

Y1 - Carnival of the Animals



English

Using the text, 'How to be a Lion', we will explore the characters to understand how they behave. We will identify ambitious words and use the conjunction 'and' to add additional ideas to a sentence. We will innovate our own stories and check that our sentences make sense!

After that, we will link our writing to Science and write a non-fiction report all about a mammal.

Maths

We will return to place value in Spring 1 but this time focus on numbers to 100. We will use language such as fewer, greater, more or less to understand the value of each digit as we explore 2-digit numbers. Every week, we will look at shape and continue to develop our understanding of the properties of 2D and 3D shapes.

PSHE

During circle times, we will ask the question, what makes a good friend? We will understand the characteristics of a good friendship and know what makes a friendship healthy and happy.

Science & Computing

We will focus on PETS in Science as we begin to explore animal groups. We will discover that mammals have fur and are warm blooded. We will find out that we are mammals too! After that, we will begin to compare mammals to birds and fish by identifying the features that each animal has. We will discover which animals are herbivores and which animals are carnivores. We will make bird feeders in Forest School and hunt for mini-beasts in our pit traps. Finally, we will use Pic Collage and Popplet to insert images and text when creating presentations about animals.

PE

Premier Sports Coaches will deliver our Games lessons. In Dance, we will use Saint-Saens 'The Carnival of the Animals' to create our own interpretive dances.

Music

Excitingly, we will have whole class instrumental teaching with the Music Hub and learn how to play the ocarina! We will notice the duration of sounds in music and focus on using long sounds and short sounds as we perform.

Science & Art

We will continue thinking about animals as we explore the art of Benin. We will find out where Benin is and identify patterns, shapes and materials in the sculptures looked at. We will explore how to manipulate clay by squeezing, pushing and twisting and create our own 3D models of animals using clay. Lastly, we will compare our sculptures to those of local artists and evaluate what went well and what we would do differently next time.

RE

We will consider why the world is special. By focusing on the Christian and Islamic creation stories, we will appreciate the importance of looking after our world.

Year 1

In Science, we will ask the Big Question

What is a mammal?

Key Texts & Websites



<https://www.youtube.com/watch?v=xVzc1gdLQn4>

<https://www.youtube.com/watch?v=-vfXP4ud7Bw>

<https://www.bbc.co.uk/bitesize/topics/z6882hv>



Word Aware Words

Mammal: A warm blooded animal with hair.



Fur: The hairy coat of mammal



Warm blooded: To keep a constant temperature independent from the surroundings

Bird: An animals with feathers, wings and beaks



Fish: An animal that lives in water with fins and gills

