learning behaviours, self-confidence and self-esteem.	<ul style="list-style-type: none"> - Children have transitioned into school in a calmer way and settled into learning quickly. - Increased confidence and improved learning behaviours seen in pupil participation in lessons and general chattiness. - When some targeted children didn't attend, this impacted on their ability to regulate and settle.
National Schools Breakfast Programme	£1000 <i>(20% contribution)</i>	To ensure children's basic needs are met to support them to be ready for learning.	All children are offered a piece of bagel for breakfast when they arrive at school.	Children have eaten and are ready for learning.	<ul style="list-style-type: none"> - Data captures for NSBP show a good uptake of bagels. - Positive feedback from children. - Keeping boxes in classrooms for the day allows a flexible approach, with some children being able to have additional pieces during the afternoon.
Well-being	£1800	To develop children's resilience, confidence and communication skills. To support mental health and wellbeing.	12-week programme with LITTLE VOICES. All Year 2 children to access four sessions - drama, singing, circle times etc.	Positive feedback from children about the sessions. Staff see impact: <ul style="list-style-type: none"> - Improved confidence - Positive mindset - Empathy for others - Resilience - Communication skills 	<ul style="list-style-type: none"> - Children shared with teachers how happy they felt when attending the sessions and were disappointed when their turn ended. - They shared games they had played with their peers and teachers. - Quieter children gained confidence. - Children were able to explain the Shine Values the sessions helped them to develop - respect and confidence. They also shared the sessions helped them to develop good looking and listening skills.
ENRICHMENT					
Theatre experience	£700	To provide enrichment opportunities for all children following missing out due to Covid and current financial crisis.	Whole school pantomime (November 2023).	Positive feedback from staff and children about the panto. Providing the children with a live theatre experience.	<ul style="list-style-type: none"> - Children loved the performance and participated in the singing and dancing! - It was great to see some of our children with complex needs watching the whole performance.