Dogsthorpe Infant School
Pupil Premium Grant 2026-27

What is the Pupil Premium Grant?

Pupil Premium is additional funding allocated given to schools to support pupils who are considered to be disadvantaged. The chosen measure for this is pupils who meet the targeted FSM income threshold (£7,400 or less).

What are the aims of the PPG?

The main aims of the funding are to raise standards in Reading, Writing and Maths of children in receipt of Pupil Premium and to narrow the attainment gap between disadvantaged pupils and all pupils.

What does this mean for Dogsthorpe Infant School?

For 2026-27 we are due to receive funding of approximately **£161,200.** Our current predicted spend is **£161,050**. Any unallocated funding will be allocated during the year, according to need.

We have a designated Pupil Premium Champion **MRS WATERS.** Mrs Waters works closely with the SLT to develop a termly action plan which addresses the needs of Pupil Premium children. Termly targets and actions are written in response to data with the aim of ensuring all children in receipt of funding are given every opportunity to make at least expected progress and/or to achieve the 'Expected Standard' in Reading, Writing and Maths relevant to their year group. Assisted by the SLT, the Pupil Premium Champion leads CPD for staff, monitors the quality of intervention programmes, analyses and tracks attainment and progress data, encourages parental engagement through parent/child learning events and workshops and carries out book looks and learning observations.

Funding will be allocated to:

- Ensure all children have good quality-first teaching in the classroom.
- Provide additional support through interventions (1:1 and groups) led by a teacher or TA.
- Provide pastoral support for children and their families (FWBC, CWBC and SENDCO).
- Ensure all children have the opportunity to participate in enrichment activities such as after school clubs and school trips.
- Provide support to meet the needs of specific families in challenging circumstances.

NB. This plan will be underpinned by the DfE Pupil Pupil Strategy Statement 26-27.

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2025-26 Pupil Premium Outcomes

EYFS Attainment – % achieving ELG+			
	Cohort (60)	PP (28)	Non-PP (32)
Comprehension	68	61	75
Word Reading	68	61	75
Writing	62	50	72
Number	65	57	72
Numerical patterns	65	57	72

Year 1 Attainment (% achieving EXPECTED and above)			
	Cohort (82)	PP (48)	Non-PP (34)
Reading	61	56	68
Writing	52	50	56
Maths	57	54	62

Year 2 Attainment (% achieving EXPECTED and above)			
	Cohort (85)	PP (51)	Non-PP (34)
Reading	64	67	59
Writing	49	51	47
Maths	59	57	62

NB. This plan will be underpinned by the DfE Pupil Pupil Strategy Statement 26-27.

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Quality First Teaching & Interventions

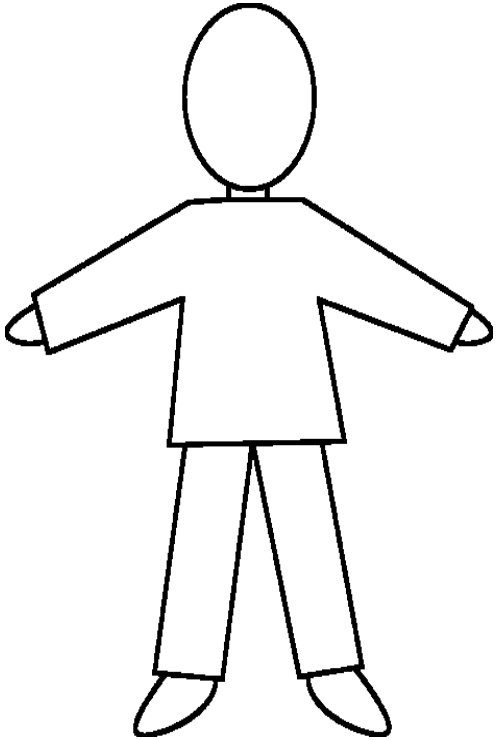
Overview:
Provision of our Assistant Headteacher (SENDCO), Specialist Support Teacher and TAs to deliver intervention programmes (in class and out of class) to support children in:

Speech, Language and Communication
Attention & Engagement
Sensory Stories
Reading
Phonics
Writing
Maths

Staff will be allocated to interventions according to half-termly data captures.

Cost: Salary contribution = £100,000

Aim/outcomes:
To raise attainment and accelerate rates of progress in Phonics, Reading, Writing and Maths.



Supporting the whole child
Academic

Resources

Overview:
Provision of resources to further support quality first teaching and interventions (including KAPOW schemes of work, Monster Phonics resources etc).

