



Dogsthorpe Infant School

Pupil Premium Grant 2018-19: AUTUMN TERM

Focus	Budget	Actions	Success Criteria	Outcomes/Impact
Academic				
Literacy and Maths Interventions	Annual staff salary contribution £54,000	<u>BRP - TA</u> 2 x Year 2 pupils to access 10 week reading intervention programme. 2 x Year 2 pupils to access 10 week reading intervention programme.	Children move from B1W+ to B2B. Children move from B1W to B1S.	2 children achieved 2B. 1 child achieved 2B exceeding target. The other child achieved 1w+ but made 7 reading recovery levels progress (some absence during programme impacted on progress).
		<u>Precision Teach – TA</u> 4 x Year 2 pupils to access reading intervention.	All children to be secure with a new set of 10 CEW by end of programme cycle.	All 4 children could read their target words within the programme but 2 were unable to retain and recall their words securely at a quick enough pace or in other contexts.
		<u>Y1 Interventions –TA</u> 5 x Y1 children to access Autumn Term interventions: 1 child – BRP stars (Reading) - secure 1b. 1 child – Phase 2 phonics group - secure Phase 2. 2 children – CEW flashcards - secure 1b. 2 children – Hot list Readers - to secure 1b. <i>(one PP child accessing 2 interventions)</i>	Children to achieve intended outcomes of intervention by end of term.	1 x BRP Stars child achieved 1B. 1 x child achieved secure Phase 2. 1 x child (CEW) achieved 1b, the other progressed from 40-60b+ to 40-60s. 2 x hot list readers achieved 1B.
		Developing Speech, Language and Communication skills	Specialist Support Teacher to: <ul style="list-style-type: none"> - assess EYFS children using Silver Shoe and meet with each teacher to create a class action plan to address needs of PP children. - work with EYFS TAs delivering S&L interventions with PP pupils to ensure good progress is made. - observe PP pupils in class to assess need. - deliver SALT programmes to 10 PP children (groups and 1:1) under the direction of Speech Therapist. 	All EYFS PP children to make progress within Silver Shoe assessment (re-assess in Jan 2019). PP pupils who are in need of S&L support have been identified, assessed and a programme of support put in place. All 10 children to achieve targets and make progress within their individual programme.

Well-being

Breakfast club	<p>£3300 <i>Staffing & Food costs for the year</i></p>	<p>12 x PP pupils in KS1 invited to daily breakfast club for one term. Focus on healthy eating, positive transition into school and developing social skills.</p>	<p>Improvement in attendance, learning behaviours, self-confidence and self-esteem.</p>	<ul style="list-style-type: none"> - WWR&S club allows children quality transition time between parents/carers at the start of the school day. - Builds independence and resilience through children supporting each other. - Children are happier to go to class and are more settled.
Developing Parent Partnership	<p>£25,000 <i>over the year</i></p>	<p>FWBC to support PP families as the need arises through SCAN group referrals and EHAs.</p> <p>FWBC to work with parents of PP children whose attendance is below 94% and/or are late on a regular basis.</p>	<p>Progress evident in priority areas identified through My Star/Family Star assessments.</p> <p>Attendance of target children is at least 94%. Reduction in lates.</p>	<ul style="list-style-type: none"> - FWBC has supported 32 families. 21 has now been closed FWBC is still working with 11 families. Skilled Helper sessions with targeted parents and actions from Rainbow action plans. One parent commented how helpful it had been and they appreciated the opportunity to talk. Another parent has said the sessions were a chance to view things more positively helping with their depression and anxiety. - Work alongside Attendance Co-ordinator to complete home visits where attendance is causing concern. - Contact parents of PP children whose attendance is below 94% due to irregular or unexplained pattern of attendance. Key children's lates have been reduced. FWBC has collected children to try and reduce lates and non-attendance.
Emotional Literacy Support	<p>£23,000 <i>over the year</i></p>	<p>CWBC to support PP pupils through 1:1 and group sessions to develop social and emotional skills.</p>	<p>Progress evident in priority areas identified through My Star assessments.</p>	<ul style="list-style-type: none"> - Children feel more settled and able to communicate with adults in school about their concerns. - Provides a safe and secure space that ALL children can share worries and concerns. - CWBC can share information with class teacher if a child does not feel able to and will support child using targeted programmes of support to allow each child to be the best they can be. - The 4 PP children worked with intensely during the Autumn term all made at least 1 point progress within the My Star assessment.