Cost: £2000

Aim/outcomes:
To ensure effective quality first teaching, interventions and home learning support.

NB. This plan will be underpinned by the DfE Pupil Pupil Strategy Statement 26-27.

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Subsidised Trips/Visitors

Overview:
Cost of school trips, visitors, performances and workshops subsidised for Pupil Premium pupils (inc. whole school panto).

Cost: £1700

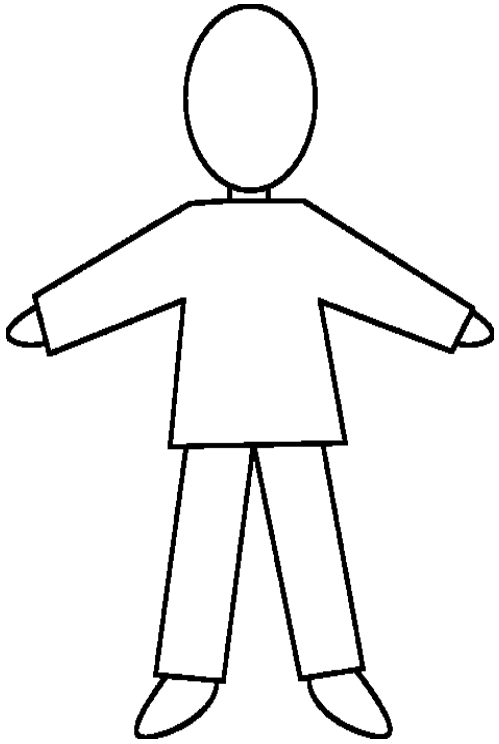
Aim/Outcomes:
To raise aspiration, motivation and engagement in learning through first-hand curriculum-based experiences.

Wakey, Wakey, Rise and Shine Breakfast Club

Overview:
Provision of a nurture breakfast club for targeted children.

Cost: £6000 (staffing and food costs)

Aim/outcomes:
To develop social skills, increase attendance and a positive support transition into school.
To encourage healthy eating.



Supporting the whole child
Well-being & Enrichment

Emotional Literacy Support

Overview:
Provision of a Child Well-being Champion to work with targeted children.
Cost of staff development and resources to support children with SEMH needs.

Cost: £23,000 (Staffing, CPD & resources)

Aim/outcomes:
To raise self-esteem and confidence of targeted pupils.
To improve attendance where necessary.
To support children to deliver strategies to support self-regulation.

NB. This plan will be underpinned by the DfE Pupil Pupil Strategy Statement 26-27.

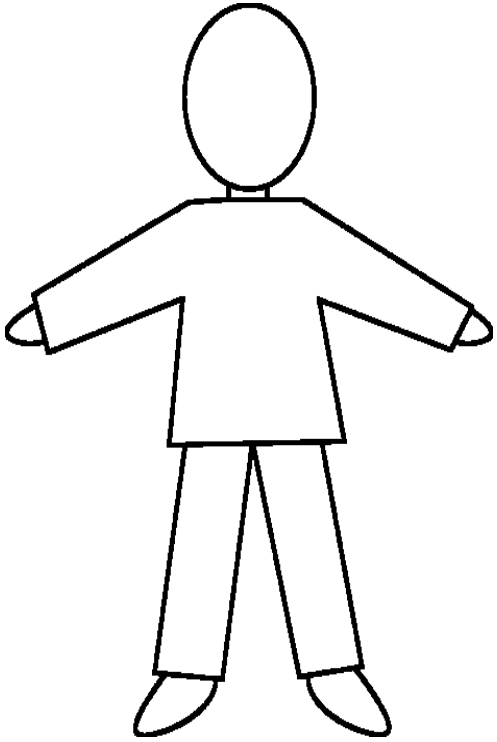
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Parent Partnership

Overview:
Provision of a Family Well-being Champion to work with families in the home and at school through 1:1 support and workshops. This will also include working with other community groups.
The FWBC will work with families where attendance is below 95%.

Cost: £28,000 (Staffing, CPD & Resources)

Aim/outcomes:
To increase parental engagement, with a specific focus on reading events.
To enable parents to support home learning through workshops and use of Class Dojo.
To work with other community groups to support families.
To improve attendance where necessary.



Supporting the whole child
Promoting Positive Family Life

General Support

Overview:
Support children and their families as required (e.g. supporting with travel costs in an emergency situation, medical related costs, supplying uniform etc)

Cost: £350

Aim/Outcomes:
To provide short-term support for families in challenging circumstances.

NB. This plan will be underpinned by the DfE Pupil Pupil Strategy Statement 26-27.